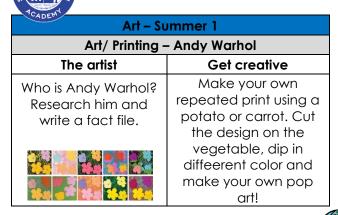
## <u>Carlyon Bay Summer 1 - Home Learning Outcomes</u>



PE – Summer 1	
Athletics	
Getting activie	Doing some research
Practice those athletic skills, running, jumping, throwing. Record how your scores	Olympic Hero (Past) Research an Olympic athlete from the past. Write about who they were, their sport,
improve!	and why they are remembered.

Science – Summer 1	
Light	
Use your knowledge of light, reflection and shadows to create a quiz You should ask between 5 and 10 questions. Make sure you also make an answer sheet	Create some shadow puppets! Use card paper and ice lolly sticks to explore how opaque objects block out light and how shadows change dependeing on their distance from the light source.

PSHE – Summer 1	
Rights and respect	
Helping Each Other & Volunteers	Earning & Spending Responsibly
Write a short recount of a time you helped someone or saw someone helping. Why was it important? How did it make you feel?	Imagine you are saving money for an environment project. List ways you could earn money and how you should spend it wisely to help others.

RE- Summer 1	
What Kind of World did Jesus want?	
Qualities	World
What qualities did Jesus look for in his disciples?	Design your kind of World. How would it compare to Jesus' ideal world?

History – Summer 1	
Timebox	
Clothes	Houses
Design two outfits: one from the past, one from today. Label materials used and describe why people wore them differently.	Choose a house from the past (e.g. Tudor, Victorian). Make a simple model using junk materials. Label features that show it's from that time.

Music – Summer 1	
Enjoying Improvisation	
Jazz	Нір Нор
Tell me about the instruments that are often in Jazz bands? Draw and label a picture of Jazz band instruments.	Can you compose your own rap song about your favourite animal.

Spanish - Summer 1	
All about School!	
The classroom	Favourite subjects
Can you draw and label things you would find in the classroom.	Write a list of your favourite subjects from least favourite to most favourite.
Make your own set of flash cards	

Computing – Summer 1	
Scartch : Music creator –	
https://scratch.mit.edu/projects	
Use Scratch to create a	Explore Scratch's music
simple music pattern. Try	blocks. Make a short
using different sounds	tune with at least three
and instruments. Save	sounds. Write down
your project to share in	which blocks you used
class.	and why.