

**Term:** Autumn 2

## St Stephen Churchtown Academy

## Medium Term Overview

What can you see at night?

<u>Class:</u> Crooklets and Readymoney



	Week 1 30.10.23	Week 2 6.11.23	Week 3 13.11.23	Week 4 20.11.23	Week 5 27.11.23	Week 6 4.12.23	Week 7 11.12.23
Reading	Super Daisy	Super Daisy	Super Daisy	Super Daisy	The Lonely Christmas Tree	The Lonely Christmas Tree	The Lonely Christmas Tree
Writing	Non-fiction Owl WAGOLL	Non-fiction Owl WAGOLL	Owl Babies Fiction WAGOLL	Owl Babies Fiction WAGOLL	Owl Babies Fiction WAGOLL	Christmas poem	Christmas poem
Maths	Addition	Addition	3D shapes	2D shapes	Subtraction	Subtraction	Subtraction
Science Seasonal Changes: Autumn.  Odgen Trust – Earth and Space	Seasons. To observe changes across the 4 seasons in the context of the weather. To observe and describe how day length varies by exploring the average number of hours of day light in autumn Pre assessment	Seasonal Changes Autumn  Autumn Walk To observe changes across the 4 seasons by going on an autumn walk.  Photo evidence- checklists-  TAPS observing changes over time	Seasonal Changes Autumn  Using scientific equipment to record data about the weather.  Post assessment	Odgen Trust- Earth and space- Plan an enquiry  Pre assessment	Odgen Trust- Earth and space- investigation	Odgen Trust- Earth and space- Write up Post assessment	
Computing Programming animations (iPads – Scratch)	Programming Animations	Programming Animations	Programming Animations	Programming Animations	Programming Animations	Programming Animations	

Geography / History	<b>Toys</b> Toys today	<b>Toys</b> Family favourite toys	Toys Toys from the past (20th Century toys)	Toys Toys from the past (Victorian toys)	<b>Toys</b> Important changes	Toys Toy box (Sorting toys from past to	
Art / DT 3D sculptures	3D sculptures Curling paper	3D sculptures Curling paper	3D sculptures Curling paper	3D sculptures Curling paper	3D sculptures Curling paper Christmas tree	present)	
RE Why does Christmas matter to Christians?	Pre assessment Talk about baby Jesus. How do we get ready for a new baby? Design a baby's bedroom.	Introduce the Christmas story from the gospel of Luke. Compare last week's bedroom design to a stable!	Story trail- collect pictures of the story and add onto a story dice. Children to roll and retell that part of the story.	Look through Christmas cards. Which celebrate the birth of Jesus? Which are celebrating it in a secular (non- religious) way?	What is advent and why is it special to Christinas?  Make an advent calendar/wreath.  (Advent starts on Dec 3 <sup>rd</sup> )	Nativity performance	Visit local church and make Christingles. Post assessment
PE 1 Attack V Defence Games for Understanding	Session 1 The focus of the learning is to understand the basic principles of attack.	Session 2 The focus of the learning is to apply simple attacking principles into a game situation.	Session 3 The focus of the learning is to understand the basic principles of defence.	Session 4 The focus of the learning is to apply simple defending principles into a game situation.	Session 5 The focus of the learning is to consolidate pupils' knowledge of how, where and why to attack in a game.	Session 6 The focus of the learning is to consolidate pupils' knowledge of how, where and why to defend in a game.	
PE 2 Dance 'The Zoo'	Session 1 The focus of the learning is to respond to the stimulus (big animals) using a range of different, controlled movements showing character expression	Session 2 The focus of the learning is to respond to the stimulus (small animals) using a range of different and controlled movements.	Session 3 The focus of the learning is for pupils to respond to rhythm using a range of controlled movements	Session 4 The focus of the learning is for pupils to respond to rhythm using a range of controlled movements that represent arctic animals.	Session 5 The focus of learning is for pupils to respond to a rhythm performing a range of controlled movements that represent a big cat and a zookeeper	Session 6 The focus of the learning is to explore the relationship between a zookeeper and a big cat, creating movement patterns.	

<b>PSHE</b> Valuing difference	Same or different? Identify the differences and similarities between people; Empathise with those who are different from them; Begin to appreciate the positive aspects of these differences.	Unkind, tease or bully? Explain the difference between unkindness, teasing and bullying; Understand that bullying is usually quite rare.	Harold's school rules Explain some of their school rules and how those rules help to keep everybody safe.	It's not fair Recognise and explain what is fair and unfair, kind and unkind; Suggest ways they can show kindness to others.	Who are your special people? Identify some of the people who are special to them; Recognise and name some of the qualities that make a person special to them.	Our special people balloons  Recognise that they belong to various groups and communities such as their family;  Explain how these people help us and we can also help them to help us.	
<b>Music</b> Nativity	Nativity songs	Nativity songs	Nativity songs	Nativity songs	Nativity songs	Nativity performance	