



St Stephen Churchtown Academy









Medium Term Overview

Term: Spring 2

What makes a hero?

Class: Fistral

	Week 1 24/2/25	Week 2 3/3/25	Week 3 10/3/25	Week 4 17/3/25	Week 5 24/3/25	Week 6 31/3/25
Oracy Use sentence stems to signal when they are building on or challenging others' ideas.	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: So far we have talked about...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: So far we have talked about...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: So far we have talked about...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: To summarise...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: To summarise...	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise: To summarise...
Guided Reading	Crocodiles (Non-fiction- non-chronological report)	The Greedy Man (Fiction)	Tony Ross (Non-fiction- biography)	The Fox and the Boastful Brave (Fiction- Legend)	Lunchbox- The story of your food (Non-fiction)	Liam the park keeper (Fiction)
Writing Yr 2	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus
Maths Yr 2	Length and Height	Place value	Addition	Time	Subtraction	Consolidation
Science Yr 2 Famous Scientists and Inventors	Elizabeth Garrett Anderson- first English female doctor- Are doctors scientists?	Rachel Carson- studied ocean habitats.	James Blyth- inventor of the mini wind turbine.	Charles Macintosh	Charles Macintosh- investigation- waterproof materials	
Computing Year 2 Making music-	How music makes us feel .	Rhythms and patterns	How music can be used	Notes and tempo	Creating digital music	Reviewing and editing music

Chrome books						
History Geography Florence Nightingale	Who was Florence Nightingale, when did she live? Time Traveller Lady visit	Why did Florence become famous? How do we remember her today?	Who was Mary Seacole when did she live?	Why did Mary become famous? How do we remember her today?	What are the similarities and difference between the lives of Florence and Mary?	How should we remember Florence Nightingale and Mary Seacole?
Art / DT Food- make a fruit snack for a party	Exploring healthy/unhealthy foods	Focused tasks Cutting, peeling, juicing etc	Design brief	Making sessions		Evaluate
RE Who is Jewish and how do they live? (PART 2)	Pre-assessment Revisit the Shabbat Make a 3D mind map!	Story of David Explore the Jewish Bible, Tanakh. Creating freeze frames of the story.	The story of Chanukah. Exploring the miracle of the burning oil. A chance to play a Jewish game called dreidel.	The festival of Sukkot. Exploring this special harvest festival. Children will make their own Sukkots.	The importance of celebration and remembrance. An opportunity to reflect on why celebration is important to Jews and themselves.	Reflection and post-assessment
PE Ball Skills: Feet	To develop dribbling using our feet to keep control and possession of the ball.	To develop passing and receiving using our feet in order to keep possession of the ball.	To combine dribbling, passing and receiving using our feet in order to keep possession of the ball.	To develop dribbling using our feet in order to keep possession and score a point.	To combine dribbling, passing and receiving using our feet, in order to keep possession and score a point.	To apply knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.
PE Health and well-being	To develop different ways of moving at speed and understand the consequences of not being agile.	To explore different ways of balancing with a partner and understand which sports require more than one person to	To understand what feet-eye coordination means and will start to develop their kicking and dribbling skills.	To perform a circuit to develop application and understanding of agility. To understand how motivation can help to enhance performance.	To understand the important of being balanced. To perform a circuit to develop application and	To perform a circuit to develop application and understanding of coordination.

		balance together to be successful.			understanding of balance.	
PSHE Yr 2	Road safety Road signs and markings	Fire safety	Harold's picnic- safe medicines	What would Harold say? Feeling safe- saying yes and no.	Fun or not? Feeling comfortable to say no.	Internet safety Playing games
Music Zootime	Zootime Step 1 Appraise	Zootime Step 2 Instruments	Zootime Step 3 Improvise	Zootime Step 4 Revisit playing instruments	Zootime Step 5 Compose	Zootime Step 6 Perform