

Year 2 Summer Term 1 2024/2025 Home learning outcomes



Art	
Monet- Chalk drawings	

Find out about another famous artistcan you copy any of their pieces of work using chalk, charcoal or pencils? Draw a landscape drawing of one of your favourite places to visit, or take a photo of it and do a ½ photo ½ drawing picture.

Books we will be reading

Draw a picture/describe a book you have read at home.





PE				
Locomotion- Dodging	Gymnastics- Pathways			
Practise a sport or activity that requires you to dodge. Tell us about the rules of the game.	Create a sequence of moves at home- take a photo or video to share with us.			

scienc	<u>:e</u>
Plants	:

Draw and label a picture of a plant.

Look after a plant at home.
Create a plant diary-you may want to take photographs or draw pictures

RE

Have you ever been to a ceromony (Baptism or wedding). Write and draw about it. Do you have any photos?

Write a promise- what could you promise to do or how to act?

Who could your promise be to?

Topic- St Stephen				
History	Geography			
Find out some facts	Draw a map of St			
about St Stephen in	Stephen. Think about the			
the past. Perhaps	roads, the land use			
conduct an interview	(shops, houses, schools,			
of someone in your	industry). What is most of			
family.	St Stephen used for?			

PSHE- Responsibility

Can you help out to earn some pocket money (or chore points)?

What could you save up to get?

Show us how you have been responsible and what reward you were given?

Computing - Pictograms

Create a graph to show something interesting- it could be weather, traffic or even how you spend your time.
Consider doing a bar chart or tally.

Use technology to present a piece of homework for another subject.

Can you explain what your graph shows?

Maths-fractions, money, mass, capacity and temperature and positon and direction

Practise counting on and back in 2s, 5s and 10s.

Explore using coins- can you recognise different coins and being to add coins together? Can you practise giving directions- can you use left, right, forward and backwards?