



Accessibility Plan

St Stephen Churchtown Academy

July 2024

(Review date July 2025)

Contents

- 1) Statement of intent
- 2) Planning duty 1 – Curriculum
- 3) Planning Duty 2 – Physical environment
- 4) Planning duty 3 – Information
- 5) Accessibility – Facilities and access audit

Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the hub council of **St Stephen Churchtown Academy** to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the Academy must have regard to the need to allocate adequate resources in the implementation of the strategy.

The hub council also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The head teacher and other relevant members of staff
- Hub Councillors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

_____ **Head of School**

Date: _____

_____ **Executive Head**

Date: _____

1)Planning Duty Curriculum

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Term	Issue	What	Who	When	Outcome Criteria	Review
Short Term	To ensure the curriculum is accessible to all pupils. Quality First Teaching.	Audit of curriculum to ensure subject coordinators review needs and discuss outcomes with staff. Ongoing book audits and feedback given.	Head of sch' Subject co-ord SEND staff	Autumn 2024	Management and teaching staff are aware of how all pupils can access the curriculum.	Summer 2025
Short term	Staff members' equipped with relevant skills and current training to support pupils with SEND.	Training for teachers and TA's to provide support for pupils with SEND. Pupil progress meetings to provide information and additional support where needed.	Head of sch' Subject co-ord SEND staff Ext advisors	Autumn / Spring 2024 - 2025	All staff members have the skills to support children with SEND	Summer 2025
Medium term	Accessibility on school trips and camps for pupils with SEND.	Needs of pupils with SEND incorporated into planning and individual RAs as required.	Head of sch' Teachers SEND staff	Autumn / Spring / Summer 2024 - 2025	All school trips include pupils with SEND.	Summer 2025
Medium term	Transport for pupils with SEND.	Academy has access to a public bus company with wheelchair accessible transport.	Head of sch' Teachers	Autumn / Spring / Summer 2024 - 2025	Pupils with SEND can be transported on school trips in specialist vehicles.	Summer 2025
Long term	Accessibility for pupils with SEND for all lessons	Provide ICT and other adjustments for pupils with SEND and physical disabilities.	Head of sch' Teachers Subject coord SEND staff	Autumn / Spring / Summer 2024 - 2025	Pupils with SEND can access all lessons.	Summer 2025

2)Planning Duty Physical environment

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Term	Issue	What	Who	When	Outcome Criteria	Review
Short term	School accessibility maintained for all pupils and adults.	Site and internal accessibility is in place. Push pad, door fobs (for staff) and sensor door opening mechanisms in place.	Head of sch' Teachers SEND staff Site manager	Autumn 2024	School and outside areas accessible.	Summer 2025
Medium term	Learning environment of pupils with hearing impairment is kept accessible.	Incorporation of appropriate equipment and personal assistance. Radio aids used and kept charged. Sound system in place, used and maintained.	Head of sch' Teachers SEND staff Site manager	Autumn 2024	Learning environment is accessible to pupils with hearing impairments.	Summer 2025
Medium term	Toilets / Changing Rooms accessibility. (See audit in Long term)	Disabled toilets are available and are appropriately and properly equipped. A changing station is situated in the Nursery, intimate care plans and risk assessments are in place.	Head of sch' Teachers SEND staff Site manager	Autumn 2024	Access to appropriate toilets / changing rooms / equipment and equipment is maintained.	Summer 2025
Medium Term	Ramped access around site.	Pupils with SEND can access the whole site.	Head of sch' Teachers SEND staff Site manager	Autumn 2024	School site is fully accessible.	Summer 2025
	Access ramp to Lower Block.	Access ramp steep at bottom with a bank to RHS. A rail has been installed at base of ramp.	Head of sch' Site manager	Summer 2024	School site is fully accessible.	Summer 2025
Long term	Provision of designated disabled	Access is available with two designated spaces.	Head of sch' Teachers	Autumn 2024	School buildings are fully accessible.	Summer 2025

	parking area with level/ramped access to school. (See audit in Long term)		SEND staff Site manager			
Long term	Address issues in accessibility audit attached	Plan program to address accessibility audit issues.	Head of sch' Teachers SEND staff Site manager Academy	Summer 2024	Audit issues are programmed.	Summer 2025

Planning duty 3: Information

Hub councils should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue	What	Who	When	Outcome criteria	Review
Short term	SEND pupils to be ensured equal access to all information.	Audit of information delivery procedures including hearing and visual impairments as necessary. Information is available in a variety of formats and is delivered in a range of ways to meet individual needs.	Head of sch' SEND staff ICT Lead Academy	Summer 2024	School has checked any accessibility gaps to its information delivery procedures.	Summer 2025
	Ensure written information is accessible for all pupils.	School seeks advice from external advisors as and when required.	Head of sch' SEND staff ICT Lead Academy	Summer 2024	School is aware of local services for converting written information into alternative formats e.g. the use of translators and apps to support.	Summer 2025
Medium term	Ensure written information is accessible to all SEND pupils.	Provide written information in alternative formats including the use of ICT to read texts. Incorporate appropriate colour schemes when refurbishing (to benefit pupils with visual impairments) and install window blinds to reduce glare.	Head of sch' SEND staff ICT Lead Academy	Summer 2024	Written information is fully accessible to all children.	Summer 2025
Long term	Ensure school website is accessible to children with SEND	Website available currently to all pupils.	Aspire ICT Team	Summer 2024	Website is fully accessible & monitored.	Summer 2025

Accessibility audit – Facilities and access (Page 1)

Item	Issues	Resolution	Who	Target Date	Review
Changing and hoist equipment.	Inspections	Check inspections in place for all changing beds and hoist Including the hoists in classrooms. Consider a weekly recorded visual inspection by staff.	Head teacher Staff Academy	Autumn 2023	Summer 2024
Classrooms.	Switches etc. may have to be changed/moved to suit an individual's needs. Mobile induction loop may be required.	Review if need arises.	Head teacher Staff Academy	Autumn 2023	Summer 2024