



St Stephen Churchtown Academy

Medium Term Overview

Term: Summer 1 **Class:** Caerhays



	Week 1	Week 2	Week 3	Week 4	Week 5
Oracy Challenge	That is a valid point but have you considered... I feel that we should also consider... Whilst I understand what you are saying, I also...				
Reading VIPERS	Hormones Scientific Information Text	R.A.P Dystopian Science Fiction	Japan Travel Writing	Muriel Matters Historical Fiction	The Cunning Plan Poetry
Writing Grammarsaurus Macbeth	Co-ordinating Conjunctions Compound Subjects	Gerunds Application and Review	WAGOLL – Macbeth's Witches Vocabulary Exploration	Sentence Stacking	Individual and Shared Planning Independent Writing
Maths Shape Position & Direction Decimals	Identify 3-D shapes, including cubes and other cuboids, from 2-D representations.	Angles at a point and 1 whole turn (total 360°) Angles at a point on a straight line and half a turn (total 180°) Other multiples of 90° Use the properties of rectangles to deduce related facts and find missing lengths and angles Distinguish between regular and irregular polygons based on reasoning about equal sides and angles		Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed	Read, write, order and compare numbers with up to 3 decimal places. Solve problems involving number up to 3 decimal places. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.
Science Living Things & Their Habitats	LO: I can summarise the research of famous scientists within a scientific report WS: I can research the findings of an animal behaviouralist and report on their findings	LO: I can compare the life cycles of birds and one marsupial WS: I can write a detailed scientific report and draw supporting images	LO: I can compare the life cycle of an insect to that of an amphibian LO: I can independently research and compare by using scientific vocabulary	LO: I can identify and describe the stages of human development WS: To ask scientific questions in a mature and adult manner	LO: I can use data to describe how babies develop WS: To draw and analyse graphs

Computing Microbit from 1 st Use	I can navigate my way around the Microbit programming environment and create a purposeful piece of code		I can engage and complete self-directed Microbit tasks I can explain that instructions in a program will produce specific outcomes		I can use a condition in an 'if... then... else...' statement to produce given outcomes
History Timebox Activities	Homes Through Time	The Evolution of Transport	Clothing Through the Ages	Monuments and Their Stories	Key Figures in History
Geography					
Art Printing	LO: Who is Andy Warhol and what is his artistic style?	LO: Create repeating patterns by using primary, secondary, complementary and contrasting colours	LO: Create printing block by simplifying an initial sketch book idea	LO: Use relief or impressed methods to create prints with two or three overlays	LO: Work into prints with a range of media (e.g. pens colour pens and paints)
DT					
RE What would Jesus do?	LO: How does incarnation and salvation fit into the wider ideas of the bible?	LO: What do Christians mean when they say that Jesus' death was a sacrifice?	LO: What are the connections between the Christian belief in Jesus' death and how Christians celebrate Holy Communion?	LO: How do Christians put their beliefs into practice in different ways?	LO: What does sacrifice mean in my own life and the world today?
PE 1 Athletics	LO: What do we do with our arms and head whilst sprinting?	LO: How can we use our stride to develop our sprinting technique?	LO: How can I maximise acceleration at the starting line?	LO: How do I perform changeovers whilst holding a baton?	LO: What technique should I use whilst throwing an object?
PE 2 Athletics	What is the difference between throwing for accuracy and throwing for distance?	How can I use my body to throw for greater distance?	How can I use my body to throw for accuracy?	How can I use my body to throw for greater distance?	How can I use my body to jump as far as possible?
PSHE Rights & Respect	Fact or Opinion?	Mo Makes A Difference	Rights, Respect & Duties	Local Councils	Spending Wisely Lend Us A Fiver
Music Dancing in the Street	Dancing in the Street Appraisal	Dancing in the Street Learn to Sing	Dancing in the Street Learn to Play	Dancing in the Street Improvisation	Dancing in the Street Review

MfL (KS2)

In The
Classroom

Where Are They

Where Are The Objects

My Favourite Subjects

Shapes

Can I?