



St Stephen Churchtown Academy

Medium Term Overview

Term: Summer 1 Class: Perranporth



	Week 1	Week 2	Week 3	Week 4	Week 5
Oracy	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Give supporting evidence e.g. citing a text, a previous example or a historical event.
Oracy Sentence Stems	That is a valid point but have you considered...	That is a valid point but have you considered...	That is a valid point but have you considered...	That is a valid point but have you considered...	That is a valid point but have you considered...
	I feel that we should also consider...	I feel that we should also consider...	I feel that we should also consider...	I feel that we should also consider...	I feel that we should also consider...
	Whilst I understand what you are saying, I also...	Whilst I understand what you are saying, I also...	Whilst I understand what you are saying, I also...	Whilst I understand what you are saying, I also...	Whilst I understand what you are saying, I also...
Reading	Pop Art – link to Art focus	A guide to Japanese wood Cut Printing	The Clock	Inside the Hive	The Somme
	The Violin	Hiram Bisham's rediscovery of Machu Picchu	The Gift	Chimney Sweep	How Electricity Works
Writing Grammarsaurus	The Place Value of Punctuation and Grammar – Subject/verb focus – Coordinating conjunctions to join clauses And Compound subjects			Setting description – The enchanted woodland To create settings, characters and plot	
Maths	Year 4 Decimals Year 5 Shape	Year 4 Decimals Year 5 Shape	Year 4 Money Year 5 Shape	Year 4 Money Year 5 Position and direction	Year 4 Time Year 5 Position and direction
Science Light	Year 4 Can we see without light?	Year 4 How does light behave when it is reflected?	Year 4 Can we change how shadows are formed?	Year 4 How can we protect our eyes from the sun? Mission Starlight	Year 4 Do shadows stay the same all day?

Science	<p>Year 5</p> <p>LO: I can summarise the research of famous scientists within a scientific report</p> <p>WS: I can research the findings of an animal behaviouralist and report on their findings</p>	<p>Year 5</p> <p>LO: I can compare the life cycles of birds and one marsupial</p> <p>WS: I can write a detailed scientific report and draw supporting images</p>	<p>Year 5</p> <p>LO: I can compare the life cycle of an insect to that of an amphibian</p> <p>LO: I can independently research and compare by using scientific vocabulary</p>	<p>Year 5</p> <p>LO: I can identify and describe the stages of human development</p> <p>WS: To ask scientific questions in a mature and adult manner</p>	<p>Year 5</p> <p>LO: I can use data to describe how babies develop</p> <p>WS: To draw and analyse graphs</p>
Computing Data logging	<p>Data collection</p> <p>Data logging</p>		<p>Analysing data</p> <p>Data for answers</p>		<p>Answering my questions</p>
History	<p>Homes Through Time</p> <ul style="list-style-type: none"> - How did homes change over time? - Why did people build homes in different ways? 	<p>The Evolution of Transport</p> <ul style="list-style-type: none"> - How did transport change people's lives? - Which invention had the biggest impact on travel? 	<p>Clothing Through the Ages</p> <ul style="list-style-type: none"> - What does clothing tell us about the past? - How did materials and fashion change over time? 	<p>Monuments and Their Stories</p> <ul style="list-style-type: none"> - Why do people build monuments? - What do these monuments tell us about the people who built them? 	<p>Key Figures in History</p> <ul style="list-style-type: none"> - How did these people influence history? - Why do we still remember them today?
Geography	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2
<p>Art</p> <p>Andy Warhol Stencil printing</p>	<p>Printing – Andy Warhol</p> <p>To learn about famous artists and their artwork.</p>	<p>Printing – Andy Warhol</p> <p>To explore printing technique and Pop Art movement.</p>	<p>Printing – Andy Warhol</p> <p>Precision in cutting and applying stencils.</p>	<p>Printing – Andy Warhol</p> <p>Understanding how layering can add depth to a design.</p>	<p>Printing – Andy Warhol</p> <p>Developing control over tools and techniques.</p>
DT	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2
<p>RE</p> <p>What would Jesus do?</p>	<p>LO: How does incarnation and salvation fit into the wider ideas of the bible?</p>	<p>LO: What do Christians mean when they say that Jesus' death was a sacrifice?</p>	<p>LO: What are the connections between the Christian belief in Jesus' death and how Christians celebrate Holy Communion?</p>	<p>LO: How do Christians put their beliefs into practice in different ways?</p>	<p>LO: What does sacrifice mean in my own life and the world today?</p>

PE 1 Athletics	LO: What do we do with our arms and head whilst sprinting?	LO: How can we use our stride to develop our sprinting technique?	LO: How can I maximise acceleration at the starting line?	LO: How do I perform changeovers whilst holding a baton?	LO: What technique should I use whilst throwing an object?
PE 2 Athletics	What is the difference between throwing for accuracy and throwing for distance?	How can I use my body to throw for greater distance?	How can I use my body to throw for accuracy?	How can I use my body to throw for greater distance?	How can I use my body to jump as far as possible?
PSHE	Responsibility Who helps us stay healthy and safe?	Responsibility It's your right	Responsibility How do we make a difference?	Responsibility In the news!	Responsibility Why pay taxes?
Music Dancing in the Street	Dancing in the Street Appraisal	Dancing in the Street Learn to Sing	Dancing in the Street Learn to Play	Dancing in the Street Improvisation	Dancing in the Street Review
MfL (KS2)	My routine To tell the time	My routine My day	My routine A TV schedule	My routine <i>Quarter past and quarter to</i>	My routine A school day