



St Stephen Churchtown Academy

Medium Term Overview

Term: Autumn 2

Class: Year 2- Fistral



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	The Great Dragon Rescue				'Twas the night before Christmas		
Writing	The Brown Paper Bear			Recount- Our trip to the museum		Visual literacy- clip- Monty the Penguin	
Maths	Shape	Subtraction		Time	Multiplication		
Science Materials (including Earth and Space)	To identify uses of different everyday materials.	To group the uses of everyday materials.	To compare the suitability of everyday materials for different purposes.	Investigation: Curtains	To explain how the shapes of objects made from some materials can be changed.	To find out how the shapes of objects can be changed (by pulling, twisting, squashing).	
Computing Computer systems and network	To identify examples of computers and their different uses.	To explore the uses of IT in school.	To explore the uses of IT outside of school (home/shops).	To recognise the benefits of IT and how different systems work together.	To understand how to use IT safely.	To identify different choices made with IT and how they are responsible for their choices.	
Geog/History Bonfire Night/Toys	Bonfire Night- Who? What? Where? When? Why?	To find out about toys today. To explain how we can find out about toys from the past.	Trip to Royal Cornwall Museum- Toys workshop	To find out about toys from the past. To use historical sources to find out about toys from the past.	To compare similar toys from different times.	To compare Victorian toys with toys today.	To recognise how toys have changed over time.
Art/DT Wood- Moving vehicles	Research- Find out about different toys and their moving parts- vehicles. Appraise and analyse Design own product- label moving parts and identify the resources needed Develop and make- measuring, cutting, gluing Evaluate own product						

RE Incarnation- Why does Christmas matter to Christians?	How do we get ready for a new baby? Design a new baby's bedroom.	Introduce the Christmas story from the Gospel of Luke. Compare their design of a baby's bedroom to a stable.	Story trail- collect pictures from the story. Retell.	Look at Christmas cards. Which ones show the celebration of the birth of Jesus. Which show Christmas in a secular (non-religious) way.	What is advent and why is it special to Christians? Make an advent calendar/wreath.	Nativity performance	Visit to local church- Christingle.
PE 1 Attack V Defence- Games for understanding	To understand simple attacking principles, applying them as a team in to a game.	To create and understand simple defending principles, applying them as a team in to a game.	To understand the transition from defence into attack.	To create and understand simple attacking tactics applying them as a team into a game.	To create and understand simple defending tactics applying them as a team into a game.	To apply knowledge and understanding of attacking and defending, into mini games.	
PE 2 Dance- Explorers/Gymnastics	To respond to the stimulus using a range of different, controlled movements.	To develop character work, adding movements, expression and emotion to our motif.	To explore a variety of movements in a character (explorer and jungle animal) with a partner.	Gymnastics – visitor in	Gymnastics- visitor in	Gymnastics- visitor in	To extend our sequence as our characters.
PSHE Valuing Difference	What makes us who we are?	My special people.	How do we make others feel?	When someone is feeling left out.	An act of kindness.	Solve the problem.	
Music Playing in an orchestra/nativity rehearsal- songs	Listen and respond- Sparkle in the Sun. Play recorder	Listen and respond- For the beauty of the Earth. Play recorder- pulse.	Listen and respond- Listen to the world around you. Add in glockenspiel and play with recorder- pulse.	Nativity practise/Songs	Nativity practise/Songs	Nativity practise/Songs (performance)	