



St Stephen Churchtown Academy
Medium Term Overview – 2024 – 2025



Term: Autumn 2

Class: Perranporth

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	The Amazon River Information text	River talk Narrative	Parts of a river Information text	Flooding The Nile Information text	Rivers of the World Information text	Heading down Narrative	Assessment
Writing	Newspaper report Spy Fox	Newspaper report Spy Fox	Newspaper report Spy Fox	The Lion, The Witch and The Wardrobe by CS Lewis (book)	The Lion, The Witch and The Wardrobe by CS Lewis (book)	The Lion, The Witch and The Wardrobe by CS Lewis (book)	Alan Peat My life as a pencil
Maths	Year 4 and Year 5 Multiplication and division	Year 4 Multiplication and division Year 5 Fractions	Year 4 Multiplication and division Year 5 Fractions	Year 4 Multiplication and division Year 5 Fractions	Year 4 Multiplication and division Year 5 Fractions	Year 4 Multiplication and division – consolidation Year 5 Fractions	Year 4 and Year 5 consolidation
Science	<p>What is a rock and how can it be grouped? Enquiry Type: Identifying, Grouping and Classifying</p> <p>WS: Making careful observations</p> <p>NC: Know that rocks can be grouped based on their appearance and simple physical</p>	<p>How were rocks formed? Enquiry Type: Pattern Seeking</p> <p>WS: Record findings using simple scientific language, drawings and labelled diagrams.</p> <p>NC: Know that rocks can be grouped based on their appearance and simple physical</p>	<p>Why Are Different Rocks Suited for Different Purposes? Enquiry Type: Comparative testing</p> <p>WS: Use a stopwatch, Record findings using scientific language.</p> <p>NC: Know that rocks can be grouped based on their appearance and</p>	<p>How are fossils made? Enquiry Type: Research</p> <p>WS: Record findings using simple scientific language, drawings and labelled diagrams.</p> <p>NC: In simple terms how fossils are formed when things that have</p>	<p>What is soil and how is it made? Enquiry Type: Comparative testing</p> <p>WS: Use equipment, set up simple tests, use classification keys</p> <p>NC: Recognise that soils are made from rocks and organic matter.</p>	Assessment	<p>Pupil-led Investigation (Extended Write) Cont. Soil permeation</p>

	properties (how they feel).	properties (how they feel).	simple physical properties (how they feel).	lived are trapped within rock.			
Computing	Photo editing Changing digital images	Photo editing Recolouring	Photo editing Cloning	Photo editing Combining	Photo editing Creating	Photo editing Evaluating	Photo editing Assessment
History	NA	NA	NA	NA	NA	NA	NA
Geography	Rainforests Where is the Amazon Rainforest and how large is it?	Rainforests How do citizens use the Amazon River?	Rainforests Why is the Amazon Rainforest considered a biome?	Rainforests How do local citizens use the vegetation belt for resources?	Rainforests Is palm oil a vital resource? Oracy Task	Rainforests What are the similarities and differences between the lives of local citizens and the Maya civilisation?	Rainforests Assessment You live along the Amazon River You are writing to the Brazilian government, imploring them to take better care of your home.
Art	NA	NA	NA	NA	NA	NA	NA
DT	Levers and Linkages Investigating and evaluating activities of products and designs	Levers and Linkages Focussed tasks: Making levers and linkages	Levers and Linkages Create design brief and criteria	Levers and Linkages Design their own Christmas card against design brief and criteria. Detailed annotated designs	Levers and Linkages Apply technical knowledge and skills from IEAs and FTs Begin to make prototype	Levers and Linkages Apply technical knowledge and skills from IEAs and FTs Evaluate prototype and make final product	Levers and Linkages Evaluate final product against design criteria
RE	Explain the place of Incarnation and Messiah within the 'big story' of the Bible.	Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.	Compare pupils' ideas with Jewish and Christian beliefs.	Explain connections between biblical texts and the idea of Jesus as Messiah, using theological terms.	Make clear connections between the texts and what Christians believe about Jesus as Messiah.	Weigh up how far the world needs a Messiah, expressing their own insights.	

PE 1	Invasion: Dodgeball Introduce jumping and ducking	Invasion: Dodgeball Develop throwing with accuracy and power over an increased distance	Invasion: Dodgeball Develop catching (dodgeball)	Invasion: Dodgeball Consolidate dodging, jumping and ducking into game situations	Invasion: Dodgeball Combine, dodging, catching and throwing	Invasion: Dodgeball Level 1 tournament	
PE 2	Dance: Space Responding to stimuli working together	Dance: Space Extending sequences with a partner in character	Dance: Space Developing character dance	Dance: Space Developing sequences with a partner in character that show relationships and interlinking dance moves	Dance: Space Sequences, relationships, choreography and performance	Dance: Space Full performance	
PSHE	Valuing Difference Can you sort it?	Valuing Difference What would you do?	Valuing Difference The people we share our world with	Valuing Difference That is such a stereotype	Valuing Difference Friend or acquaintance	Valuing Difference Islands	
Music	Classroom Jazz 1 Listen and Appraise - The Three Note Bossa by Ian Gray:	Classroom Jazz 1 Musical Activities Learn the Piece: a. Continue to Play the Tune/Head b. Continue to Improvise with the Tune/Head	Classroom Jazz 1 Perform the Piece - The Three Note Bossa	Classroom Jazz 1 Perform the Piece - Five Note Swing	Classroom Jazz 1 Listen and Appraise - Perdido by Tizol and performed by Woody Herman	Classroom Jazz 1 Things Ain't What They Used To Be by Ellington and Parsons	Classroom Jazz 1
MfL (KS2)	Let`s go! Transport	Let`s go! How do you go to school	Let`s go! Directions	Let`s go! I like to move it	Let`s go! How do I get to	Let`s go! We all go together	