St Stephen Churchtown Academy

Medium Term Overview



<u>Term:</u> Summer 1

NC

<u>Class: Perranporth</u>

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-----------|--|--|--|---|--|--|
| Reading | Vikings in Britain Information text | Riding The Waves Narrative | The Theft of the Hammer Narrative | Viking Myths Information text | Viking Gods Information text | Persuasive Letter |
| Writing | Fact file on a Viking figure Non-fiction | Fact file on a Viking figure Non-fiction | Fact file on a Viking figure Non-fiction | Arthur and the Golden rope (book) Narrative writing | Arthur and the Golden rope (book) Narrative writing | Arthur and the Golden rope (book) Narrative writing |
| Maths | Y4 Decimals | Y4 Decimals | Y4 Money | Y4 Money | Y4 Time | Y4 Time |
| | Y5 Shape | Y5 Shape | Y5 Shape | Y5 Position and direction | Y5 Position and direction | Y5 Decimals |
| Science | Electricity To explain ways that electricity is generated | Electricity To identify electrical appliances and the types of electricity they use. | Electricity To identify complete and incomplete circuits. | Electricity To identify and sort materials into electrical conductors or insulators. | Electricity To explain how a switch works and why they are needed | Electricity To record and report on an investigation. |
| Computing | Y4 Repetition in Shapes | Y4 Repetition in Shapes | Y4 Repetition in Shapes | Y4 Repetition in Shapes | Y4 Repetition in Shapes | Y4 Repetition in Shapes |
| | Y5 Micro bit from 1st use | Y5 Micro bit from 1st use | Y5 Micro bit from 1st use | Y5 Micro bit from 1st use | Y5 Micro bit from 1st use | Y5 Micro bit from 1st use |
| History | Anglo-Saxons and Vikings Where did the Anglo-Saxons come from? | Anglo-Saxons and Vikings Who was Alfred the Great? | Anglo-Saxons and Vikings What was the mystery of Sutton Hoo? | Anglo-Saxons and Vikings What image do we have of the Vikings and why have they gained such a bad reputation? | Anglo-Saxons and Vikings Were the Vikings simply raiders rather than trader and settlers? | Anglo-Saxons and Vikings Viking place name evidence |

| | NA | NA | NA | NA | NA | |
|-----------|---------------------------------|-----------------------------------|------------------------------------|-------------------------------|---|-----------------------------------|
| Geography | | | | | | |
| | Mixed media | Mixed media | Mixed media | Mixed | media | Mixed media |
| Art | Pablo Picasso | Cubism | To explore shapes | To create a self-portrait. | | To evaluate my |
| | | | and self-portrait. | | | Artwork. |
| | NA | NA | NA | NA | NA | NA |
| DT | | | | | | |
| | 2b.8 KINGDOM OF | 2b.8 KINGDOM OF | 2b.8 KINGDOM OF | 2b.8 KINGDOM OF | 2b.8 KINGDOM OF GOD What does the bible say the kingdom of God is like? | |
| RE | GOD | GOD | GOD | GOD | | |
| | What king of king was Jesus? | What king of king? | How hard is it to | A different kind of | | |
| | was jesosę | What king of kingdom? | forgive? | king? | | |
| | Athletics: | Athletics: | Athletics: | Athletics: | Athletics: | Athletics: |
| PE 1 | Competitions | Competitions | Competitions | Competitions | Competitions | Competitions |
| | Running | Throwing | Jumping | Part 1 | Part 2 | Sports day |
| | Athletics: Throwing | Athletics: Throwing | Athletics: Throwing | Athletics: Throwing | Athletics: Throwing | Athletics: Throwing |
| PE 2 | and Jumping | and Jumping | and Jumping | and Jumping | and Jumping | and Jumping |
| FE Z | Accuracy vs distance | Throwing for distance: Javelin | Throwing for distance: Shot put | Throwing for distance: Discus | Jumping for distance: Standing | Jumping for distance: Standing |
| | distance | | | | Long Jump | Triple Jump |
| | Being my best | Being my best | Being my best | Being my best | Being my best | |
| PSHE | What makes me ME! | Making choices | SCARF hotel | Harold's Seven Rs | First aid | |
| | Djembe drums | Djembe drums | Djembe drums | Djembe drums | Djembe drums | Djembe drums |
| Music | Djembe: 2A Four | Djembe: 2B Two | Djembe: 4C Repeat | Djembe: Call and | Djembe circle | Performance |
| | Highs And Four Lows | Lows And Two Highs | After Me | Response 2A | | |
| | My routine | My routine | My routine | My routine | My routine | My routine |
| MFL (KS2) | To tell the time. | My day | A TV schedule | Quarter past | A school day | Counting and time |
| | | | | and quarter to | | |