



**St Stephen Churchtown Academy**



**Long Term Overview**

**Class: Crantock**

|                |             | Autumn 1   | Autumn 2   | Spring 1  | Spring 2                                 | Summer 1             | Summer 2                                    |
|----------------|-------------|--|--|---|--|----------------------|---|
| -<br>Writing   | Fiction     | Contemporary Narrative – Way Home                                    | Thriller/spy narrative – Stormbreaker                | Adventure narrative – Kensuke’s Kingdom             | Adventure narrative – Kensuke’s Kingdom  |                      | Historical narrative – Lion and the unicorn |
|                | Non-Fiction | Fact File on Boudicca  | Persuasive Writing                                   | Non-Chronological Report on the Vikings             | Balanced Argument: Creationism & Science | Instructions         | Biography -Anne Frank                       |
|                | Poetry/Film | Limericks & Haikus   |  |   |  | Road’s End           | War Poetry                                  |
| Guided Reading |             | Literacy Shed (Vocabulary and retrieval)                             | Literacy Shed (Summarising, prediction, explanation) | Literacy Shed (Inference)                           | Sats Preparation                         | Sats Preparation     | Topic based comprehension link              |
| Maths          |             | Place value & calculation  | Fractions, decimals, percentages, Measurement        | Geometry Data                                       | Ratio Algebra Revision                   | Revision             | Problem solving and investigations          |
| Science        |             | Animals Including Humans   | Electricity  | Living Things & Their Habitats                      | Evolution & Inheritance                  | Light                |   |
| Computing      |             | Communication & Collaboration  | 3D Modelling   | Spreadsheets  | Variables in Games                       | Web Page Creation    | Sensing With Microbits                      |
| History        |             | Romans in Britain  |  | Anglo-Saxons and Vikings                            |  |                      | The Cornish Rebellion 1947                  |
| Geography      |             |  | Mt. Vesuvius   |   | Galapagos Islands                        | Land Use in Cornwall |   |
| Art            |             | chalk/charcoal/ pencil Sketching techniques using pencil focusing on |  | Oil painting/ watercolour painting/ pastel painting |  | Collage              |   |

|           |  |   |   |  |   |  |
|-----------|--|---|---|--|---|--|
|           | the human form. Using Leonardo De Vinci body sketches as an example. |   | Colour blending, symmetry, colour scheme using Mark Rothko and abstract art link to Tate. |  |   |  |
| DT        |  |   |   | 3 course meal<br><br>Children assist aspens in creating 3 course Italian meal for school. E.g pasta, pizza, ice cream. |   | Textiles -make do and mend – turning t-shirts into cushions. |
| RE        | Why do Hindus want to be good?                                       |   | What kind of King is Jesus?   | Creation and science – Conflict or complimentary?  | Does faith help people in Cornwall when life gets hard? | What did Jesus do to save Human Beings?                      |
| PE 1      | Netball  | Dodgeball                               | Badminton   | Cricket  | Athletics   | Rounders   |
| PE 2      | Communication & tactics  | Dance                                   | Gymnastics  | Boccia   |   |  |
| PSHE/SRE  | Me & My Relationships  | Valuing Difference                      | Keeping Myself Safe   | Rights & Responsibilities  | Being My Best   | Growing & Changing   |
| Music     | Music and Technology   | Developing Ensemble Skills              | Creative Composition  | Musical Styles Connect Us  | Improvising with Confidence                             | Farewell Tour  |
| MFL (KS2) | All about me<br>Follow Year 5 Twinkl                                 | The way we look<br>Follow Year 5 Twinkl | Eating out<br>Follow Year 5 Twinkl  | My world<br>Follow Year 5 Twinkl   | In the classroom<br>Follow Year 5 Twinkl                | Our past<br>Follow Year 5 Twinkl                             |