Term: Spring 2   **Class: Carlyon Bay & Lansallos**

	Week 1 19th Feb	Week 2 26th Feb	Week 3 4th March	Week 4 11th March	Week 5 18th March	Week 6 25th March
Reading	Focus: Explanation/Inference Coasts: Black Pearl's Cove (F)	Focus: Explanation/ Inference Mythical Beasts: Why Do Dragons Make Great Pets? (NF)	Focus: Explanation/ Inference The Stone Age: Skara Brae (NF)	Focus: Explanation/ Inference The Orchestra: The Cymbal Player (F)	Focus: Explanation/ Inference The Normans: Harold (F)	Focus: Explanation/ Inference Habitats: The Place For Me (F)
Writing	Poetry Descriptive words Powerful verbs Onomatopoeias alliteration rhyming	The Pebble in my pocket Non-chronological report Identify grammar features Identify subheadings Technical vocabulary	The Pebble in my pocket Adverbial phrases Subordinating conjunctions Expanded noun phrases Research about prehistoric animal	The Pebble in my pocket Plan and write a non-chronological report about a prehistoric animal from the book Revise and edit	The Mousehole Cat Narrative Identify grammar features Adverbial phrases Subordinating conjunctions Expanded noun phrases	The Mousehole Cat Narrative Plan and write Revise and edit
Maths Yr 3	**Fractions** Unit and non-unit fractions Number line Count in fractions	**Fractions** Compare and order Unit fractions and non unit fractions Equivalent fractions	**Fractions** Add and subtract fractions Fractions of an amount Tenths	**Mass** Measuring grams Reading scales Measure g and kg Add and subtract mass	**Mass and capacity** Order and compare mass Measure in ml Measure in l and ml	**Capacity** Reading scales Add and subtract ml
Maths Yr4	Fractions	Fractions	Fractions	Decimals	Decimals	Decimals
Science	**Sound** Hearing sounds	**Sound** Higher and Lower	**Sound** String telephone	**Sound** Science Week Time	**Sound** Sound Proofing	**Sound** Making Music

Computing Year 3	**Coding MicroBits** Intro Coding a name badge	**Coding MicroBits** Coding a beating heart	**Coding MicroBits** Coding an emotions badge	**Coding MicroBits** Practical task Making a step counter	**Coding MicroBits** Using and evaluation of step counter	**Coding MicroBits** Parsons problems – broken up code to be mended!
Computing Year 4	**Repetition in shapes** Programming the screen turtle	**Repetition in shapes** Programming letters	**Repetition in shapes** Programming patterns with repeats	**Repetition in shapes** Programming using loops	**Repetition in shapes** Programming Breaking down codes	**Repetition in shapes** Programming creating my own program
Geography	**The Galapagos** Where are the Galapagos Islands and how do I get there?	**The Galapagos** Why did Charles Darwin visit these miraculous islands?	**The Galapagos** How has rewilding supported the conservation of this finite eco-system?	**The Galapagos** How are tourists impacting the Galapagos islands finite eco-system?	**The Galapagos** How might global warming affect the Galapagos Islands' dream-like environment?	**The Galapagos** Assessment
DT Carlyon Bay	**Cooking and Nutrition: Seasonal vegetables** Generating a simple design specification	**Cooking and Nutrition: Seasonal vegetables** Carry out a sensory evaluation.	**Cooking and Nutrition: Seasonal vegetables** Practice knife skills in cooking.	**Cooking and Nutrition: Seasonal vegetables** Create a Design Brief	**Cooking and Nutrition: Seasonal vegetables** Make a rainbow pizza Homemade tomato sauce	**Cooking and Nutrition: Seasonal vegetables** Evaluate our final product against the original design criteria
DT Lansallos	**Cooking and Nutrition**	**Cooking and Nutrition**	**Cooking and Nutrition**	**Cooking and Nutrition**	**Cooking and Nutrition**	**Cooking and Nutrition**
ART						
RE	SALVATION: Why do Christians call the day Jesus died 'Good Friday? Easter	SALVATION: Why do Christians call the day Jesus died 'Good Friday?	SALVATION: Why do Christians call the day Jesus died 'Good Friday?	SALVATION: Why do Christians call the day Jesus died 'Good Friday?	SALVATION: Why do Christians call the day Jesus died 'Good Friday?	SALVATION: Why do Christians call the day Jesus died 'Good Friday?
PE 1	**Games net/wall: Tennis** Where and why we throw the ball on the court?	**Games net/wall: Tennis** To explore how we win a game of tennis, thinking about where and why we throw the ball on the court.	**Games net/wall: Tennis** To apply pupils' prior learning of the different ways we can win a point, into mini games.	**Games net/wall: Tennis** To introduce rackets.	**Games net/wall: Tennis** To introduce the forehand shot.	**Games net/wall: Tennis** To bring together the suggested sequence of learning into a level 1 tournament.

PE 2	**Striking & Fielding: Cricket** To introduce the concept of batting and fielding.	**Striking & Fielding: Cricket** To introduce throwing overarm.	**Striking & Fielding: Cricket** To introduce throwing underarm.	**Striking & Fielding: Cricket** To introduce catching.	**Striking & Fielding: Cricket** To introduce striking the ball with intent away from fielders to score runs (points).	**Striking & Fielding: Cricket** To bring together the suggested sequence of learning into mini games.
PSHE Year 3	**Rights and Respect** Helping each other to stay safe	**Rights and Respect** Recount task	**Rights and Respect** Our helpful volunteers	**Rights and Respect** Can Harold afford it?	**Rights and Respect** Earning money	**Rights and Respect** Harold's environment project
PSHE Year 4	**Rights and Respect** Who helps us stay healthy and safe?	**Rights and Respect** It's your right How do we make a difference?	**Rights and Respect** In the news!	**Rights and Respect** Safety in numbers	**Rights and Respect** Harold's expenses	**Rights and Respect** Why pay taxes?
Music Year 3	**More musical styles** Friendship song part 1	**More musical styles** Friendship song part 2	**More musical styles** Family part 1	**More musical styles** Family part 2	**More musical styles** Come on over	**More musical styles** Assessment checkpoint
Music Year 3/4	**Feelings through music** Let your spirit fly part 1	**Feelings through music** Let your spirit fly part 2	**Feelings through music** Frere Jaques part 1	**Feelings through music** Frere Jaques part 2	**Feelings through music** The other side of the moon	**Feelings through music** Assessment checkpoint
MfL Year 3	**Meet my family**	**Meet my family**	**Have you got any pets?**	**Have you got any pets**	**The alphabet**	**The alphabet**
MfL Year 3/4	**Meet my family** review previous learning	**What's their name?**	**The alphabet review**	**How do you spell**	**Conversation time** Ask and answer questions about each other's families	**Conversation time** Ask and answer questions about each other's families