

Geography / History Toys	Toys Toys today	Toys Family favourite toys	Toys Toys from the past (20 th Century toys)	Toys Toys from the past (Victorian toys)	Toys Important changes	Toys Toy box (Sorting toys from past to present)	
Art / DT 3D sculptures	3D sculptures Curling paper	3D sculptures Curling paper	3D sculptures Curling paper	3D sculptures Curling paper	3D sculptures Curling paper Christmas tree		
RE Why does Christmas matter to Christians?	Pre assessment Talk about baby Jesus. How do we get ready for a new baby? Design a baby's bedroom.	Introduce the Christmas story from the gospel of Luke. Compare last week's bedroom design to a stable!	Story trail- collect pictures of the story and add onto a story dice. Children to roll and retell that part of the story.	Look through Christmas cards. Which celebrate the birth of Jesus? Which are celebrating it in a secular (non-religious) way?	What is advent and why is it special to Christians? Make an advent calendar/wreath. (Advent starts on Dec 3 rd)	Nativity performance	Visit local church and make Christingles. Post assessment
PE 1 Attack V Defence Games for Understanding	Session 1 The focus of the learning is to understand the basic principles of attack.	Session 2 The focus of the learning is to apply simple attacking principles into a game situation.	Session 3 The focus of the learning is to understand the basic principles of defence.	Session 4 The focus of the learning is to apply simple defending principles into a game situation.	Session 5 The focus of the learning is to consolidate pupils' knowledge of how, where and why to attack in a game.	Session 6 The focus of the learning is to consolidate pupils' knowledge of how, where and why to defend in a game.	
PE 2 Dance 'The Zoo'	Session 1 The focus of the learning is to respond to the stimulus (big animals) using a range of different, controlled movements showing character expression	Session 2 The focus of the learning is to respond to the stimulus (small animals) using a range of different and controlled movements.	Session 3 The focus of the learning is for pupils to respond to rhythm using a range of controlled movements	Session 4 The focus of the learning is for pupils to respond to rhythm using a range of controlled movements that represent arctic animals.	Session 5 The focus of learning is for pupils to respond to a rhythm performing a range of controlled movements that represent a big cat and a zookeeper	Session 6 The focus of the learning is to explore the relationship between a zookeeper and a big cat, creating movement patterns.	

[illegible]