



**St Stephen Churchtown Academy**

**Medium Term Overview**



**Term: Autumn 2**

**Class: Lansallos**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Oracy</b>	<b>Listening and Tracking</b> Consider the impact of their words on others when giving feedback.	<b>Listening and Tracking</b> Consider the impact of their words on others when giving feedback.	<b>Listening and Tracking</b> Consider the impact of their words on others when giving feedback.	<b>Listening and Tracking</b> Consider the impact of their words on others when giving feedback.	<b>Listening and Tracking</b> Consider the impact of their words on others when giving feedback.	<b>Listening and Tracking</b> Consider the impact of their words on others when giving feedback.	<b>Listening and Tracking</b> Consider the impact of their words on others when giving feedback.
<b>Oracy Sentence Stems</b>	<b>Instigate</b> I know this is true/untrue because... I know... therefore... <b>I think... because</b> I am of the opinion that... because... We haven't yet considered...	<b>Instigate</b> I know this is true/untrue because... <b>I know... therefore...</b> <b>I think... because</b> I am of the opinion that... because... We haven't yet considered...	<b>Instigate</b> I know this is true/untrue because... <b>I know... therefore...</b> <b>I think... because</b> I am of the opinion that... because... We haven't yet considered...	<b>Instigate</b> I know this is true/untrue because... <b>I know... therefore...</b> <b>I think... because</b> I am of the opinion that... because... We haven't yet considered...	<b>Instigate</b> <b>I know this is true/untrue because...</b> I know... therefore... I think... because I am of the opinion that... because... We haven't yet considered...	<b>Instigate</b> <b>I know this is true/untrue because...</b> I know... therefore... I think... because I am of the opinion that... because... We haven't yet considered...	<b>Instigate</b> I know this is true/untrue because... I know... therefore... I think... because I am of the opinion that... because... We haven't yet considered...
<b>Reading</b>	The bean stalk giant Hansel and Gretel	The Amazon river Parts of a river	Children's classics Enid Blyton	Perseus Enormous eruptions	Viking myths Viking Gods	The plastic problem Spain	The little match girl
<b>Writing</b>	The Kapok Tree	The Kapok Tree	The Kapok Tree	Rainforest Creatures Information Texts	Rainforest Creatures Information Texts	Once in a Lifetime – Film Unit Diary	Once in a Lifetime – Film Unit Diary
<b>Maths</b>	Measurement - Area	Multiplication tables 3,6,9 then 7	Dividing		Multiplying by 0 or 1 Multiplying 3 numbers		Consolidation

<b>Science</b>	What is a rock and how can it be grouped?	How are rocks formed?	Why are different rocks suitable for different purposes?	How are fossils made?	What is soil and how is it made?	Assessment Point.	
<b>Computing</b>	What are input devices? - How do we record sound? Record voices using a computer, and reflect on what makes a good audio recording	Planning and creating a podcast	Planning and creating a podcast	Editing and adding sound effects	Editing and adding sound effects	Listening to each others podcasts and giving feedback	Listening to each others podcasts and giving feedback – making improvements
<b>History</b>	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
<b>Geography The Amazon</b>	<b>Rainforests</b> Where is the Amazon Rainforest and how large is it?	<b>Rainforests</b> How do citizens use the Amazon River?	<b>Rainforests</b> Why is the Amazon Rainforest considered a biome?	<b>Rainforests</b> How do local citizens use the vegetation belt for resources?	<b>Rainforests</b> Is palm oil a vital resource?  <b>Oracy Task</b>	<b>Rainforests</b> What are the similarities and differences between the lives of local citizens and the Maya civilisation?	<b>Rainforests</b> <b>Assessment</b> You live along the Amazon River You are writing to the Brazilian government, imploring them to take better care of your home.
<b>Art</b>	Autumn 1	Autumn 1	Autumn 1	- Autumn 1	Autumn 1	Autumn 1	Autumn 1
<b>DT Maya Pyramids in a Rainforest</b>	<b>Maya Pyramids</b> Research	<b>Maya Pyramids</b> Basic designs and frame structure – materials we will need	<b>Maya Pyramids</b> Cutting and readying the materials Construction of frame	<b>Maya Pyramids</b> Outer shell design – return to research and expand on designs – realistic Maya patterns	<b>Maya Pyramids</b> Test and evaluate	<b>Maya Pyramids</b> Ext – Improving our work	<b>Maya Pyramids</b> Ext – Improving our work

<b>RE</b> Judaism	Judaism- who founded it and where?	What are the main beliefs of Judaism?	What are special places to Jews?	What Jewish festivals are there?	What is the holy book for Judaism? How does it impact family life?	Symbols and meanings and how do they link to the festivals and daily life?	
<b>PE 1</b> <b>Invasion Dodgeball</b> <b>I</b>	Dodging and ducking	Throwing with accuracy and speed	Catching and consequences of dropping the ball. Accuracy	Dodging, jumping, ducking application	Combining skills and accuracy in mini games	Mini games and development of teamwork	Mini games and development of teamwork
<b>PE 2</b> <b>Dance</b>	Unison and matching	Sustaining characters, apply a canon (performing the same movement one after the other)	Performing as two contrasting characters	Incorporating apparatus, interacting movements	Bringing together choreography	Create a performance, sustaining timing, rhythm and character.	Create a performance, sustaining timing, rhythm and character.
<b>PSHE</b> Tolerance & Respect	Black history month: Bessie Coleman	Can you sort it?	What would I do?	The people we share our world with	That is such a stereotype!	Friend or acquaintance?	Christmas Charities
<b>Music</b>	Glockenspiel part 2  Mardi Gras Grooving Notes D E F	Glockenspiel part 2  March of the Golden Guards Notes C D E F	Glockenspiel part 2  Portsmouth Strictly D Two Way Radio Notes C D E F G	Glockenspiel part 2  What's up? DeeCee's Blues Flea Fly Notes C D E F G	Glockenspiel part 2  Play Your Music Rigadoon (Mamma Mia revisit) Notes C D E F – more complex rhythm	Glockenspiel part 2  Compose and perform  Christmas songs	Glockenspiel part 2  Christmas songs – Church visit
<b>MfL (KS2)</b>	Colours	Colours	What's in the wardrobe	What's in the wardrobe	What are you wearing?	What are you wearing?	Colours