



St Stephen Churchtown Academy



Medium Term Overview

Term: Spring 2

Class: Crantock

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Year 6	Inference – A School house letter (Historical narrative) Grandmother (Mystery/Horror)	Inference – Bournville (Information) Life Under a Bridge (Letter)	Inference – Tig (Humourous/Sport) Frida Kahlo (Biography)	Sats preparation	Sats preparation	Sats preparation
Writing Kensuke's Kingdom Balanced Argument	Character development Vocabulary Sentence stacking	Direct speech Character voice	Planning Independent writing	SPAG	SPAG	SPAG
Maths Year 6	Area of 2d shapes Volume of 2d shapes	Drawing and measuring angles Drawing triangles	Finding missing angles Scales	Line graphs and pie charts	Converting units of time Time differences Timetables	Mean as an average
Science Year 6	Microorganisms investigation	Microorganisms investigation	Preassessment – what do we know about light?	Light and sound	Investigating how light rays reflect from mirrors	Investigating how the factors that affect the size of a shadow
Computing Year 6 Variables in Games	Introducing Variables	Improving a Game		Designing a Game	Complete, Share & Improve	
History						
Geography	Where are the Galapagos Islands	Why did Charles Darwin visit these miraculous islands?	How has rewilding supported the	How are tourists impacting the	How might global warming affect the Galapagos Islands'	

Galapagos Islands	and how do I get there?		conservation of this finite eco-system?	Galapagos islands finite eco-system?	dream-like environment?	
Art Van Gogh	Mark Rothko – abstract art and modernism	Colour blending and layering using pencil and pastels	Colour blending and layering using paint	Create floating rectangles using paint	Create your own Mark Rothko painting using layering techniques	
DT						
RE Creationism vs Science	Identify what type of text some Christians say Genesis 1 is, and its purpose.	Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.	Make clear connections between Genesis 1 and Christian belief about God as Creator.	Show understanding of why many Christians find science and faith go together.	Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.	Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for their views.
PE 1 Cricket	When and where do we strike the ball?	When do we overarm and when do we underarm?	How can we use tactics when bowling?	How can we use tactics when batting?	How do I score in cricket?	Can I combine my new skills to win a game of cricket?
PE 2						
PSHE Rights & Responsibilities	Alcohol: what's normal?	Two sides to every story	Facebook friends	What's it worth?	Happy shopper – caring for the environment	Democracy in Britain - election
Music Musical Styles connect us	Let's Rock		Simple Gifts		Friendship should never end	
MfL (KS2) At what time?	5 minute intervals	At the hotel	How often	At the airport	Arrivals and departures	Holiday time