



St Stephen Churchtown Academy

Medium Term Overview

Term: Autumn 1

Class: Crantock



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	Baseline Assessment	Vocabulary – The Lambton Worm (Myth) Alan Turing (Biography)	Vocabulary - Mexico City (Aztec folk tale) The Airship (Historical narrative)	Vocabulary - Woman's football (Persuasive Letter). A Cowardly Champion (Fantasy)	Retrieval – Who invented red and yellow cards (information) Ice (Other cultures narrative)	Retrieval – Snow Globe (portal narrative) Famous Empires (Historical information)	Retrieval - A Fairy Gruesome Murder (Play Script) Adrift (Adventure)
Writing	Base Line Write	WAGOLL and vocabulary exploration of Way Home	Grammar exploration of Way Home	Plan and independent write of Way Home	WAGOLL, vocabulary and grammar of fact file on Boudicca	Grammar, plan and independent write of fact file on Boudicca	Limericks and Haikus
Maths	Baseline assessment	Number and Place Value – ordering, digit values, comparing.	Number and Place Value – multiplying and dividing by 10, 100, 1000, negative	Number and Place Value – negative numbers, rounding	Calculation – Addition & Subtraction	Calculation – Multiples and factors, order of operations, Multiplication	Calculation – Multiplication & Division
Science	Introduction – Pre assessment	How our pulse rate changes - experiment	How the Human Circulatory System Works – research	How the Human Circulatory System Works – write up	How other animals circulatory systems work	What makes a healthy lifestyle?	How water and nutrients are transported around the body
Computing Year 6		To explain the importance of internet addresses	To recognise how data is transferred across the internet	To explain how sharing information online can help people work together	To evaluate different ways of working together online	To recognise how we communicate using technology	To evaluate different methods of online communication
History	Bridging Activity – Where did the Romans come from?	How did the Roman army help expand the empire?	How and why did Britain become part of the Roman empire?	Who was Boudicca and how did she rebel against the Romans?	What can archaeological site tell us about Roman Britain?	What lasting impact did the Romans have on Britain?	

Geography							
Art		Tone – using different types of pencil	Texture – using different pencils to create texture with line and tone	Shading – different shading techniques using pencil, charcoal & chalk	Who was Leonardo De Vinci?	Drawing figures	Using charcoal to sketch
DT							
RE	Identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately.	Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha, etc.	Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live.	Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha, etc.	Give evidence and examples to show how Hindus put their beliefs into practice in different ways.	Make connections between Hindu beliefs studied (e.g. karma and dharma), and explain how and why they are important to Hindus.	Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view.
PE 1 Netball	How can I work as a team to create scoring opportunities?	How can I work as a team to regain possession?	Why is marking vital in netball and how can I avoid my marker?	How can I “pass and move” to create scoring opportunities?	How can I use a range of passing styles to create scoring opportunities?	Can I combine my learnt technique to develop a successful team and win a game of netball?	How can I work as a team to create scoring opportunities?
PE 2 Communication & tactics		To look at what makes an effective team with the focus being on creating tactics as a team	To look at what makes an effective team leader.	To look at what makes an effective team with the focus on collaboration and communication.	To develop pupils' communication and collaborating within their team.	To develop the skills required to make an effective team.	To consolidate the skills required to make an effective team.
PSHE	To work collaboratively as a team	To understand how to negotiate and compromise	To solve friendship problems	To understand peer pressure and develop strategies to deal with it	To understand and demonstrate what it is to be assertive	To understand that everyone has the right to choose when they marry	To understand how to act appropriately

Music		Do what you want to Part 1	Do what you want to Part 2	It's all about love Part 1	It's all about love Part 2	Sunshine on a rainy day	Assessment
MfL (KS2)		Exploring a Spanish town: Who lives where?	Exploring a Spanish town: I go to school to learn	Exploring a Spanish town: Where is the library?	Exploring a Spanish town: Comparing towns	Exploring a Spanish town: I like my town	Exploring a Spanish town: A town description