



**St Stephen Churchtown Academy**

**Medium Term Overview**



**Term: Autumn 2**

**Class: Perranporth**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>Reading</b>	Summary Parts of a volcano Information text Volcanoes of the world Information text	Summary Snow white Narrative	Inference Excluded Playscript	Inference Julius Caesar Explanation text	Explanation Walk to school week Poster	Explanation iPets- Everyone's New Advert	VIPERS Pompeii Narrative
<b>Writing</b>	Escape from Pompeii 1 <sup>st</sup> person narrative	Escape from Pompeii 1 <sup>st</sup> person narrative	Escape from Pompeii 1 <sup>st</sup> person narrative	Non-chronological report – Explanation text	Non-chronological report – Explanation text	Non-chronological report – Explanation text	Christmas Narrative writing
<b>Maths</b>	Year 4 and Year 5 Multiplication and division	Year 4 Multiplication and division Year 5 Fractions	Year 4 Multiplication and division Year 5 Fractions	Year 4 Multiplication and division Year 5 Fractions	Year 4 Multiplication and division Year 5 Fractions	Year 4 Multiplication and division – consolidation Year 5 Fractions	Year 4 and Year 5 consolidation
<b>Science</b>	Year 4 Living things and their habitats Grouping living things	Year 4 Living things and their habitats Classifying vertebrates	Year 4 Living things and their habitats Invertebrate hunt	Year 4 Living things and their habitats Classification keys	Year 4 Living things and their habitats Local habitat survey	Year 4 Living things and their habitats Environmental changes	
<b>Computing</b>		Year 4 Audio editing Recording sound  Year 5 Video editing Static camera	Year 4 Audio editing Planning and creating a podcast  Year 5 Video editing Zooming	Year 4 Audio editing Combining audio  Year 5 Video editing Pan and tilt	Year 4 Audio editing Evaluating podcast  Year 5 Video editing Record a short video	Year 4 Audio editing Year 5 Video editing Plan your own video	Year 4 Audio editing Year 5 Video editing

<b>History</b>	NA	NA	NA	NA	NA	NA	NA
<b>Geography</b>	Why did the people leave Pompeii and why did they come back? Where is Mount Vesuvius and how do I get there?	Why did the people leave Pompeii and why did they come back? What is a volcano and what impact would an eruption have on the local area?	Why did the people leave Pompeii and why did they come back? How did Mount Vesuvius change the lives of Roman citizens forever?	Why did the people leave Pompeii and why did they come back? Why did the people of Pompeii return to the area?	Why did the people leave Pompeii and why did they come back? What are the dangers to Pompeii today?	Why did the people leave Pompeii and why did they come back? The impact on tourism	
<b>Art</b>	NA	NA	NA	NA	NA	NA	NA
<b>DT</b>	Artist/designer or artwork background knowledge Isambard Kingdom Brunel	Skills building STRUCTURES Materials and tools	Skills building STRUCTURES Materials and tools	Final piece using skills gained MAKING A BRIDGE	Final piece using skills gained MAKING A BRIDGE	Evaluate STRUCTURES AND SUGGEST WAYS FOR IMPROVEMENT	
<b>RE</b>	Why do Hindus want to be good? Diwali celebration	Why do Hindus want to be good? Diwali – rangoli pattern	Why do Hindus want to be good? Diwali decorations	Why do Hindus want to be good? Diwali mehndi	Why do Hindus want to be good? Diwali class celebration		
<b>PE 1</b>	Invasion: Dodgeball Introduce jumping and ducking	Invasion: Dodgeball Develop throwing with accuracy and power over an increased distance	Invasion: Dodgeball Develop catching (dodgeball)	Invasion: Dodgeball Consolidate dodging, jumping and ducking into game situations	Invasion: Dodgeball Combine, dodging, catching and throwing	Invasion: Dodgeball Level 1 tournament	
<b>PE 2</b>	Dance: Space Responding to stimuli working together	Dance: Space Extending sequences with a partner in character	Dance: Space Developing character dance	Dance: Space Developing sequences with a partner in character that show relationships and interlinking dance moves	Dance: Space Sequences, relationships, choreography and performance	Dance: Space Full performance	

<b>PSHE</b>	Valuing Difference Can you sort it?	Valuing Difference What would you do?	Valuing Difference The people we share our world with	Valuing Difference That is such a stereotype	Valuing Difference Friend or acquaintance	Valuing Difference Islands	
<b>Music</b>		Sing and Play in Different Styles The sparkle in my life	Sing and Play in Different Styles The sparkle in my life	Sing and Play in Different Styles Dreaming of Mars	Sing and Play in Different Styles Dreaming of Mars	Sing and Play in Different Styles Get on board	Christmas songs
<b>MfL (KS2)</b>	Let`s go! Transport	Let`s go! How do you go to school	Let`s go! Directions	Let`s go! I like to move it	Let`s go! How do I get to	Let`s go! We all go together	