



St Stephen Churchtown Academy

Medium Term Overview



Term: Autumn 1

Class: Caerhays

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Oracy Build	I agree with... and I would like to add...			Extending on... I believe...		Developing on ...'s comments, I would like to add...	
Reading Summary & Prediction	Countries – Information Text	Sally Saloo - Poetry	Rising Water - Narrative	Solar System – Information Text	To Whoever Finds This - Letter	The Cup Final - Narrative	
Writing Harry Potter Persuasive Letter – Palm Oil	Harry Potter Immersion WAGOLL	Harry Potter Vocabulary Sentence Stacking	Harry Potter Sentence Stacking	Harry Potter Independent and Shared Planning Independent Write	Persuasive Letter Immersion WAGOLL	Persuasive Letter Vocabulary Sentence Stacking	Persuasive Letter Independent and Shared Planning Independent Write
Maths Fractions Multiplication & Division	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes	Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers Establish whether a number up to 100 is prime and recall prime numbers up to 19 Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)	Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 Multiply and divide numbers mentally, drawing upon known facts	Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths	Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number Compare and order fractions whose denominators are all multiples of the same number	Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths	Add and subtract fractions with the same denominator, and denominators that are multiples of the same number

<p>Science</p> <p>Properties of Materials</p> <p>Earth & Space</p>	<p>To demonstrate that dissolving, mixing, and changes of state are reversible changes.</p> <p>WS: To ask scientific questions, plan an enquiry, observe changes, and evaluate</p> <p>Investigation: Melting Chocolate</p>	<p>Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible</p> <p>WS: To research the scientific process of chemists and present my findings orally.</p> <p>Research: Spencer Silver & Ruth Benerito</p>	<p>LO: describe the sun, Earth and moon as approximately spherical bodies.</p> <p>WS: identifying scientific ideas that supports or refutes arguments</p>	<p>LO: to identify the order of the planets and understand that the sun is a star at the centre of the solar system.</p> <p>WS: I can annotate scientific diagrams with scientific facts</p>	<p>LO: I can identify the difference between heliocentric and geocentric movement and how views changed over time</p> <p>WS: I can place scientific ideas in chronological order</p>	<p>LO: use the idea of the Earth's rotation to explain day, night and the movement of the sun</p> <p>WS: plan a scientific enquiry to answer questions, including recognising and controlling variables where necessary</p>	<p>Fact file on John Couch Adams</p> <p>Astronomer Planetary Scientist</p> <p>John Couch Adams, co-discoverer of the planet Neptune.</p>
<p>Computing</p> <p>Video Editing</p>	<p>Christmas Video Project</p>						
<p>History</p>							
<p>Geography</p> <p>The Amazon Rainforest</p>	<p>Where is the Amazon Rainforest and how large is it?</p>	<p>How do citizens use the Amazon River?</p>	<p>Why is the Amazon Rainforest considered a biome?</p>	<p>How do local citizens use the vegetation belt for resources?</p>	<p>Is palm oil a vital resource?</p>	<p>What are the similarities and differences between the lives of local citizens and the Maya civilisation?</p>	<p>Assessment Task</p>
<p>Art</p>							
<p>DT</p> <p>Cam Gears</p>	<p>Investigation and Evaluation of Existing Products</p>	<p>Focused Task – Creating a Gear</p>	<p>Designing a Geared Toy</p>	<p>Making and Evaluating a Geared Toy</p>			
<p>RE</p> <p>Was Jesus the Messiah?</p>	<p>How is Jesus represented in the bible?</p>	<p>Why is Jesus referred to as the Messiah?</p>	<p>What impact does Jesus have on later passages in the Bible?</p>	<p>How do Christians celebrate Jesus as the Messiah?</p>	<p>Does Jesus play a part in the world today?</p>		

PE 1 Dodgeball	To understand the importance of blocking.	To develop catching skills.	To understand why we throw with accuracy and power and practice those skills.	To explore attacking tactics within a game of dodgeball.	To explore defending tactics within a game of dodgeball.	To bring together attacking and defending tactics by working as a team.	To use my dodgeball skills within a tournament.
PE 2 Dance	How can we express emotion through movement?	How can we form characterisation through movement?	How can we use different levels and speeds to represent character?	How can we use exaggeration to show similarities and differences between different characters?	Group based composition task.		
PSHE Valuing Difference	Black History Month: MLK	Boys will be boys?	Happy Being Me	The Land of the Red People	Is it true?	Stop, Start, Stereotypes	It Could Happen to Anyone
Music Classroom Jazz	Listen and Appraise - Jazz	Learn to Play - Jazz		Improvisation - Jazz		Composition - Jazz	
MFL (KS2) The Way We Look	The Body	What do I look like?	What are you doing?	Fashion	How are you feeling today?	What's the matter?	