



**St Stephen Churchtown Academy**

**Medium Term Overview 2024-2025**



**Term: Autumn 1**

**Class: Year 4/5 Perranporth**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>Oracy</b>	I know this is true/untrue because...	I know this is true/untrue because...	I know... therefore...	I know... therefore...	I think... because	I am of the opinion that... because...	We haven't yet considered...
<b>Reading</b>	Accelerated readers	Hero twins Narrative	Gods Information	Sacrifice Narrative	Maya Cities Information	The Maya Information	Eating and Digestion Playscript
<b>Writing</b>	The magical Blueberry bush (text)	The magical Blueberry bush (text)	The magical Blueberry bush (text)	The magical Blueberry bush (text)	Fact file Maya civilization	Fact file Maya civilization	Fact file Maya civilization
<b>Maths</b>	Y4 Place value  Y5 Place value	Y4 Place value  Y5 Place value	Y4 Place value  Y5 Place value	Y4 Place value  Y5 Place value	Y4 Addition and subtraction  Y5 Addition and subtraction	Y4 Addition and subtraction  Y5 Addition and subtraction	Y4 Addition and subtraction  Y5 Addition and subtraction
<b>Science</b>	<b>Y4 Nutrition</b> Enquiry Type: Identifying, Grouping and Classifying  WS: Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions Y5	<b>Y4 Food Labels</b> Enquiry Type: Research  WS: Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions  Y5	<b>Y4 Skeletons</b> Enquiry Type: Identifying, Grouping and Classifying  WS: Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions Y5	<b>Y4 Human Skeletons</b> Enquiry Type: Fair Tests  WS: Setting up simple practical enquiries.  WS: Making systematic and careful observations and, where appropriate,	<b>Y4 Muscles</b> Enquiry Type: Research  WS: Labelled diagrams  WS: Visual displays  Y5	<b>Y4 Pupil-led Investigation (Extended Write)</b> Enquiry Type: Fair Tests  Y5	<b>Y4 Pupil-led Investigation (Extended Write) Cont.</b>  Y5

				taking accurate measurements. Y5			
<b>Computing</b>	The internet Connecting networks	The internet What is the internet made of?	The internet Sharing information	The internet What is a website?	The internet Who owns the web?	The internet Can I believe what I read?	The internet
<b>History</b>	Chronology  Timeline work inc who were the Anglos Saxons	<b>Why do we study the Maya?</b>  Inc map work and chronology	<b>Why / how did the Maya empire grow?</b>  (When so much of the land they lived in was mountain and did the Maya manage to become so important?)	<b>What was life like at the height of the Mayan civilization?</b>  (What was everyday life in Mayan civilization? How different was it for rich and poor?)	<b>How can we possibly know what was life like for the Mayan people 1,000 years ago?</b>  Case study – The funerary mask of Pacal and the statue of the Mayan Maze god	<b>What were the Mayan cultural practices and were they really that barbaric?</b>	<b>Why did the Mayan empire decline?</b>  How can we solve the riddle of why the Mayan empire ended so quickly?  <b>(Oracy debate link)</b>
<b>Geography</b>	NA Autumn 2	NA Autumn 2	NA Autumn 2	NA Autumn 2	NA Autumn 2	NA Autumn 2	NA Autumn 2
<b>Art</b>	Inset	Stage 1 Artist or artwork background knowledge Adonna Khare	Stage 2 Skills building Pencil drawing	Stage 2 Skills building	Stage 2 Skills building	Stage 3 Final piece using skills gained	Stage 4 Evaluate
<b>DT</b>	NA Autumn 2	NA Autumn 2	NA Autumn 2	NA Autumn 2	NA Autumn 2	NA Autumn 2	NA Autumn 2
<b>RE</b>	What does it mean to be a Muslim in Britain today?	What does it mean to be a Muslim in Britain today? Connections between Muslim beliefs	What does it mean to be a Muslim in Britain today? Five pillars	What does it mean to be a Muslim in Britain today? Consider and weigh up the value of generosity	What does it mean to be a Muslim in Britain today? Pilgrimage	What does it mean to be a Muslim in Britain today? The Prophet and the Holy Qur'an.	What does it mean to be a Muslim in Britain today?

<b>PE 1</b>	Netball Develop passing and receiving	Netball Develop passing and creating space	Netball Develop passing, moving and shooting	Netball Develop Footwork	Netball Introduce defending and the concept of marking	Netball Level 1 tournament	Netball Level 1 tournament
<b>PE 2</b>	Outdoor adventure activities Face orienteering	Outdoor adventure activities Cone orienteering	Outdoor adventure activities Point and return	Outdoor adventure activities Point to point	Outdoor adventure activities Timed course	Outdoor adventure activities Orienteering competition: Level 1 or level 2	Outdoor adventure activities Orienteering competition: Level 1 or level 2
<b>PSHE</b>	Class Expectations and rules in the classroom British values	Teamwork & Conflict Resolution Human machines	Teamwork & Conflict Resolution Ok or not ok part 1	Teamwork & Conflict Resolution Ok or not Ok part 2	Teamwork & Conflict Resolution Different feelings	Teamwork & Conflict Resolution When feelings change	Teamwork & Conflict Resolution Under pressure
<b>Music</b>	Livin' On A Prayer Warm-up Games (including Vocal Warm Ups)	Livin' On A Prayer rock Learn to Sing the Song: Vocal Warm-ups and Singing	Livin' On A Prayer rock Learn to Sing the Song: Vocal Warm-ups and Singing	Livin' On A Prayer rock Play Instruments with the Song: With or Without Notation	Livin' On A Prayer rock Improvise with the Song: using your voices and instruments	Livin' On A Prayer rock Compose with the Song: using your instruments	Livin' On A Prayer rock Perform
<b>MfL (KS2)</b>	My town Where do you live?	My town In my town	My town Counting in 10s	European Day of Languages	My town Counting in 100	My town My address	My town How do you say...?