



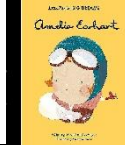
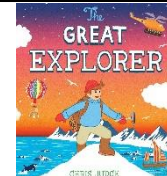

St Stephen Churchtown Academy

Medium Term Overview

Term: Spring 2 2023/2024

Class: Year 2- Fistral



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 (4days)
Reading	The Snowman Poem		Ethel's Winter Wonderland		 Amelia Earhart (Little People, Big Dreams) Biography- Non-Fiction	
Writing	Grammarsaurus Charles Darwin's Journey- Diary Entry				The Great Explorer 	
Maths	Length and Height		Place Value	Addition		Time
Science Scientists and Inventors	Last term's work- To make a variety of food chains.	Tim Smit- Design a greenhouse and grow a plant.	Elizabeth Garrett Anderson- first English female doctor- Are doctors scientists?	Rachel Carson- studied ocean habitats.	James Blyth- inventor of the mini wind turbine.	
Computing Making Music	Last term's work- To create and debug a program that I have written.	How music makes us feel.	To identify that there are patterns in music.	To experiment with sound using a computer.	To use a computer to create a musical pattern.	To create music for a purpose. To review and refine our computer work.
Geog/History What adventures can I go on? Significant Explorers	Last term's work- double page spread- Why don't penguins need to fly?	To find out what makes a person 'significant'.	To find out how we can learn about people from long ago. Ibn Battuta- explorer who lived 700 years ago.	To explore the achievement of Matthew Henson. Polar explorer	To compare Felicity Aston's polar exploration with Matthew Henson's. Comparison. Female explorer	To explore and discuss Neil Armstrong's achievements. 

<p>Art/DT</p> <p>Bread making and sandwich fillings</p>	<p>Research- Find out about different types of bread, where they come from, their ingredients and how they taste. Appraise and analyse Design own product- design own bread and sandwich filling Develop and make- measuring, mixing, making Evaluate own product</p>					
<p>RE</p> <p>1.5 Salvation: What does Easter mean to Christians?</p>	<p>Pre-assessment Why do you think Easter is an important celebration for Christians? Explore links with Spring: new life.</p>	<p>Easter labyrinth Exploring the essential parts of the Easter story 1) The entry into Jerusalem; 2) Jesus' betrayal and arrest at the Mount of Olives; 3) Jesus' crucifixion; 4) The empty tomb; 5) Jesus' appearance to Mary Magdalene and the disciples.</p>		<p>Easter- sequence the Easter story</p>	<p>Palm crosses, hot cross buns and Easter eggs An opportunity to look at these symbols and what they mean to Christians.</p>	<p>Reflection Children to use art to express the Easter story, and story of sadness and joy. Post-assessment</p>
<p>PE 1</p> <p>Ball Skills: Feet</p>	<p>To develop dribbling using our feet to keep control and possession of the ball.</p>	<p>To develop passing and receiving using our feet in order to keep possession of the ball.</p>	<p>To combine dribbling, passing and receiving using our feet in order to keep possession of the ball.</p>	<p>To develop dribbling using our feet in order to keep possession and score a point.</p>	<p>To combine dribbling, passing and receiving using our feet, in order to keep possession and score a point.</p>	<p>To apply knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.</p>
<p>PE 2</p>	<p>To develop different ways of moving at speed and understand the consequences of not being agile.</p>	<p>To explore different ways of balancing with a partner and understand which sports require more than one person to balance together to be successful.</p>	<p>To understand what feet-eye coordination means and will start to develop their kicking and dribbling skills.</p>	<p>To perform a circuit to develop application and understanding of agility. To understand how motivation can help to enhance performance.</p>	<p>To understand the important of being balanced. To perform a circuit to develop application and understanding of balance.</p>	<p>To perform a circuit to develop application and understanding of coordination.</p>
<p>PSHE</p> <p>Rights and Respect</p>	<p>Last term's work- Should I tell? Identify safe and unsafe 'secrets'.</p>	<p>Getting on with others- to describe and record strategies for getting on with others in the classroom.</p>	<p>When I feel like erupting- explain and be able to use strategies for dealing with impulsive behaviour.</p>	<p>Feeling Safe To identify special people in the school and community who can help to keep us safe. To know how to ask for help.</p>	<p>Playing games Basic rules to keep safe online. To respect privacy and the importance of respecting others.</p>	<p>Harold saves for something special To understand that people have choices about what they do with their money. To know that money can be</p>

						saved for a use at a future time.
Music Recognising different sounds	Listen and respond/Learn to sing- Helping each other	Listen and respond- Piano Trio in a minor Learn to sing- Helping each other	Listen and respond/Learn to Sing- The Music Man	Listen and respond- Swing Time- The way you look tonight Learn to sing- The Music Man	Listen and respond/Learn to sing- Let's Sing Together	Perform songs learnt