



St Stephen Churchtown Academy

Medium Term Overview



Term: Spring 2

Class: Caerhays

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Year 5 Inference	Explain The Emancipator of a Nation Narrative	Inference Icarus Greek Myth	Inference Eco Awareness Formal Letter	Inference The Battle Historical Fiction	Inference Should Animals be Kept in Zoos? Monologue	Inference Diary of Death Historical Diary Entry
Reading Year 6	Inference – A School house letter (Historical narrative) Grandmother (Mystery/Horror)	Inference – Bournville (Information) Life Under a Bridge (Letter)	Inference – Tig (Humourous/Sport) Frida Kahlo (Biography)	Sats preparation	Sats preparation	Sats preparation
Writing Kensuke's Kingdom Macbeth	Character development Vocabulary Sentence stacking	Direct speech Character voice	Planning Independent writing	Year 6 SPAG Year 5 Macbeth – Oracy Work	Year 6 SPAG Year 5 Macbeth – Vocabulary Development	Year 6 SPAG Year 5 Macbeth – Grammar
Maths Year 5 F.D.P	Read and write decimal numbers as fractions. Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. Round decimals with two decimal places. Read, write, order and compare numbers with up to three decimal places.		Measure and calculate the perimeter of composite rectilinear shapes. Calculate and compare the area of rectangles and estimate the area of irregular shapes.		Solve comparison, sum and difference problems using information presented in a line graph. Complete, read and interpret information in tables, including timetables.	

	Solve problems involving number up to three decimal places.					
	Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.					
Maths Year 6	Area of 2d shapes Volume of 2d shapes	Drawing and measuring angles Drawing triangles	Finding missing angles Scales	Line graphs and pie charts	Converting units of time Time differences Timetables	Mean as an average
Science Year 5 Forces	Gravity Pendulum Swing Investigation	Planetary Landings Investigation	Simple Machines Investigation	Timeline of Human Development	Using line graphs to plot the growth of babies.	
Science Year 6	Microorganisms investigation	Microorganisms investigation	Preassessment – what do we know about light?	Light and sound	Investigating how light rays reflect from mirrors	Investigating how the factors that affect the size of a shadow
Computing Year 5 Flat-file Database	I can choose multiple criteria to search data to answer a given question.		I can choose which attribute to sort data by to answer a given question.		I can choose an appropriate graph to visually compare data.	
Computing Year 6 Variables in Games	Introducing Variables	Improving a Game	Designing a Game		Complete, Share & Improve	
History						
Geography Galapagos Islands	Where are the Galapagos Islands and how do I get there?	Why did Charles Darwin visit these miraculous islands?	How has rewilding supported the conservation of this finite eco-system?	How are tourists impacting the Galapagos islands finite eco-system?	How might global warming affect the Galapagos Islands' dream-like environment?	

Art Van Gogh	Who was Vincent Van Gogh and can I imitate his style?	Can I use fieldwork effectively to record observations of my home town?	Which elements of our local environment would fit the style of Vincent Van Gogh?	Can I use watercolours to successfully encapsulate St Stephen in the style of Vincent Van Gogh?		
DT						
RE Creationism vs Science	Identify what type of text some Christians say Genesis 1 is, and its purpose.	Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.	Make clear connections between Genesis 1 and Christian belief about God as Creator.	Show understanding of why many Christians find science and faith go together.	Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.	Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for their views.
PE 1 Cricket	When and where do we strike the ball?	When do we overarm and when do we underarm?	How can we use tactics when bowling?	How can we use tactics when batting?	How do I score in cricket?	Can I combine my new skills to win a game of cricket?
PE 2 Boccia	How do we send balls towards a target?	How can we develop our accuracy?		How can make effective decisions in a game of Boccia?	How do we score in Boccia?	Can I win a game of Boccia?
PSHE Rights & Responsibilities	What's the story?	Fact or opinion?	Mo makes a difference	Rights, respect and duties	Spending wisely	Lend us a fiver!
Music Musical Styles	Erie Canal		Heroes		Happy to Be Me	
MfL (KS2) My World	Meet The Family	At the Farm	Favourite Animal	I Live In A	In My House	What can I Say