



St Stephen Churchtown Academy

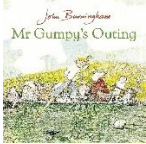


Medium Term Overview

Term: Spring 1

Where can we go?

Class: Crooklets and Readymoney

	Week 1 1.1.24 2 days	Week 2 8.1.24	Week 3 15.1.24	Week 4 22.1.24	Week 5 29.1.24	Week 6 5.2.24
Reading		Handa's Surprise Prediction and author work	Handa's Surprise Vocab work	Handa's Surprise VIPERS	Handa's Surprise VIPERS	Handa's Surprise Summarise
Writing		 Prediction WAGOLL	Sentence stacking Focus on CL, FS and FS.	Independent write	Postcard writing- look at the WAGOLL	Independent write
Maths Place value to 20 Addition and subtraction within 20		Numbers up to 20	Part/whole 1 more 1 less Number line	Comparing Ordering estimating	Addition and subtraction within 20	Addition and subtraction within 20
Science Everyday materials Seasonal changes (winter)		Seasonal changes- winter Winter walk- compare to autumn walk.	Materials and objects To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock To distinguish between an object and the material from which it is made	Properties To distinguish between an object and the material from which it is made	testing properties To describe the simple physical properties of a variety of everyday materials	Umbrella experiment Write up (Continue after half term if necessary).
Computing Technology around us		Technology in our classroom	Using computer technology	Developing mouse skills	Using a computer keyboard	Developing keyboard skills
Geography / History Significant people		Why do we still remember Christopher Columbus, even though he has	Why did Columbus become famous?	What was it like onboard?	What do people think about Columbus?	How and why should we remember him?

		been dead 500 years?				
Art / DT Artist - Henri Matrisee (The Snail – collage)		Exploring artist Henri Matrisee and 'The Snail'	Collage Skills- Creating big and small shapes by ripping.	Collage skills- Draw shapes to cut out to layer into a collage. Compare with last week.	Final piece- to choose an animal and which method they prefer, then create their final piece.	
RE 1.4 GOSPEL: What is the good news Jesus brings?	Pre assessment	Good news and the 12 disciples. Matthew 9:9–13 Explore the story of Matthew, the tax collector. Introduce the word 'good news'.	Forgiveness- Luke 6:37–38. explore why this is an important part of the 'good news'. Discuss God's forgiveness and how we can forgive others.	Peace- John 14:27 Explore the meaning of peace in context of the good news. Discuss different ways people find peace.	Friendship- Exploring the benefits of offering friendship to others and finding ways of being at peace and bringing peace. Discuss how Christians believe that these are good things for all people.	Prayer- Digging deeper section. Explore how Christians pray to God. Look through a variety of prayers. Create a prayer display- Jesus is Good News. Children to reflect on the question- What is the Good news Jesus brings?
PE 1 Locomotion: Jumping	Recap jumping The focus of learning is to recap jumping, in different directions, at different speeds and different levels.	Developing jumping The focus of learning is for pupils to begin to develop their understanding of how to jump efficiently	Jumping circuits The focus of learning is to explore how jumping affects our bodies.	Explore skipping The focus of learning is to explore skipping.	Apply skipping and jumping into a game The focus of learning is to apply our understanding of jumping and skipping into a game.	Jumping level 1 competition The focus of learning is to bring together the suggested sequence of learning into a level 1 tournament.
PE 2 Gymnastics: Body Parts (Readymoney- Dance festive)	Introduction to 'big' body parts The focus of the learning is to apply 'champion gymnastics' to explore movements and	Introduction to 'small' body parts The focus of the learning is to apply 'champion gymnastics' to explore movements and	Combining big and small with wide, narrow and curled The focus of the learning is to apply 'champion gymnastics' to explore movements and balances on the floor	Transition between wide narrow and curled using big and small body parts The focus of the learning is to explore the different theme words, ('big' and	Adding (linking) movements together The focus of the learning is to explore adding movement combinations	Creative ways of adding (linking) movements together The focus of the learning is to adapt our mini sequences,

	balances using the 'big' parts of our bodies on the floor and on apparatus.	balances using the 'small' parts of our bodies on the floor and on apparatus.	and on apparatus, using combinations of the following theme words; 'big' and 'small' with 'narrow,' 'wide' or 'curled.'	'small' with 'narrow,' 'wide' or 'curled,') changing the combinations on different apparatus.	together to create mini sequences.	exploring how we can make them more creative.
PSHE Keeping safe	Super sleep Recognise the importance of sleep in maintaining a healthy, balanced lifestyle; Identify simple bedtime routines that promote healthy sleep.	Who can help? Recognise emotions and physical feelings associated with feeling unsafe; Identify people who can help them when they feel unsafe.	Good or bad touches? Understand and learn the PANTS rules; Name and know which parts should be private; Explain the difference between appropriate and inappropriate touch; Understand that they have the right to say "no" to unwanted touch; Start thinking about who they trust and who they can ask for help.	Sharing pictures Online safety-Computing links Use technology safely and respectfully, keeping personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	What could Harold do? Understand that medicines can sometimes make people feel better when they're ill; Explain simple issues of safety and responsibility about medicines and their use.	Harold loses Geoffery Recognise the range of feelings that are associated with loss.
Music Exploring sounds	If you're happy and you know it Listen and respond Singing skills	Sing me a song Listen and respond Learn new song-	Sing me a song Recap song from last week Play along with glockenspiels	Big Bear Funk Learn new song and play with glockenspiels	Big Bear Funk Revisit next week. This week explore composing.	Children choose favourite song and perform.