



St Stephen Churchtown Academy



Medium Term Overview

Term: Spring 2

Class: Perranporth

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| Oracy | Carefully consider the words and phrasing used to express ideas. Summarise The main points raised are... Our discussion focused on... | | | | | |
| Reading | Legends of the deep (Ocean depths) 2 information Vikings in Britain (The Vikings) 2 Information | Trash Compactor (Science Fiction) Narrative Electric Vehicles (Electricity) 2 Information | Nile Mystery (The River Nile) 2 Narrative Capoeira (Brazil) 2 Information | Icarus (Modern Myths) 1 Narrative Heracles (Modern Myths) 1 Narrative | Julius Ceasar (The Romans) 1 Explanation The Troy Ploy (Ancient Greece) 1 Newspaper | The Exanets (Spain) 1 Narrative The Violin (Music History) 1 Information |
| Writing Grammarsaurus | Noun focus Common nouns Proper nouns Collective and partitive nouns | Verb focus Being verbs Action verbs Verb phrases | Subject focus | Subject and Verb focus Single clause sentences | Subject and Verb focus Application | Co-ordinating Conjunctions |
| Maths | Year 4 Fractions Year 5 Decimals and percentages | Year 4 Fractions Year 5 Decimals and percentages | Year 4 Fractions Year 5 Decimals and percentages | Year 4 Fractions Year 5 Perimeter and area | Year 4 Decimals Year 5 Perimeter and area | Year 4 Decimals Year 5 Statistics |
| Science | <u>Forces and Magnets</u> Which materials will attract to a magnet? | <u>Forces and Magnets</u> Do all magnets have the same strength? | <u>Forces and Magnets</u> Assessment Focus: Contact vs non- contact force How can we organise types of forces into groups? | <u>Forces and Magnets</u> Assessment Focus: Friction/surfaces | <u>Forces and Magnets</u> Fact Files: Research Enquiry | <u>Forces and Magnets</u> Fact Files: Research Enquiry continued |

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| Computing | <u>Repetition in games</u> Using loops to create shapes | <u>Repetition in games</u> Different loops | <u>Repetition in games</u> Animate your name | <u>Repetition in games</u> Modifying a game | <u>Repetition in games</u> Designing a game | <u>Repetition in games</u> Creating our games |
| History | NA | NA | NA | NA | NA | NA |
| Geography | Where do our fish come from? | What impact does fishing have on the Cornish economy? | Why is their illegal fishing off the coast of South America? | Does Fishing affect our future? | Fieldwork Task | |
| Art | NA | NA | NA | NA | NA | NA |
| DT | <u>Cooking and Nutrition</u> Eatwell plate | <u>Cooking and Nutrition</u> Investigating and evaluating of existing products | <u>Cooking and Nutrition</u> Focused tasks | <u>Cooking and Nutrition</u> Create design brief and criteria. Design Healthy snack. | <u>Cooking and Nutrition</u> Make healthy snack using technical knowledge learnt | <u>Cooking and Nutrition</u> Evaluate healthy snack using design criteria |
| RE | <u>Why is the Torah so important to Jewish people?</u> What is Judaism? | <u>Why is the Torah so important to Jewish people?</u> The Torah | <u>Why is the Torah so important to Jewish people?</u> What is a Bat Mitzvah? | <u>Why is the Torah so important to Jewish people?</u> Life as a young Jewish boy | <u>Why is the Torah so important to Jewish people?</u> What is Hanukkah, the Jewish festival of lights? Hanukkah Dreidel Game | |
| PE 1 | <u>Striking & Fielding: Cricket</u> Develop an understand of batting and fielding | <u>Striking & Fielding: Cricket</u> Introduce bowling underarm | <u>Striking & Fielding: Cricket</u> Develop stopping and returning the ball | <u>Striking & Fielding: Cricket</u> Develop retrieving and returning the ball | <u>Striking & Fielding: Cricket</u> Striking the ball at different angles and speeds | <u>Striking & Fielding: Cricket</u> Consolidate sequence of learning |
| PE 2 | <u>Games net/wall:</u> Tennis Consolidate sequence of learning from year 3, developing the forehand | <u>Games net/wall:</u> Tennis Creating space to win a point using a racket | <u>Games net/wall:</u> Tennis Introduce the backhand | <u>Games net/wall:</u> Tennis Applying the forehand and backhand in game situations | <u>Games net/wall:</u> Tennis Applying the forehand and backhand: Creating space to win a point | <u>Games net/wall:</u> Tennis Level 1 tournament |
| PSHE | <u>Keeping Myself and Others Safe</u> Road safety | <u>Keeping Myself and Others Safe</u> Fire safety | <u>Keeping Myself and Others Safe</u> Internet safety | <u>Keeping Myself and Others Safe</u> Secret or surprise | <u>Keeping Myself and Others Safe</u> Safety in numbers | <u>Keeping Myself and Others Safe</u> Medicines: check the label |

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| Music | Fresh Prince of Bel Air Appraisal | | Learn to Sing Fresh Prince of Bel Air | | Fresh Prince of Bel Air Improvisation | |
| MFL (KS2) | <u>The wider world</u> United Kingdom | <u>The wider world</u> Where is Spanish spoken? | <u>The wider world</u> The Equator | <u>The wider world</u> Continents | <u>The wider world</u> Animals | <u>The wider world</u> Which continent is it from? |