



St Stephen Churchtown Academy







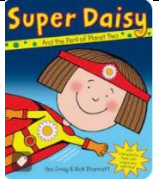
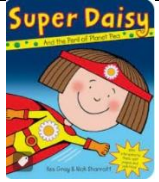
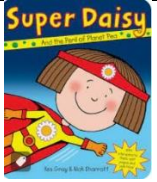
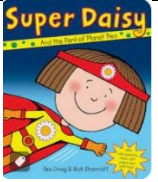
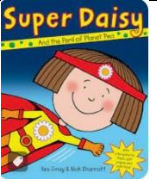
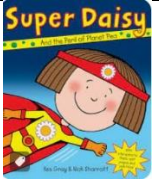


Medium Term Overview

Term: Spring 2

What makes a hero?

Class: Readymoney

	Week 1 24/2/25	Week 2 3/3/25	Week 3 10/3/25	Week 4 17/3/25	Week 5 24/3/25	Week 6 31/3/25
Oracy Use sentence stems to signal when they are building on or challenging others' ideas.	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: So far we have talked about...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: So far we have talked about...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: So far we have talked about...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: To summarise...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: To summarise...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: To summarise...
Guided Reading	 Author and prediction	 Vocab	 prediction	 comprehension	 comprehension	 sequence
Writing Yr 1	Grammarsaurus Common and proper nouns	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus
Writing Yr 2	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus
Maths Yr 1	Length and Height	Length and Height	Place value (within 50)	Place value (within 50)	Weight and Volume	Weight and Volume

Maths Yr 2	Length and height	Place value	Addition	Time	Subtraction	Consolidation
Science Yr 1 Animals including humans: animals	Materials unit Umbrella experiment Write up (rolled over from last half term)	Animals including humans: animals Observing animals	British Science Week	Comparing animals	Animal diet	Experiment
Science Yr 2 Famous Scientists and Inventors	Elizabeth Garrett Anderson- first English female doctor- Are doctors scientists?	Rachel Carson- studied ocean habitats.	James Blyth- inventor of the mini wind turbine.	Charles Macintosh	Charles Macintosh- investigation- waterproof materials	
Computing Year 1 Grouping Data (iPads)	Label and Match	Group and Count	Describe and Object	Making different groups	Comparing groups	Answering questions
Computing Year 2 Making music- Chrome books	How music makes us feel .	Rhythms and patterns	How music can be used	Notes and tempo	Creating digital music	Reviewing and editing music
History Geography Florence Nightingale	Who was Florence Nightingale, when did she live? Time Traveller Lady visit	Why did Florence become famous? How do we remember her today?	Who was Mary Seacole when did she live?	Why did Mary become famous? How do we remember her today?	What are the similarities and difference between the lives of Florence and Mary?	How should we remember Florence Nightingale and Mary Seacole?
Art / DT Food	Exploring healthy/unhealthy foods	Focused tasks Cutting, peeling, juicing etc	Design brief	Making sessions		Evaluate

RE Who is Jewish and how do they live? (PART 2)	Pre-assessment Revisit the Shabbat Make a 3D mind map!	Story of David Explore the Jewish Bible, Tanakh . Creating freeze frames of the story.	The story of Chanukah . Exploring the miracle of the burning oil. A chance to play a Jewish game called dreidel.	The festival of Sukkot . Exploring this special harvest festival. Children will make their own Sukkots.	The importance of celebration and remembrance. An opportunity to reflect on why celebration is important to Jews and themselves.	Reflection and post-assessment
PE Ball Skills: Feet	Recap moving with a ball using our feet	Develop moving the ball using the feet	Apply dribbling into games	Consolidate dribbling	Explore kicking (passing)	Apply kicking (passing) to score a point
PE Health and wellbeing	Pupils will understand what agility means and explore ways of being more 'agile' when moving	The focus of the learning is to explore ways of being balanced and to understand why we need to be balanced when playing sport.	Pupils will understand what hand eye coordination means and will start to develop their throwing, bouncing and rolling skills to refining their hand eye coordination skills.	Pupils will perform a circuit to develop their application and understanding of agility.	Pupils will perform a circuit to develop their application and understanding of balance.	Pupils will perform a circuit to develop their application and understanding of coordination.
PSHE Yr 1 Keeping myself and others safe	Road safety Road signs and markings	Fire safety	Who can help?	What could Harold do?	Harold loses Geoffrey	Internet safety Sharing pictures
PSHE Yr 2	Road safety Road signs and markings	Fire safety	Harold's picnic	What would Harold say?	Fun or not?	Internet safety Playing games
Music Zootime	Zootime Step 1 Appraise	Zootime Step 2 Instruments	Zootime Step 3 Improvise	Zootime Step 4 Revisit playing instruments	Zootime Step 5 Compose	Zootime Step 6 Perform