|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic |  | The Romans | Mt. Vesuvius | Timebox 2 | Land use in Cornwall | Anglo-Saxons and Vikings | Galapagos Islands |
| Writing | Fiction | The magical Blueberry bush (text) | Escape form Pompeii | Film unit Dream giver | Film unit Dream giver | Arthur and the Golden rope (book) | Film unit The Black hat |
|  | NonFiction | Newspaper report Spy Fox | Non-chronological report - Explanation text | Biography on a local artist | A persuasive letter | Fact file on a Viking figure | Diary writing |
|  | Poetry/Film | Film unit Spy Fox |  | Alan Peat <br> My life as a pencil | Film unit Dream giver |  | Paint me a poem |
| Guided Reading Text |  | Literacy Shed (Vocabulary and retrieval) | Literacy Shed (Summarising, prediction and explaining) | Literacy Shed (inference) | Literacy Shed (VIPERS) | Literacy Shed (VIPERS) | Literacy Shed Topic based comprehension |
| Maths |  | Y4 <br> Place value Addition and subtraction <br> Y5 <br> Place value Addition and subtraction | Y4 <br> Multiplication and division <br> Length, perimeter and area Y5 <br> Multiplication and division Length, perimeter and area | Y4 <br> Multiplication and division Fractions Y5 <br> Multiplication and division | Y4 <br> Fractions Decimals <br> Y5 <br> Fractions Percentages | Y4 Decimals Measurement - time Statistics Y5 Money Measurement - time Statistics | Y4 <br> Properties of shape Geometry position and direction Y5 <br> Properties of shape Geometry position and direction <br> Converting units and volume |
| Science |  | Animals Including Humans | Living Things and Their Habitats | States of Matter | Sound: <br> Ogden Investigations: | Electricity | Scientists and Inventors AND/OR |


|  |  |  |  | (G, H, I, J in light and sound handbook) |  | Investigations (incomplete WS skills for LKS2) |
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| Computing | $\begin{gathered} \text { Y4 } \\ \text { Photo Editing } \\ \text { Y5 } \\ \text { Vector Drawing } \end{gathered}$ | Y4 Audio editing <br> Y5 Video editing | Y4 <br> The Internet <br> Y5 <br> Systems \& Searching | Y4 <br> Data Logging <br> Y5 <br> Flat-file Databases | Y4 Repetition in Shapes Y5 <br> Microbit from 1st use | Y4 <br> Repetition in Games Y5 <br> Selection in Quizzes |
| History | Romans in Britain | NA | Timebox 2 | NA | Anglo-Saxons and Vikings | NA |
| Geography | NA | Mt. Vesuvius | NA | Land use in Cornwall | NA | Galapagos Islands |
| Art | Drawing \& painting/ mixed media <br> DRAWING | NA | Drawing \& painting/ mixed media <br> PAINTING | NA | Drawing \& painting/ mixed media <br> MIXED MEDIA | NA |
| DT | NA | Woodwork/construction | NA | Cooking | NA | Reusable materials |
| RE | Why do Hindus want to be good? | Why do Hindus want to be good? | 2b.2: CREATION /FALL: Creation and science - Conflict or complimentary? | 2b. 6 SALVATION: What did Jesus do to save Human Beings? Easter OR 2b.7 SALVATION: What difference does the resurrection make to Christians? Easter | 2b.8 KINGDOM OF GOD: What kind of King is Jesus? OR 2b. 3 PEOPLE OF GOD: How can following God bring freedom and justice? | Does faith help people in Cornwall when life gets hard? |
| PE 1 | Invasion: Netball | Invasion: Dodgeball | Games Inclusion: Boccia | Striking \& Fielding: Cricket | Athletics: Competitions | Striking \& Fielding: Rounders |
| PE 2 | Outdoor Adventure Activities: Orienteering | Dance: Space | Gymnastics: Bridges | Games net/wall: Tennis | Athletics: Throwing and Jumping |  |
| PSHE/SRE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my best | Growing and changing |


| Music | Melody and <br> Harmony in Music | Sing and Play in <br> Different styles | Composing and <br> Chords | Enjoying Musical <br> Styles | Freedom to <br> Improvise |  |
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| MFL (KS2) | My town | Lets go! | Shopping | The wider world | My routine | Free time |
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