

St Stephen Churchtown Academy

Curriculum Overview – History





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Myself/My life/My special things/People who are special to me All About Me boxes Autumn Hunt in the Nursery garden Observe seasonal changes	Special times: Diwali, Bonfire night, Christmas Begin to make sense of their own life-story and family history.	People who help us/Our community Special times: Chinese New Year, Shrove Tuesday Show interest in different occupations.	Animals and their habitats The life cycle of a frog/butterfly	The natural world: Special times St Pirans day, Mothing Sunday Easter Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.	Stories Begin to make sense of their own life story and family's history.
Reception	Create a class timeline for children to engage with. Eg: start of school, birthdays, when they were born etc. Relevant to their lives Share photos of the past and identify similarities and differences	Make simple maps of the school Look at mas of the world and look at other countries Share anywhere children have visited on holiday – parents can share on Tapestry. Changes in transport over time	Think about adventures that people of the past have been on. How did they travel? Where did they travel? Changes in transport over time.	Animals around the world. Identify where animals live. What type of environment do they live in Do they have / need different habitats.	Are we ready to grow? What do we grow in this country? How is food grown now and how was it grown in the past, what are the differences.	Timeline How have we changed? Then and now. What can you do now that you couldn't as a baby. Link to SCARF Growing and changing unit. Beaches in the local area
Year R (as above)/1 (as below)						

Year 1/2		Toys old and new	Significant explorers			Seaside change
		Toys old and new Bonfire night		Seaside changes and Grace Darling		Famous explorers What adventures should
Year 2						we go on and where shall we go?
Year 3	Romans in Britain. <u>Key Question</u> Why did the Roman's invade Britain and what was their legacy?		The Cornish Rebellion 1497 Key Question Why were the Cornish people ready to rebel in 1497?		Anglo-Saxons and Vikings Key Question Who were the significant people and events during the Anglo- Saxon and Viking periods in Britain and what were some of the major changes during this period?	
Year 3/4	Romans in Britain. <u>Key Question</u> Why did the Roman's invade Britain and what was their legacy?		The Cornish Rebellion 1497 Key Question Why were the Cornish people ready to rebel in 1497?		Anglo-Saxons and Vikings Key Question Who were the significant people and events during the Anglo- Saxon and Viking periods in Britain and what were some of the major changes during this period?	
Year 4/5	Romans in Britain. <u>Key Question</u> Why did the Roman's invade Britain and what was their legacy?		The Cornish Rebellion 1497 Key Question Why were the Cornish people ready to rebel in 1497?		Anglo-Saxons and Vikings Key Question Who were the significant people and events during the Anglo- Saxon and Viking periods in Britain and what were some of the major changes during this period?	

Year 5/6	Romans in Britain. Key Question Why did the Roman's invade Britain and what was their legacy?	Key Question Why were the Cornish people ready to rebel in 1497?	Anglo-Saxons and Vikings Key Question Who were the significant people and events during the Anglo- Saxon and Viking periods in Britain and what were some of the major changes during this period?
Year 6	Romans in Britain. <u>Key Question</u> Why did the Roman's invade Britain and what was their legacy?	Key Question Why were the Cornish people ready to rebel in 1497?	Anglo-Saxons and Vikings Key Question Who were the significant people and events during the Anglo- Saxon and Viking periods in Britain and what were some of the major changes during this period?