



## Geography Priorities 2024 - 2025

**Intent:** Geography gives our pupils a coherent knowledge and understanding of the world: its people, its composition, its history, its future. We inspire pupils' curiosity to know more about their place as global citizens, who will face the challenges of sustainability with confidence. We want pupils to...

- Speak like a geographer: using high level geographical vocabulary to confidently discuss key geographical themes.
- Think like a geographer: showing curiosity and fascination about the world and its people, gaining contextual knowledge of different locations, including culture, resources and environments.
- Act like a geographer: experiencing fieldwork opportunities to interpret a range of geographical sources, collect data, analyse and communicate geographical knowledge. In addition to this, students will engage in sustainable behaviours in school and their own lives.

Read like a geographer: taking a fascination in geographical literature to further their geographical interest.

Priority	Actions	Review
<b>Curriculum</b> Curriculum is followed and embedded across the school	<ul style="list-style-type: none"> <li>• To embed sentence stems within the curriculum and engage pupils within critical talk.</li> <li>• To engage pupils within a greater range of fieldwork tasks.</li> </ul>	
<b>CPD as a leader</b> <b>CPD for staff</b>	<ul style="list-style-type: none"> <li>• Personal CPD to update and support staff with the use of ...                             <ul style="list-style-type: none"> <li>○ Geographical sources.</li> <li>○ Geographical vocabulary.</li> <li>○ Substantive knowledge.</li> <li>○ Disciplinary knowledge.</li> <li>○ Geography progression.</li> <li>○ Quality geographical texts to support teaching and learning.</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>• Re above - Being able to answer - What should this look like? How should this be taught throughout the key stages? How should this be assessed? Why is this key to students' progress?</li> <li>• Continue to liaise with EYFS Lead with Reception and Nursery</li> <li>• Engage with opportunities for personal CPD</li> <li>• Deliver CPD training for staff – develop their subject knowledge and pedagogy</li> </ul>	
<p style="text-align: center;"><b>Oracy</b></p>	<ul style="list-style-type: none"> <li>• To ensure geographical issues are being discussed in every day school interactions – book assemblies and lunch time talking tasks.</li> <li>• To ensure students can critically verbalise their learning in pupil conferencing.</li> </ul>	