



# St Stephen Churchtown Academy

## Medium Term Overview

**Term:** Summer 2

**Class:** Lansallos



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Oracy</b>	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.
<b>Oracy Sentence Stems</b>	That is a valid point but have you considered...  I feel that we should also consider...	That is a valid point but have you considered...  I feel that we should also consider...	That is a valid point but have you considered...  I feel that we should also consider...	That is a valid point but have you considered...  I feel that we should also consider...	That is a valid point but have you considered...  I feel that we should also consider...	That is a valid point but have you considered...  I feel that we should also consider...
<b>Reading</b>	A Pharoah-ly big deal Chapter 1 – Retrieval + mixed Chapter 2 – Vocabulary + mixed	A Pharoah-ly big deal Chapter 3 – Inference + mixed Chapter 4 – Summarise + mixed	A Pharoah-ly big deal Chapter 5 – Retrieval + mixed  Hero's journey Chapter 1 – Retrieval + mixed	Hero's journey Chapter 2 – Vocabulary + mixed Chapter 3 – Summarise + mixed	Hero's journey Chapter 4 – Summarise + mixed Chapter 5 – Retrieval + mixed	Beyonce – Retrieval + mixed  Edith Piaf - Vocabulary + mixed
<b>Writing</b>	Green Energy Persuasive letter			Poetry Similes and metaphors		Ruckus Film Unit - Newspapers
<b>Maths</b>	Angles  Triangles	Quadrilaterals  Symmetry	Data - collecting information and creating graphs	Coordinates  Describing position using coordinates	Coordinates  Plotting 2D shapes using coordinates Translation of shapes	4 rules  Revision
<b>Science Plants</b>	How are seeds dispersed?	What are the main functions of the	How do plants make food and how is water transported?	Do all plants need the same thing to stay alive?	Why does a plant need flowers?	What is the lifecycle of a sunflower?

		different parts of a flowering plant?				
<b>Computing</b> Repetition in Games	Recap – using loops to create shapes. - Recap previous topic	Investigating different types of loops: infinite loops and count-controlled loops.	Create designs for an animation of the letters in their names.  The animation uses repetition to change the costume (appearance) of the sprite	Using an existing game, match parts of the game with the design. Make changes to a sprite in the existing game to match the design	Using a model project that uses repetition. Design games based on the model project, producing designs and algorithms for sprites in the game.	Build games, using the designs created in Lesson 5.  Follow algorithms, fix mistakes, and refine designs Evaluate their work once it is completed, and showcase games at the end.
<b>History</b>	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1
<b>Geography</b> Where does my energy come from?	Where does our energy come from?	What is the difference between renewable and non-renewable forms of energy?	What are the UK's plans for energy in the 21st century?	Why does the UK have nuclear power plants?	Where is Chernobyl and what happened there?	What does Chernobyl look like today?
<b>Art</b>  <b>Andy Warhol</b>	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1
<b>DT</b> <b>2D shape to 3D product</b>	<b>Textiles</b> Investigating and evaluation activities: Existing products	<b>Textiles</b> Focused tasks Practising sewing techniques	<b>Textiles</b> Focused tasks Practising fastening techniques	<b>Textiles</b> Create Design brief and criteria for own product	<b>Textiles</b> Design own product	<b>Textiles</b> Make prototypes Make final product Evaluate against design brief
<b>RE</b> How and why do religious and non-religious people try to make the world a better place?	Q. How is our world not such a good place?	Q. What does the Golden rule mean for different religions	Repairing the world, rescuing the Earth: what can we learn from this Jewish idea?	Who is inspired by Jesus' example of sacrifice? – Profile of Bear Gryls	How do Muslims try to make the world a better place?	How do non-religious people try to make the world a better place?
<b>PE 1</b> <b>Striking and fielding Rounders</b>	To understand the concept of batting and fielding. To understand the purpose of each team.	To know how to throw the ball accurately.	To understand when to throw overarm and underarm.	To understand how to play rounders and catch others out and how to score more runs.	To play mini games of rounders to practise skills.	To play larger rounders games.
<b>PE 2</b>	What makes an effective team with the focus on	What makes an effective team with	What makes an effective team with the focus on	What makes an effective team with the focus on	What makes an effective team with the focus on	What makes an effective team with the focus on

	cooperation and responsibility.	the focus on communication.	collaboration and communication.	collaboration and communication.	collaboration and communication.	collaboration and communication.
<b>PSHE</b> Healthy living	The SCARF hotel  An introduction to topic Understand that the body gets energy from food, water and oxygen and that exercise and sleep are important to our health	Basic first aid	Moving house	Sleep  A lesson on the importance of sleep	Bereavement  A lesson on loss	Environment  A lesson on protecting the environment
<b>Music</b>	Reflect - La Quinta Estampie Real anon 13th century (Early Music) Rewind and Listen Out! Dancing Queen by ABBA Reflect - Composers and Composition (Zoe Dixon)	Reflect - The Arrival Of The Queen Of Sheba - Handel (Baroque) Rewind and Listen Out! Can't Stop The Feeling! by Justin Timberlake Reflect - Composers and Composition (Zoe Dixon)	Reflect - Moonlight Sonata by Beethoven (Romantic) Rewind and Listen Out! Libertango by Piazzolla Reflect - Composers and Composition (Zoe Dixon)	Reflect - Bridal March/Chorus by Wagner (Romantic) Rewind and Listen Out! Lean On Me sung by The ACM Gospel Choir Reflect - Composers and Composition (Nico Muhly)	Reflect - Rhapsody In Blue by Gershwin (20th Century) Rewind and Listen Out! Amazing Grace sung by Elvis Presley Reflect - Composers and Composition (Nico Muhly)	Reflect - Einstein On The Beach by Philip Glass (Contemporary) Rewind and Listen Out! Let It Be by The Beatles Reflect - Watch a video of the Charanga singer, Brendan Reilly
<b>MfL (KS2)</b> Calendars	Review Counting	Review days and months and birthdays	What's the day?	What's the day?	Yesterday, today and tomorrow	Yesterday, today and tomorrow