



St Stephen Churchtown Academy

Medium Term Overview



Term: Autumn 2

Class: Caerhays

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Year 5 Retrieval & Summary	Retrieval No Homework – Play Script	Retrieval EeZeeEyeStrain - Advert	Summary Sally Sloo - Poetry	Summary Rising Water - Narrative	Summary Resistance – Information Text	Summary How to Survive - Instructions	Summary Diary of Catherine Parr - Diary
Reading Year 6	Retrieval – Ice (other culture narrative) Famous Empires (Information)	Retrieval - Desert Research (Email) Greensboro Sit-In (Newspaper)	Summarising – Crocs. V Alligators (Information) King Midas (Myths)	Summarising – Worst Jobs for Kids (Historical Information) Droolz Deliver New Delight (Newspaper)	Summarising – The House on the Hill (Fantasy) Ruby Bridges (Biography)	Prediction – Robyn Hood (Switched Fairy Tale) Explanation – A Schoolhouse Letter (Letter)	Explanation – Hunting the Prey (Animal narrative) 20 th Century Music – An introduction (Information)
Writing Stormbreaker Persuasive Writing	WAGOLL and vocabulary exploration of Stormbreaker	Grammar exploration of Stormbreaker	Plan and independent write of Stormbreaker	Limericks and Haikus	WAGOLL, features, vocabulary exploration of persuasive writing through advertising	Grammar exploration and planning of persuasive writing through advertising	Independent writing and pitch presentation of persuasive writing through advertising.
Maths Year 5 Multiplication & Division Fractions	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers Solve problems involving multiplication and division, including using their	Know and use the vocabulary of prime numbers, prime factors and composite (non- prime) numbers Establish whether a number up to 100 is prime and recall prime numbers up to 19	Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 Multiply and divide numbers mentally, drawing upon known facts	Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths	Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number Compare and order fractions	Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths	Add and subtract fractions with the same denominator, and denominators that are multiples of the same number

	knowledge of factors and multiples, squares and cubes	Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)			whose denominators are all multiples of the same number		
Maths Year 6	Calculation – Division	Calculation – Division, BODMAS, Prime and square numbers.	FDP – multiplying and dividing fractions. Adding and subtracting fractions	FDP – mixed numbers/improper fractions. Adding and subtracting mixed numbers.	FDP – multiplying mixed numbers. Percentages of whole numbers.	FDP – Percentages of whole numbers. FDP problems including ordering.	FDP – 3 digit decimals.
Science Year 5 Properties of Materials Earth & Space	To demonstrate that dissolving, mixing, and changes of state are reversible changes. WS: To ask scientific questions, plan an enquiry, observe changes, and evaluate Investigation: Melting Chocolate	Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible WS: To research the scientific process of chemists and present my findings orally. Research: Spencer Silver & Ruth Benerito	LO: describe the sun, Earth and moon as approximately spherical bodies. WS: identifying scientific ideas that supports or refutes arguments	LO: to identify the order of the planets and understand that the sun is a star at the centre of the solar system. WS: I can annotate scientific diagrams with scientific facts	LO: I can identify the difference between heliocentric and geocentric movement and how views changed over time WS: I can place scientific ideas in chronological order	LO: use the idea of the Earth's rotation to explain day, night and the movement of the sun WS: plan a scientific enquiry to answer questions, including recognising and controlling variables where necessary	Fact file on John Couch Adams Astronomer Planetary Scientist John Couch Adams, co-discoverer of the planet Neptune.
Science Year 6	Healthy lifestyles & how nutrients are transferred around the body	Introduction – Pre assessment How electricity is created	How electricity is created	Building simple and series circuits	Investigation – Affecting the brightness of a lightbulb	Investigation – Affecting the brightness of a lightbulb	Drawing circuit diagrams
Computing Year 5 Video Editing	Christmas Video Project I can edit video, bringing together different media elements (e.g. stills, video, captions and sound) to produce an effective final product						
Computing Year 6	To recognise that you can work in	To identify that digital 3D objects can be modified.	To recognise that objects can be	To create a 3D model for a given purpose.	To plan my own 3D model.	To create my own digital 3D model.	

3D Modelling	three dimensions on a computer.		combined in a 3D model.				
History							
Geography Mt. Vesuvius	Where is Mount Vesuvius and how do I get there?	What is a volcano and what impact would an eruption have on the local area?	How did Mount Vesuvius change the lives of Roman citizens forever?	Why did the people of Pompeii return to the area?	What are the dangers to Pompeii today?		
Art Pencil sketches of Mt. Vesuvius Patrick Hughes		Begin to use simple perspective with a focal point and horizon. Introduction to the art of Patrick Hughes. Composition of pyramids using grids followed by freehand attempts. Patrick Hughes: British Artist		Develop awareness of composition, scale and proportion. Teacher led class drawing of a modern Egyptian landscape – desert and urban contrast		Develop an individual style using tonal contrast and mixed media. Student led sketching of Egyptian artefact using skills learnt in previous lessons and colour contrast.	
DT							
RE Hinduism	Who are the Hindu gods? How do Hindus practise their belief in these gods?		What does the celebration of Diwali entail?		How do Hindu's impact their community?		
PE 1 Dodgeball	To understand the importance of blocking.	To develop catching skills.	To understand why we throw with accuracy and power and practice those skills.	To explore attacking tactics within a game of dodgeball.	To explore defending tactics within a game of dodgeball.	To bring together attacking and defending tactics by working as a team.	To use my dodgeball skills within a tournament.
PE 2 Dance	How can we express emotion through movement?	How can we form characterisation through movement?	How can we use different levels and speeds to represent character?	How can we use exaggeration to show similarities and differences between different characters?	Group based composition task.		
PSHE Valuing Difference	Qualities of Friendship	Kind Conversations	Happy Being Me	The Land of the Red People	Is it true?	Stop, Start, Stereotypes	

Music Developing Ensemble Skills	The Sparkle in my Life – Learn to Sing	The Sparkle in my Life - Composition	Dreaming of Mars – Listen & appraise	Dreaming of Mars - Improvisation	Get on Board		
MfL (KS2) The Way We Look	To listen attentively to spoken language and show understanding by joining in and responding in the context of body parts. To recognise and use different vocabulary related to the topic of body parts	To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of describing yourself. To describe your hair and eyes.	To describe people, places, things and actions orally and in writing in the context of activities in the classroom or around school. To apply my vocabulary and sentence structure knowledge to describe activities.	To understand basic grammar appropriate to the language being studied in the context of describing what someone is wearing. To use the verb 'llevar' to describe what someone is wearing.	To understand basic grammar; key features and patterns of the language; how to apply these in the context of talking about feelings. To apply my knowledge of Spanish adjectives to describe feelings.	To understand basic grammar appropriate to the language being studied in the context of talking about ailments. To explain what is wrong when you're feeling unwell.	