



St Stephen Churchtown Academy

Medium Term Overview

Term: Autumn 1

Class: Year 2- Fistral



	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading		How to hide a lion					
Writing		Percy Pengelly and the Wibble Wobble			Book review		Rhyming poem- Harvest
Maths		Place Value				Addition	
Science Animals including humans	I wonder/I think I know- shared activity about topic- discuss new vocabulary.	To notice that animals, including humans, have offspring which grow into adults. Ask questions. Make comparisons. Matching animals with their offspring.	To find out how animals change as they grow into adults. Observing closely/changes over time. Researching using secondary sources- images, books. Exploring life cycles.	To compare the changes of the human life cycle. Noticing patterns. Developing explanations. Recording in a table. Exploring how people grow. Sorting activities and life stages of people.	To find out about and describe what animals, including humans, need to survive. Asking questions. Researching using secondary sources- books, internet. Making observations. Suggest answers to questions, using knowledge and research.	Investigation: To test the effects of exercise on the human body. Using equipment to measure. Comparative tests. Carry out an investigation on the effect of exercise on the human body.	To find out about the importance of healthy eating and hygiene. Labelled diagrams. Table. Recognise and sort healthy food. Create a healthy plate. Evaluate unit- return to initial questions.

Computing Digital photography		To use a digital device to take a photograph.	To make choices when taking a photograph. Landscape, portrait,	To describe what makes a good photograph. Framing, compose, position, detail	To decide how photographs can be improved. Clear, lighting, flash, focus, background	To use tools to change an image. Edit, filter, adjust,	To recognise that photos can be changed and understand when photos may not be real. Focus, filter, edit, frame, subject
History- Autumn 2 focus	-	-	-	-	-	-	-
Geography Where is home? St Stephen and Kampong Ayer- compare and contrast	Can find St Stephen on a map of UK. Describe it's locality and what the geography is like.	Can find Kampong Ayer on a map of the world and identify UK/Cornwall. Compare map locality- how do the places look different on a map? What is the geography of the area like?	Can compare the weather in Kampong Ayer with St.Stephen. Images	Can compare the houses in Kampong Ayer with houses in St.Stephen. Images/video	Lives (school/travel) and jobs in Kampong Ayer compared to St.Stephen. Video	A postcard from Kampong Ayer- children to write their own postcard as if they have visited Kampong Ayer.	Assessment question: Would you rather live in St Stephen, Cornwall or in Kampong Ayer?
Art Alfred Wallis- seascapes- pencil/pastel.	Explore different seascapes- continue half drawings in pencil.	Introduce Alfred Wallis. Write facts and discuss drawings.	Skill building- pastel skills- Sgraffito, tinting,	Skill building- pastel skills- scumbling, cross hatching, oil blending.	Applying skills to seascape- children to recognise where new skills could be used in a seascape drawing.	Sketch own seascape drawing.	Create own seascape pastel art work using different skills taught.
DT- Autumn 2 focus	-	-	-	-	-	-	-
RE Who is Muslim and how do they live? (Part 1)		What do Muslims think about God? Introduction to the Muslim faith	What do Muslims think about? Cont. 99 names for Allah- explore	Who was the Prophet Muhammad and why is he	What can people learn from Muslim holy words? Explore the importance of	What difference does worshipping God make to Muslims?	What difference does worshipping God make to Muslims? Cont.

		and the importance of the Shahadah.	some of these names and their meanings through artwork.	important to Muslims? Listen to and talk about stories Muslims use to describe what Allah was like and how they use these stories to be inspired today.	the Qur'an and learn of the first revelation of this holy book to Muhammad.	Introduce the idea of the five pillars of Islam. Focus on salah (prayer) and look at the different prayer positions.	Final session- recap over previous learning. Children to reflect and share key learning.
PE 1 Ball skills (Hands)		Dribble (bounce) the ball to keep possession.	Develop passing and receiving of the ball to keep possession.	Practise dribbling, passing and receiving the ball to keep possession.	Accuracy and choosing when to pass the ball.	Accuracy and skill to keep possession and to score a point.	Ongoing practise of skills to play a game, keep possession of the ball and score a point.
PE 2 (Team building)		Learn how to include everyone in teamwork and what makes an effective team.	Develop skills to make an effective team, building on communication skills.	Focus on the importance of trust in team work.	Develop cooperation and communication skills in order to complete a challenge as a team.	Exploring simple strategies as a team.	Exploring simple strategies as a team to solve a problem.
PSHE Me and my relationships		Our ideal classroom	How are you feeling today?	Let's all be happy!	Being a good friend	Types of bullying	Don't do that!
Music Pulse, Rhythm and Pitch		Listen and respond/Sing- Music is in my soul Play- glockenspiel	Listen and respond- Bolero, Sing/Play by improvisation- Music is in my soul.	Listen and respond/Learn to sing- Hey Friends	Listen and respond- Eye of the Tiger, Learn to sing- Hey Friends,	Listen and respond/Learn to Sing- Hello,	Recap of the songs learnt. Play- glockenspiel (C, D, E, G) and recorder (G, A).