



Medium Term Overview 2024 - 2025



Term: Summer 2

Topic: At the seaside

Class: Nursery Porth

	Our focus story Early Years Library visits						
	Phonological Awareness Teaching the sounds for S,A,T,P,I,N,M Teach one sound each week, In each session we will play 'What's in the box and then we will clap the syllables, for example S-O-CK. Refer to Little Wandle planning for daily activities.						
	Children will start to take an interest in print they may notice the first letter of their name, a door number or familiar logos (McDonalds, Disney). They will have their favourite books and seek them out, they will enjoy sharing them with adults and peers but also looking at them alone. They will be starting to involve the stories into their play (Goldilocks, three little pigs) and use different props and resources to support this. Children will enjoy story time and start to listen with more attention and recall of the story. They will be enjoying drawing freely and giving meaning to their creations "That's my daddy" "I'm painting red" They will start to make marks on their pictures to represent writing "That's my name"						
Mathematics	Children will be introduced to basic 2D shapes and focus on an understanding of number 0-5, nursery rhymes that include counting, access to blocks for stacking and building. Engaging in sorting activities colours, numbers, shapes.						
	Number of the Week 1 Shape of the Week Circle Colour: Orange	Number of the Week 2 Shape of the Week Square Colour: Yellow	Number of the Week 3 Shape of the Week Triangle Colour: Red	Number of the Week 1 Shape of the Week Star Colour: Green	Number of the Week 2 Shape of the Week Rectangle Colour: Blue	Number of the Week 3 Shape of the Week Heart Colour: Pink	Number of the Week 1 Shape of the Week Diamond Colour: Purple
	Nursery Rhymes: 1,2,3,4,5 once I caught a fish alive	Nursery Rhymes: Five little Pirates	Nursery Rhymes: 5 little speckled frogs	Nursery Rhyme: 5 Little Ducks	Nursery Rhymes: 5 Little Monkeys	Nursery Rhymes: 5 Current Buns	Nursery Rhymes: Hickory Dickory Dock



Medium Term Overview 2024 - 2025



Term: Summer 2

Topic: At the seaside

Class: Nursery Porth

	The children will have a better understanding of numbers, they maybe able to recognise the number 0-10, they will counting in everyday contexts, sometimes skipping numbers, however most will be able to count to 10 correctly. They will demonstrate counting like behaviour, , such as making sounds, pointing or saying some numbers in sequence. They will comparing sizes, weights etc, using gesture and language: 'bigger/ little/smaller', 'high/low', 'tall', 'heavy'. They will be comparing amount saying 'lots', 'more' or 'same'. They will be noticing patterns and arranging things into patterns, groups (Size, colour, shape).		
Understanding the World	Understanding about the Earth What celebrations to we celebrate with our families? Earth day 22 nd April Observe daily weather. The Natural World Photos of the changing season as Spring approaches Animals from around the world and their different environments. Explore the world around us.	Understanding why we need to have good hygiene What celebrations to we celebrate with our families? World Hygiene day 5 th May Observe daily weather. Exploring how things work. We will investigate how to look after our bodies and be hygienic and healthy.	Understanding the benefits bumble bees have for the environment. What celebrations to we celebrate with our families? World Bee day 20 th May Begin to make sense of their own life-story and family history. Explore why bumble bees are essential to our world.
	Children's understanding of the world will be showing in their language, they will be exploring the natural materials, indoors and outside giving their thoughts and ideas. They will show a growing interest in bugs and going on bug hunts, talking about what they have found. They will be making connections between their features and their families and other families. They will be noticing differences around them and commenting as they observe them.		
	Expressive Arts and Design		



Medium Term Overview 2024 - 2025



Term: Summer 2

Topic: At the seaside

Class: Nursery Porth

Expressive Arts and Design

Children will be encouraged to mark make using a variety of different resource, such as pencils, feather, chalks on paper, soil, sand, pavements. Helping the children to understand that different things can be combined to create new effects. An environment rich of creative areas where the children can listen and respond to music, sing, dance and perform, experiment with colours, textures, small world play, building and construction and role play. Begin to understand the need to respect and care for the natural environment and all living things.

Children will begin to let their imagination run wild as they express themselves through their ideas, feelings and through their mark making, they will be starting to give meaning to the marks they make, sometimes saying "It's mummy" other times "I'm drawing mummy, in the garden".

They will enjoy using different craft resources to bring their ideas to life, for example 'making a cake using playdough and rice as sprinkles on top'

They will enjoy taking part in action songs, doing the familiar actions whilst singing along, they will enjoy using musical instruments as they sing.