



**St Stephen Churchtown Academy**

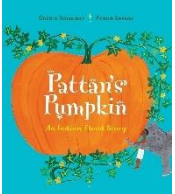


**Medium Term Overview**

**Term:** Summer 1

**What's Growing in the Garden?**

**Class:** Crooklets and Readymoney

	<b>Week 1</b> 15.4.24	<b>Week 2</b> 22.4.24	<b>Week 3</b> 29.4.24	<b>Week 4</b> 6.5.24	<b>Week 5</b> 13.5.24	<b>Week 6</b> 20.4.24
<b>Reading</b>	Summer Rain Poem					
<b>Writing</b>	 Prediction WAGOLL Conjunction 'and'	Sentence stacking Focus on adjectives and verbs	Independent write	How to grow a lettuce- Instruction writing  WAGOLL	Features of instructional writing	Independent write
<b>Maths</b>	Multiplication	Multiplication	Volume	Division	Fractions	Fractions
<b>Science</b> Animals including humans: animals	Animal diet	Investigation Start write up	Finish write up	<b>New topic- plants</b> Making observation	Parts of a plant	Garden and wild plants
<b>Computing</b> Programming Animations (i pads)	Comparing tools	Joining blocks	Make a change	Adding sprite	Project design	Following a design
<b>Geography / History</b> (Why can't you grow bananas in England?)	<b>Where does my banana come from?</b> Atlas work	<b>What is fairtrade?</b> Exploring products that support fairtrade.	<b>How do fairtrade farmers look after their environment?</b> Use of oracy and drama to represent a fairtrade farm.	<b>Can bananas grow in Cornwall?</b> Make links between climate, equator and growth.	<b>How do bananas get to my house?</b> Exploration of journey from farm to plate.	<b>Assessment-</b> Discussion about the importance of fairtrade in our shops.

<b>Art / DT</b> <b>Cookery</b>		<b>Plan and make vegetable soup</b>  To describe where vegetables grow.	<b>Plan and make vegetable soup</b>  Planning our ingredients for our soup.	<b>Plan and make vegetable soup</b>  To practise our cutting skills.  Making and tasting our soup.		<b>Plan and make vegetable soup</b>  Evaluating our soup
<b>RE</b> Who is Muslim and how do they live? (PART 2)	<b>Post-assessment from last term to be completed.</b>  <b>Pre-assessment-</b> Look back through Floorbook at 'part 1'	<b>Muhammad- the story of Bilal, the first muezzin</b> We will retell the story of the slave Bilal who became the first muezzin.	<b>Muhammad and the black stone.</b> Children will learn how Muhammad used wisdom to help keep the peace.	<b>The revelation of the Quran to Muhammad.</b> We will talk about how the Quran was revealed to Muhammad and how Muslims treat the Quran with great respect.	<b>Salah- the second pillar of faith</b> This week we will explore the second pillar of faith, Salah, which follows after the Shahadah. How often do Muslims pray?	<b>Place of worship- Mosque</b> We will look through photos of the important features of a mosque and what function each part has.  <b>Post assessment</b>
<b>PE</b> Gymnastics: Wide, Narrow, Curl	To apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus.	To explore movements and balances in a narrow way on the floor and on apparatus.	To explore movements and balances in a curled way on the floor and on apparatus.	To explore different ways of transitioning between each shape using apparatus.	To explore combining wide, narrow and curled movements together. Introduce, 'linking'.	To explore the concept of 'linking'.
<b>PSHE</b> Being my Best	<b>I can eat a rainbow</b>  To know that eating at least five portions of vegetables and fruit a day helps to maintain health.	<b>Eat well</b>  Recognise which foods we need to eat more of and which we need to eat less of to be healthy.	<b>Harold's wash and brush up</b>  Recognise the importance of regular hygiene routines.	<b>Catch it! Bin it! Kill it!</b>  Recognise and use simple strategies for preventing the spread of diseases.	<b>Harold learns to ride his bike.</b>  Recognise that learning a new skill requires practice and the opportunity to fail, safely.	<b>Pass on the praise</b>  Suggest simple strategies for resolving conflict situations.
<b>Music</b> Having fun with Improvisation	<b>Getting dressed</b> playing glockenspiels	<b>Dress up</b> Singing	<b>Brush our teeth</b> Improvise with glockenspiels	<b>Get Ready</b> Performing- group singing	<b>Up and Down</b> Listen and respond Appraisal.	<b>Assessment point</b> Composing to Brush our teeth song.