

Medium Term Overview



<u>Term:</u> Autumn 1

<u>Class: Perranporth</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	Baseline assessment	Vocabulary Who Were The Ancient Romans? (Explanation) Violent Volcano (Newspaper)	Vocabulary Gladiator (Narrative) Informal letter (Letter)	Vocabulary Dinner Time Duty (Playscript) Hockney (Biography)	Retrieval Ancient Rome (information) Dali (biography)	Retrieval A Healthy Diet (information) Ancient Sea Creatures (Narrative)	Retrieval Formal Letter (Letter) How to heal a dragon Instructions)
Writing	`The magic blueberry bush`	`The magic blueberry bush`	`The magic blueberry bush`	`The magic blueberry bush`/ Newspaper report - Spy Fox	Newspaper report - Spy Fox	Newspaper report - Spy Fox	Newspaper report - Spy Fox
Maths	Y4 and Y5 Place value	Y4 and Y5 Place value	Y4 and Y5 Place value	Y4 and Y5 Place value/ Addition and subtraction	Y4 and Y5 Addition and subtraction	Y4 and Y5 Addition and subtraction/ Y5 Multiplication and division A	Y4 Area Y5 Addition and subtraction
Science		Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans
Computing		Y4 Photo Editing Y5 Vector Drawing	Y4 Photo Editing Y5 Vector Drawing	Y4 Photo Editing Y5 Vector Drawing	Y4 Photo Editing Y5 Vector Drawing	Y4 Photo Editing Y5 Vector Drawing	Y4 Photo Editing Y5 Vector Drawing
History		Romans in Britain	Romans in Britain	Romans in Britain	Romans in Britain	Romans in Britain	Romans in Britain
Geography	NA	NA	NA	NA	NA	NA	NA



Art	Inset	Stage 1 Artist or artwork background knowledge Adonna Khare	Stage 2 Skills building Pencil drawing	Stage 2 Skills building	Stage 2 Skills building	Stage 3 Final piece using skills gained	Stage 4 Evaluate
DT	NA	NA	NA	NA	NA	NA	NA
RE	Why do Hindus want to be good? Identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately.	Why do Hindus want to be good? Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha, etc.	Why do Hindus want to be good? Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live.	Why do Hindus want to be good? Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha, etc.	Why do Hindus want to be good? Give evidence and examples to show how Hindus put their beliefs into practice in different ways.	Why do Hindus want to be good? Make connections between Hindu beliefs studied (e.g. karma and dharma), and explain how and why they are important to Hindus.	Why do Hindus want to be good? Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view.
PE 1	Invasion: Netball Refine passing and receiving	Invasion: Netball Apply passing, footwork and shooting into mini games, introduce officiating	Invasion: Netball Introduce defending	Invasion: Netball. Introduction to Stinger Netball, consolidating learning	Invasion: Netball Explore the function of other passing styles	Invasion: Netball Level 1 tournament	Invasion: Netball Level 1 tournament
PE 2		Outdoor Adventure Activities: Orienteering Face orienteering	Outdoor Adventure Activities: Orienteering Cone orienteering	Outdoor Adventure Activities: Orienteering Point and return	Outdoor Adventure Activities: Orienteering Point to point	Outdoor Adventure Activities: Orienteering Timed course	Outdoor Adventure Activities: Orienteering Orienteering competition; level 1 or level 2
PSHE	Me and My Relationships Human machines	Me and My Relationships Ok or not ok?	Me and My Relationships Ok or not ok?	Me and My Relationships An email from Harold	Me and My Relationships Different feelings	Me and My Relationships Shen feelings change	Me and My Relationships Under pressure
Music		Melody and Harmony in Music	Melody and Harmony in Music	Melody and Harmony in Music	Melody and Harmony in Music	Melody and Harmony in Music Joyful, Joyful	Melody and Harmony in Music

	Ghost Parade (part 1)	Ghost parade (Part 2)	Words Can Hurt (Part 1)	Words Can Hurt (part 2)		Assessment checkpoint
MfL (KS2)	My town Where do you live?	My town In my town?	My town, Counting in tens	My town Counting to 100	My town My address	My town How do you say?