



Curriculum Overview 2024 - 2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS curriculum: Understanding the World						
Nursery (2-3)	Topic: All About Me From Head to Toe: Explore and respond to different natural phenomena in their setting and on trips – the human body	Topic: Celebrations What the ladybird heard at Christmas: Explore and respond to different natural phenomena in their setting and on trips – changing materials	Topic: People Who Help Us Busy Day Firefighter: Explore materials with different properties.	Topic: Amazing Animals Farmyard Duck: Explore and respond to different natural phenomena in their setting and on trips – animals Farmyard hullabaloo Explore and respond to different natural phenomena in their setting and on trips – animals	Topic: Come Outside Rosie's Walk/Hat: Explore natural materials, indoors and outside.	Topic: At the Seaside Let's Go to the Seaside: Explore and respond to different natural phenomena in their setting and on trips – seaside
Nursery (3-4)	Topic: All About Me Elmer: Explore and talk about different forces they can feel. - forces Three Little Pigs: Explore collections of materials with similar and/or different properties. - Materials Dear Zoo: Begin to understand the need to respect and care for the natural environment and all living things. – living things	Topic: Celebrations Room on the broom: Use all their senses when exploring natural materials. – materials Diwali: Talk about what they see, using a wide vocabulary.(light/shadows) The Gingerbread Man: Talk about the differences between materials and changes they notice. - Changes in materials	Topic: People Who Help Us Mog and the Vet: Beginning to understand the need to respect and care for living things. - animals Going to the Dentist: Talk about what they see, using a wide vocabulary. – Human Body Going to the Doctor: Talk about what they see, using a wide vocabulary. – Human Body	Topic: Amazing Animals The Very Hungry Caterpillar: Understanding Key features of a lifecycle - animals The Tiger Who Came to Tea: Talk about the differences between materials and changes they notice – changing materials The Teeny Tiny Tadpole: Understanding Key features of a lifecycle - animals	Topic: Come Outside We're Going on a Bear Hunt: Use all their senses when exploring natural materials. - habitats The Tiny Seed: Plant seeds and care for growing plants. Sam Plants a Sunflower: Plant seeds and care for growing plants. Oliver's Vegetables: Plant seeds and care for growing plants.	Topic: At the Seaside Rainbow Fish Begin to understand the need to respect and care for the natural environment and all living things – habitats/animals Commotion in the Ocean: Talk about the differences between materials and changes they notice. Sharing a Shell: Talk about the differences between materials and changes they notice.
Reception	Topic: What makes me Special? Super Duper You: Explore the natural world around them – natural face art Only One You:	Topic: How Do you Celebrate? Room on the broom: Explore the natural world around them – wind, engineering Rama and Sita:	Topic: How Big is Big? Astro Girl: Explore the natural world around them – physics, space Dinosaur Bones: Explore the natural world around them – fossils/rocks	Topic: Can Little Feet Go on Big Adventures? One Day in our Blue Planet...in the Savanah: Explore the natural world around them.	Topic: How Does your Garden Grow? The Very Hungry Caterpillar Explore the natural world around them, making observations and drawing pictures of animals and plants. Describe what they	Topic: Oh, I Do Like to be by the Seaside The Ocean Gardener: Explore the natural world around them - habitats The Lighthouse Keeper's Lunch:

	Explore the natural world around them – individual rock gardens Elmer: Explore the natural world around them – colour and sound investigations	Explore the natural world around them – light/shadows Stick Man: Explore the natural world around them – materials	How to Catch a Star: Explore the natural world around them – space	Recognise environments that are different to the one in which they live. – animals/habitats What the ladybird heard: Explore the natural world around them – animals I am a Tiger: Explore the natural world around them – animals	see, hear and feel whilst outside. – minibeasts/habitats Jack and the Beanstalk: Explore the natural world around them – plants Sam Plants a Sunflower: Explore the natural world around them – plant life cycles	Explore the natural world around them – healthy eating At the beach: Explore the natural world around them – habitats
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KS1 curriculum:

Year 1	<u>Animals Including Humans: The Human Body and Senses</u>	<u>Seasonal Changes: Autumn</u> Ogden Trust Earth and Space Handbook (Teaching point 1 and Enquiry A)	<u>Everyday Materials</u>	<u>Animals Including Humans: Animals</u>	<u>Plants</u>	<u>Seasonal Changes: Spring (around end of May)</u> • Ogden Trust <u>Seasonal Changes: Summer</u> • Ogden Trust
Year 1/2 (Year 2 to go to Amy)			<u>Seasonal Changes: Winter</u> • 1-2 Lessons over the course of the Spring term. • Ogden Trust			
Year 2	<u>Animals Including Humans</u>	<u>Living Things and Their Habitats</u>	<u>Uses of Everyday Materials</u> • Ogden Trust: Earth and Space: Enquiry B	<u>Famous Scientists/Careers</u> AND/OR <u>Investigations/Enquiries</u>	<u>Plants</u>	<u>Famous Scientists/Careers</u> AND/OR <u>Investigations/Enquiries</u>

LKS2 – ALL Teaching Year 3 curriculum:

Year 3	<u>Animals Including Humans</u>	<u>Rocks</u>	<u>Forces</u> (Ogden Investigations: C, D, E, F in forces handbook) Session 1: Scrapyard Challenge (sorting) then:	<u>Light</u> (Investigation F in light and sound handbook)	<u>Plants</u>	<u>Famous Scientists/Careers</u> AND/OR <u>Investigations/Enquiries</u>
Year 4						
Year 4/5 (Year 5 to go to Dan)						

UKS2 Curriculum

Year: 5	<u>Properties and Changes of Materials</u>	<u>Earth and Space</u> Ogden Investigations: Teaching Points: 2, 3, 4 and 5 in handbook Enquiries: D and E in handbook	<u>Forces</u> (Ogden Investigations: C, G, H, I, J in forces handbook)	<u>Living Things and their Habitats</u>	<u>Animals Including Humans</u>	<u>Famous Scientists/Careers</u> AND/OR <u>Investigations/Enquiries</u>
Year 6	<u>Animals including humans</u>	<u>Electricity</u>	<u>Living things and their Habitats</u>	<u>Evolution and inheritance</u>	<u>Light</u> (Investigation D, E and F in light and sound handbook)	<u>Famous Scientists/Careers</u> AND/OR <u>Investigations/Enquiries</u>