



St Stephen Churchtown Academy



Medium Term Overview



Term: Autumn 2

Did they panic on Pudding lane?

Class: Fistral

	Week 1 4.11.24	Week 2 11.11.24	Week 3 18.11.24	Week 4 25.11.24	Week 5 2.12.24	Week 6 9.12.24	Week 7 16.12.24
Oracy Group Discussion Organise group discussions independent of an adult.	Build I would like to add...	Build I would like to add...	Build I would like to add...	Build Following on from...	Build Following on from...	Build Following on from...	Build Following on from...
Guided Reading 	Bonfire Night Poem	The Great Dragon Rescue Front cover work/Author study	The Great Dragon Rescue Read extract and vocab	The Great Dragon Rescue Retrieve and explain	The Great Dragon Rescue Extract and vocab	The Great Dragon Rescue Retrieval and explain questions	'Twas the night before Christmas
Writing Vlad and the Great Fire of London 	Read the story- Sequence and summarise. Nouns and adjectives- commas in a list. Possessive apostrophes. Fronted adverbials. Verb endings- -ed and -ing Independent writing Handwriting- g, q, b, p, k, v, s, r,				Samuel Pepys- Diary writing Spot the features of diary writing. Adjectives. Fronted adverbials of time. Commas in a list of verbs. Independent writing Handwriting- f, x, z Horizontal and diagonal joins		
Maths	Subtraction		Time	Multiplication			Consolidation

<p>Science</p> <p>Living things and their habitats</p>	<p>To explore and compare the differences between things that are alive, dead and never alive.</p>	<p>To identify and name a variety of plants and animals in their habitats.</p>	<p>To identify minibeast in microhabitats.</p>	<p>To find out about world habitats.</p>	<p>To make a variety of food chains.</p>		
<p>Computing</p> <p>Robot Algorithms</p>	<p>To describe a series of instructions as a sequence.</p>	<p>To explain what happens when we change the order of instructions.</p>	<p>To use logical reasoning to predict the outcome of a program.</p>	<p>To explain that programming projects can have code and artwork.</p>	<p>To design an algorithm to create a program.</p>	<p>To create and debug a program that I have written.</p>	
<p>History/Geography</p> <p>Did they panic on Pudding Lane? (The Great Fire of London)</p>	<p>Bridging activity- Timeline- what do we know?</p> <p>How can we work out why the Great Fire started?</p>	<p>What happened during the Great Fire and how do we know?</p>	<p>Why did the Great Fire burn down so many houses?</p> <p>Junk modelling- work together to build houses.</p>	<p>Could more have been done to stop the spread of the fire?</p>	<p>How did people manage to live through the Great Fire?</p>	<p>How shall we rebuild London after the Great Fire?</p>	<p>Assessment- Was London better before or after the fire?</p>
<p>Art/DT</p> <p>3 afternoons, + 1 full day</p>	<p>To make a moving Christmas card with a clear purpose</p> <p>Investigate moving cards- research and explore</p> <p>Cutting, shaping and joining skills</p> <p>Planning and making- annotated sketches</p> <p>Evaluate</p>						
<p>RE</p> <p>What do Christians believe God is Like?</p>	<p>Pre assessment</p> <p>What is a parable? Read The Lost Son parable and discuss. Talk about forgiveness.</p>	<p>Hidden meaning</p> <p>Recap the parable from last week. What was the hidden message Jesus wanted the people to find? Children to create 'hidden</p>	<p>Exploring artwork</p> <p>Children will look at various artwork showing the Lost Son story. Children can work in groups to label emotions of the father, son and</p>	<p>The four prayer types</p> <p>Introduce the 4 different types of prayers. Look back through the Lost Son parable and find when the different prayers could be seen.</p>	<p>Saying sorry</p> <p>Listen to a Christian song that explores our emotions. How does it feel to forgive and be forgiven? Children to have a go at</p>	<p>Nativity performance</p>	

	Act out the story in groups.	meaning boxes' and write down the message inside the box. <i>'Let us forgive one another- only then will we live in peace'</i> Leo Tolstoy	brother. How does it make them feel?	Children to write their own prayers.	writing a few lines for a song. How can we forgive others? Forgiveness fingers activity. Post-assessment		
PE 1 Attack V Defence- Games for understanding	To understand simple attacking principles, applying them as a team in to a game.	To create and understand simple defending principles, applying them as a team in to a game.	To understand the transition from defence into attack.	To create and understand simple attacking tactics applying them as a team into a game.	To create and understand simple defending tactics applying them as a team into a game.	To apply knowledge and understanding of attacking and defending, into mini games.	
PE 2 Dance- Explorers	To respond to the stimulus using a range of different, controlled movements.	To develop character work, adding movements, expression and emotion to our motif.	To develop character work, adding movements, expression and emotion.	To explore a variety of movements in a character with a partner.	To extend sequences as characters.	To consolidate our learning from previous sequences with extended movements.	
PSHE Valuing Difference Tolerance and Respect Black History Month	Black History Month – Rosa Parks	What makes us who we are?	My special people	How do we make others feel?	When someone is feeling left out.	An act of kindness	Solve the problem
Music Ho Ho Ho!	Listen and Appraise- Ho Ho Ho	Perform- Ho Ho Ho	Listen and Appraise- Bring him back home	Listen and Appriase- Suspicious Minds	Listen and Appraise- Sir Duke	Nativity practise and performance	Nativity practise and performance

			Learn to sing/Play recorder- Ho Ho Ho	Learn to sing/Play recorder- Ho ho ho	Learn to sing/Play recorder- Ho ho ho		
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