



St Stephen Churchtown Academy



Medium Term Overview

Term: Autumn 1

Class: Crantock

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Oracy Instigate	I know this is true/untrue because	I know... therefore...		I think... because	I am of the opinion that... because...	We haven't yet considered...	
Reading Vocabulary & Retrieval	Baseline Assessment	Vocabulary – The Lambton Worm (Myth) Alan Turing (Biography)	Vocabulary - Mexico City (Aztec folk tale) The Airship (Historical narrative)	Vocabulary - Woman's football (Persuasive Letter). A Cowardly Champion (Fantasy)	Retrieval – Who invented red and yellow cards (information) Ice (Other cultures narrative)	Retrieval – Snow Globe (portal narrative) Famous Empires (Historical information)	Retrieval - A Fairy Gruesome Murder (Play Script) Adrift (Adventure)
Writing Dystopian Literature Non-Chronological Report	WAGOLL and vocabulary exploration of Ruin	Grammar exploration of Ruin	Plan and independent write of Ruin	WAGOLL and vocabulary exploration of a non chronological report on Mayan civilisation	Grammar exploration of a non chronological report on Mayan civilisation	Plan and independent write a non chronological report on Mayan civilisation	Monster poems
Maths Place Value Calculation	Baseline assessment	Number and Place Value – ordering, digit values, comparing.	Number and Place Value – multiplying and dividing by 10, 100, 1000, negative	Number and Place Value – negative numbers, rounding	Calculation – Addition & Subtraction	Calculation – Multiples and factors, order of operations, Multiplication	Calculation – Multiplication & Division
Science Animals including humans	Introduction – Pre assessment	How our pulse rate changes - experiment	How the Human Circulatory System Works – research	How the Human Circulatory System Works – write up	How other animals circulatory systems work	What makes a healthy lifestyle?	How water and nutrients are transported around the body
Computing		To explain the importance of internet addresses	To recognise how data is transferred	To explain how sharing information online	To evaluate different ways of working together online	To recognise how we communicate using technology	To evaluate different methods of online communication

Computer systems and contexts			across the internet	can help people work together			
History Mayans	Where does the Mayan Civilisation belong on a timeline of history?	Why do we study the Maya?	Why did the Maya empire grow – when so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?		How can we possibly know what was life like for the Mayan people 1,000 years ago?	What were the Mayan cultural practices and were they really that barbaric?	Why did the Mayan empire decline? How can we solve the riddle of why the Mayan empire ended so quickly?
Geography							
Art Pencil Sketches		Tone – using different types of pencil	Texture – using different pencils to create texture with line and tone	Shading – different shading techniques using pencil, charcoal & chalk	Who was Leonardo De Vinci?	Drawing figures	Using charcoal to sketch
DT							
RE What does it mean to be a Muslim in Britain today?	What are Muslim beliefs about God, the Prophet and the Holy Qur'an?	How do the Five Pillars guide Muslim living?	How are Muslim beliefs and ibadah shown in their festivals, mosques and art?	How do Muslims put their beliefs into practice?	How do Muslims in Britain and Cornwall live today?	Are the Muslim values of obedience, generosity and self-control valuable to people who are not Muslims?	
PE 1 Netball	How can I work as a team to create scoring opportunities?	How can I work as a team to regain possession?	Why is marking vital in netball and how can I avoid my marker?	How can I "pass and move" to create scoring opportunities?	How can I use a range of passing styles to create scoring opportunities?	Can I combine my learnt technique to develop a successful team and win a game of netball?	How can I work as a team to create scoring opportunities?
PE 2 Communication & Tactics		To look at what makes an effective team with the focus being on	To look at what makes an effective team leader.	To look at what makes an effective team with the focus on collaboration and communication.	To develop pupils' communication and collaborating within their team.	To develop the skills required to make an effective team.	To consolidate the skills required to make an effective team.

		creating tactics as a team					
PSHE Me & My Relationships	Let's negotiate	British Values	Solve the friendship problem	Behave Yourself	Assertiveness skills	Acting appropriately	
Music		Do what you want to Part 1	Do what you want to Part 2	It's all about love Part 1	It's all about love Part 2	Sunshine on a rainy day	Assessment
MfL (KS2) All About Me		Exploring a Spanish town: Who lives where?	Exploring a Spanish town: I go to school to learn	Exploring a Spanish town: Where is the library?	Exploring a Spanish town: Comparing towns	Exploring a Spanish town: I like my town	Exploring a Spanish town: A town description