



St Stephen Churchtown Academy
















Medium Term Overview

Term: Summer 2

UK or Seaside?

Class: Readymoney



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Oracy Use sentence stems to signal when they are building on or challenging others' ideas.	 Ask questions to find out more about a subject. I think.... Because...	 Ask questions to find out more about a subject. I think.... Because...	 Ask questions to find out more about a subject. In my opinion...	 Ask questions to find out more about a subject. In my opinion...	 Ask questions to find out more about a subject. In my opinion...	 Ask questions to find out more about a subject. I believe that...	 Ask questions to find out more about a subject. I believe that...
Guided Reading	 Summer poem Author and prediction	 Vocab	 prediction	 comprehension	 comprehension		
Writing 	Fender	Fender	Fender	Fender	Recount – Garden trip	Recount – Garden trip	Recount – Garden trip
Maths Yr 1	Position and direction	Place value (within 100)	Place value (within 100)	Money	Money	Time	Time

Maths Yr 2	Statistics	Addition	Subtraction	Multiplication and division	Consolidation and problem solving	Consolidation and problem solving	
Science Yr 1 Conclusion to plants. Seasonal changes Summer	Wild and garden plants	Deciduous and evergreen trees	Plant investigation	Write up	Seasonal changes- summer	Look back over our season work. Comparing all the seasons	
Science Yr 2 Investigations and Enquiries	(From previous unit) Investigation- What do plants need to stay healthy?	(From previous unit) How do plants grow in hot, cold or dry places?	Noticing patterns: What kinds of flowers are bees most interested in? Do bees prefer a certain colour? Do they like the biggest flowers?		Researching secondary sources of information: How would you survive in a rainforest?		
Computing Year 1 Digital Writing (Chrome Books)	Exploring the keyboard	Adding and removing text	Exploring the toolbar	Making changes to text	Explaining my choices	Pencil or keyboard	Review
Computing Year 2 Click and Go: Scratch Junior (I pads)	(From previous unit) To present information using a computer.	To explore Scratch Junior.	To create characters that race each other at different speeds.	To create an animated scene with characters that talk to each other using speech bubbles. (create scenes and characters)	To create an animated scene with characters that talk to each other using speech bubbles. (add speed bubbles to scene)	To check scene works and debug any problems.	
History Geography The UK (field work/litter)	Where do I live?	What would I find in a capital city?	What would I find in the United Kingdom's countryside?	Does the weather change between the north and south of the United Kingdom?	Fieldwork	Fieldwork	Assessment

Art / DT Textiles	Exploring textiles	Exploring puppets	Focused tasks	Design brief	Making sessions		Evaluation
	RE Finishing previous topic first How should we care for the world and for others, and why does it matter?	Weddings Compare the promises made in a Christian wedding with the Jewish ketubah (wedding contract). Post vocab What do Christian, Jewish and non-religious people believe about caring for people? Each person is valuable and unique. Compare Christian, Jewish and non-religious views, using Bible verses, psalms and humanist viewpoints. Pre vocab assessment	What do Christian, Jewish and non-religious people believe about caring for people? Who cares? Who should care? Talk about friendships and neighbours- Explore 'The Good Samaritan' parable Act out a modern day version.	How do some religious and non-religious people show that they care for people? Looking after those who need help: Tzedekah Explore the Jewish festival of Sukkot. Can we support a local charity?	How do some religious and non-religious people show that they care for people? Following the Golden rule: A rule for religious and non-religious people A chance for children to artistically show what the golden rule means to them.	What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world? Creation story Retrieval- the Creation story. Revisit using artwork by Kate Neal called 'Picturing Creation'. What is good about creation? But what things have turned creation bad? How can we fix it?	What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world? What do Jews think about a 'broken world?' How can they help? Explore the festival of Tu B'shevat Discuss the story about the Rabbi planting trees. Post vocab assessment.
PE Ball Skills: Rackets, bats and balls	Sports Day practise	Sports Day practise	Sports Day practise	Sports Day practise	Explore pushing (dribbling) a ball with a racket: Sharing our ideas	Develop pushing (dribbling) a ball with a racket: Introducing control	Refine pushing (dribbling) a ball with a racket: Applying learning
PSHE Yr 1 Healthy Living	I can eat a rainbow	Harold's wash and brush	Healthy me	Super sleep	Basic first aid	Catch it, bin it, kill it	Inside my wonderful body

PSHE Yr 2 Healthy Living	(From previous unit) Government	(From previous unit) Harold saves for something special Harold goes camping	Harold's postcard- helping us to keep clean and healthy	My Day	Harold's Bathroom	What does my body do?	
Music Reflect, Rewind and Replay	Listen and Appraise- Peer Gynt Suite: Anitra's Dance Listen out- identifying different instruments	Listen and Appraise- Brandenburg Concerto No 1 Perform the song- Hands, feet and heart	Listen and Appraise- From the diary of a fly Listen out- identifying different instruments	Listen and Appraise- Fantasia on Greensleeves Perform the song- Ho h oho	Listen and Appraise- Sugar plum fairy Perform the song- I wanna play in a band	Listen and Appraise- The Robots Perform the song- Friendship song	