



St Stephen Churchtown Academy

Medium Term Overview

Term: Summer 1

Class: Lansallos



	Week 1	Week 2	Week 3	Week 4	Week 5
Oracy	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.
Oracy Sentence Stems	That is a valid point but have you considered... I feel that we should also consider... Whilst I understand what you are saying, I also...	That is a valid point but have you considered... I feel that we should also consider... Whilst I understand what you are saying, I also...	That is a valid point but have you considered... I feel that we should also consider... Whilst I understand what you are saying, I also...	That is a valid point but have you considered... I feel that we should also consider... Whilst I understand what you are saying, I also...	That is a valid point but have you considered... I feel that we should also consider... Whilst I understand what you are saying, I also...
Reading	Pop Art – link to Art focus The Violin	A guide to Japanese wood Cut Printing Hiram Bisham's rediscovery of Machu Picchu	The Clock The Gift	Inside the Hive Chimney Sweep	The Somme How Electricity Works
Writing Grammar saurus	The Place Value of Punctuation and Grammar – Subject/verb focus – Co-ordinating conjunctions to join clauses And Compound subjects	Mr Penguin and the Lost Treasure by Alex T Smith Alternative narrative resolution			Simile and metaphor poetry
Maths	Decimals Rounding to nearest whole Halves and quarters	Money Money as decimals Converting pennies and pounds Calculating and problem solving	Time Years, months, days Convert between analogue and digital 12hr to 24hr 24hr to 12 hr	Multiplication Revision 10, 11, 2, 5 2, 4, 8 3, 6, 12 7, 9 and mixed	

Science Light	Can we see without light?	How does light behave when it is reflected?	Can we change how shadows are formed?	How can we protect our eyes from the sun? Mission Starlight	Do shadows stay the same all day?
Computing Repetition in Shapes (programming)	Recap – using loops to create shapes. - Recap previous topic	Investigating different types of loops: infinite loops and count-controlled loops.	Create designs for an animation of the letters in their names. The animation uses repetition to change the costume (appearance) of the sprite	Using an existing game, match parts of the game with the design. Make changes to a sprite in the existing game to match the design	Using a model project that uses repetition. Design games based on the model project, producing designs and algorithms for sprites in the game.
History	Homes Through Time - How did homes change over time? - Why did people build homes in different ways?	The Evolution of Transport - How did transport change people's lives? - Which invention had the biggest impact on travel?	Clothing Through the Ages - What does clothing tell us about the past? - How did materials and fashion change over time?	Monuments and Their Stories - Why do people build monuments? - What do these monuments tell us about the people who built them?	Key Figures in History - How did these people influence history? - Why do we still remember them today?
Geography Where does my energy come from?	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2
Art Andy Warhol	Printing – Andy Warhol To learn about famous artists and their artwork.	Printing – Andy Warhol To explore printing technique and Pop Art movement.	Printing – Andy Warhol Understanding the concept of printing as a way to replicate designs.	Printing – Andy Warhol Developing confidence in creating clear, repeated patterns.	Printing – Andy Warhol Experimenting with colour mixing and contrast.
DT Cooking and Nutrition	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2
RE What kind of world did Jesus want?	What did Jesus ask his disciples to do?	What were the qualities of a disciple?	What kind of world did Jesus want?	How do churches today work towards the world Jesus wanted?	Design a world that they would like and compare to what Jesus's ideal world would look like.
PE 1 Athletics	Level 1 - running	Level 1 - throwing	Level 1 - jumping	Jumping, throwing and running into a mini athletics competition.	Jumping, throwing and running into a mini athletics competition.

PE 2 Athletics	Develop running at speed	Exploring our stride pattern	Running for pace	Understand and apply tactics when running for distance	Throwing for distance: Javelin
PSHE Responsibility	Who helps us stay healthy and safe? Explain how different people in the school and local community help them stay healthy and safe; Define what is meant by 'being responsible'; Describe the various responsibilities of those who help them stay healthy and safe; Suggest ways they can help the people who keep them healthy and safe	It's your right Understand that humans have rights and also responsibilities; Identify some rights and also responsibilities that come with these.	How do we make a difference? Understand the reason we have rules; Suggest and engage with ways that they can contribute to the decision-making process in school (e.g. through pupil voice/school council); Recognise that everyone can make a difference within a democratic process.	In the news! Define the word <i>influence</i> ; Recognise that reports in the media can influence the way they think about a topic; Form and present their own opinions based on factual information and express or present these in a respectful and courteous manner.	Safety in numbers Explain the role of the bystander and how it can influence bullying or other anti-social behaviour; Recognise that they can play a role in influencing outcomes of situations by their actions.
Music Blackbird	Listen and Appraise Blackbird by The Beatles Musical Activities a. Warm-up Games b. Flexible Games c. Start to learn the song Blackbird Performance Sing the song	Listen and Appraise Yellow Submarine by The Beatles Musical Activities a. Warm-up Games b. Flexible Games c. Sing the song Blackbird d. Play instrumental parts	Listen and Appraise Hey Jude by The Beatles Musical Activities a. Warm-up Games b. Flexible Games c. Sing the song Blackbird d. Play instrumental parts e. Improvise	Listen and Appraise Can't Buy Me Love by The Beatles Musical Activities a. Warm-up Games b. Flexible Games c. Sing the song Blackbird d. Play instrumental parts e. Improvise option f. Compose Performance	Listen and Appraise Yesterday by The Beatles Musical Activities a. Warm-up Games b. Flexible Games c. Sing the song Blackbird d. Play instrumental parts e. Improvise option f. Play your composition(s) within the song
MFL (KS2) All about school	What is in the classroom?	What is in your pencil case?	School subjects - In Spanish - Comparing Spanish schools to English ones	PE in Spanish Games and activities in Spanish	Around our school we see