

## P.E & Sport Premium Impact Statement 2023-2024

### School Context

- We have increased the profile of sport across the school through participation in competition for children of all abilities.
- We have worked with external companies to expand the number of after school clubs we provide.
- We have embedded a new scheme of work and maintained the number of taught hours per week.
- Using our scheme of work, we have introduced a number of new sports and activities across our school.
- We are committed to identifying talent and offering opportunities to our more gifted children to compete and develop their skills.
- We are a member of the YST and have used their assessment tool to review sport in our school.
- We are a member of the Aspire Sports Network and regularly attend network meetings and training sessions to develop our practice.
- We are a member of the Poltair School Sports Partnership and use this membership to access competitions and CPD opportunities.
- We have used our affiliations to provide in school coaching from external coaches.
- We are committed to increasing activity for all children across the school.
- We work closely with our local secondary school and participate in a range of cluster events.
- We are affiliated to several groups which provide opportunities for training and competition.
- We have worked with local clubs in our community to provide opportunities for children.
- We provide a range of residential opportunities outside of school for our children.

### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2020-2021	43	Unable to assess due to covid-19.			
2021-2022	38	Due to year 6 class isolation in Autumn and Spring terms because of covid outbreak and			Money was earmarked to support provision but unable to fulfil.

2022-23	31	71%	71%	71%	Yes
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### Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£1600
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£4500
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	
<b>Total</b>			

### Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	A, B, C, E	<p>Provision of a range of after school clubs for children. Using Go Active we have expanded this further to include nerf wars and</p> <p>Renewal of existing equipment to promote activity during breaks and lunch times and support access new sports in PE sessions.</p> <p>PSSP membership allows children to participate in school games pathways and regular competition.</p> <p>Children participate in two hours of PE a week.</p> <p>External coaches from PSSP and Cornwall Cricket have provided coaching across year groups.</p>	<p>After school clubs provide opportunities for children across age groups to participate and feed into school team competitions.</p> <p>Opportunities for children to participate in new sports through extension of clubs.</p> <p>A number of children who have not previously represented the school were able to through PSSP affiliation.</p> <p>Children participating in two hours of prescribed PE per week.</p> <p>A range of activities provided during school lunch times.</p>	<p>We will continue to use external coaching opportunities provided by our affiliates.</p> <p>Further opportunities for new school clubs to be implemented.</p> <p>PSSP membership provides continued opportunities for training and participation for a range of abilities.</p> <p>Brannel cluster provides access to training and competition.</p> <p>Two hours of timetabled PE to continue.</p> <p>Further investment in playground equipment.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, E</p>	<p>Participation in inter school competition through Aspire, PSSP, Cornwall Cricket, CSFA and SADFANA affiliation.</p> <p>PE scheme of work has provided a greater range of activities targeting different skills e.g. Boccia.</p> <p>PE coordinator and Sports Admin promotes sporting opportunity and success through social media updates.</p> <p>Sports admin has implemented a hall of fame for social media and sports board to promote sporting success outside of school as well as organisation of awards and events.</p> <p>KS1 and KS2 sports day organised by PE lead and Sports Admin - skills taught in PE sessions with parents able to attend post covid.</p> <p>Increased developmental opportunities for children not usually involved in sport through PSSP.</p> <p>Success in netball, cricket and girls football has prompted these sports our the number of children wanting to participate.</p>	<p>There have been numerous opportunities for children to participate in inter school competition at area and county level. This has been publicised through social media and newsletters.</p> <p>Success of Netball team in winning SADFANA A league and Snell Cup (netball), 3/4 Football team winning SADFANA league and our year 4 and 5 cricket teams winning County Cricket has been celebrated in school assembly and through social media.</p> <p>The number of hours of taught PE has been maintained and given children access to a wider range of activities such as Boccia.</p> <p>All children participated in a skills based sports day with medals and certificates for winners.</p> <p>Sports days and focus of scheme of work have allowed us to identify gifted and talented children and those who are below age expectations and allowed us to implement support for them.</p> <p>Introduction of new after school clubs to a greater range of year groups.</p>	<p>Renewed membership to affiliate bodies to access competition.</p> <p>Maintain new sports clubs.</p> <p>Develop assessment tool to ensure children working below expected age level are targeted for support and intervention.</p> <p>Awards and coverage to continue.</p> <p>Opportunities for gifted and talented through affiliations and in school support from PE coordinator and Sports Admin.</p> <p>Maintain relationship with Cornwall Cricket which has lead to a huge increase in participation across the school in cricket.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, E</p>	<p>PE scheme of work is embedded and increase in teaching hours and range of sports provided.</p> <p>YST self assessment tool supports coordinator’s review of existing provision.</p> <p>CPD opportunities provided through YST membership, PSSP and Brannel affiliation.</p> <p>Coordinator to attend Aspire Sports network meetings, PSSP and SADFANA meetings to share best practice and national updates. External coaches from affiliates providing CPD to teachers in school lessons.</p> <p>Sports admin lead lessons and promote best practice as CPD for class staff.</p>	<p>Scheme of work has been embedded in school and has increased teacher confidence and competence in teaching PE.</p> <p>PE coordinator regularly attended Aspire Network meetings and PSSP meetings to remain abreast of government advice and opportunities to sport as restrictions evolved.</p> <p>Sports admin lead PE sessions modelling practice to staff.</p> <p>External coaches from affiliates have provided in school CPD for class teachers.</p>	<p>Update curriculum overview and inform staff of changes to Complete PE website.</p> <p>CPD opportunities to continue through affiliations to Aspire, YST, PSSP, Brannel cluster and Cornwall Cricket.</p> <p>Sports admin to lead half PE sessions with class teacher to lead the other half.</p> <p>Implement assessment tool within scheme of work to allow pupil tracking for each teacher.</p>
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<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, D, E F, G</p>	<p>Renewal of equipment for break times and for after school clubs.</p> <p>Investment in resources for new scheme of work modules, renewal of old equipment.</p> <p>Participation in inter school competition provided through affiliations with Aspire and PSSP have allowed us to participate in a greater range of activities and competition e.g. orienteering, drumba and dodgeball.</p> <p>After school clubs implemented in a range of new sports/activities e.g. nerf wars and street surfing and provided to a wider range of year groups (KS1 &amp; KS2)</p>	<p>Playground equipment renewed as was equipment for lessons and clubs.</p> <p>A range of after school clubs were offered to children in KS1 and KS2.</p> <p>A large number of children, both active and inactive, were able to represent the school in inter school competition.</p> <p>New sports introduced to PE sessions and end of unit intra competitions and awards maintained.</p> <p>Residential opportunities for year 4, 5 and 6.</p> <p>School swimming reintroduced.</p>	<p>After school clubs to be maintained and extended.</p> <p>Continued affiliation allows for school teams to participate in inter school competition.</p> <p>Premium money used to help finance residential opportunities.</p> <p>School swimming to be maintained now covid restrictions have been removed.</p>
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<p>5. <i>Increased participation in competitive sport.</i></p>	<p>E, F, G</p>	<p>Sports admin organises cluster and inter school fixtures and events including organisation of transport, administration and risk assessments.</p> <p>Membership/affiliation to Aspire, PSSP, SADFANA, CSFA , Cornwall Cricket, Cornwall Athletics and Brannel Cluster provides us with a huge range of opportunities to compete in a number of sports.</p> <p>Provision of after school clubs to support school teams e.g. football, cricket, netball, cross country.</p> <p>KS1 and KS2 sports day finals allowed children to participate in competitive year group based competition rather than class based.</p> <p>KS2 end of unit intra competitions introduced.</p> <p>East and Mid Cornwall events provided for outstanding athletes.</p>	<p>Children from year 1 to year 6 represented the school in a range of open and developmental inter school competition.</p> <p>Intra end of unit competitions conducted at the end of modules.</p> <p>All children in school competed in sports days.</p> <p>Access to new competitions such as dodgeball and orienteering as well as reinstating our girls football team provided greater access to competitions.</p> <p>Year 4, 5, 6 and girls cricket teams all reached County Finals after expansion of cricket club and specialist coaching provided in PE lessons by Cornwall Cricket.</p> <p>East and Mid Cornwall indoor athletics, Quad Kids and netball events provided competition for outstanding athletes.</p>	<p>Affiliations renewed to allow inter school competition for both developmental and open entry competition.</p> <p>After school clubs maintained and extended.</p> <p>KS1 and KS2 sports days to continue with awards presented.</p> <p>Continue relationship with Cornwall Cricket and use external coaching opportunities in KS1. Enter a KS1 cricket team in County rapid fire tournament.</p> <p>Register for East and Mid Cornwall events.</p>
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