



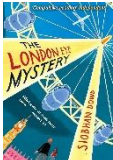
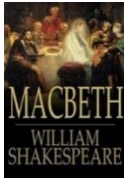

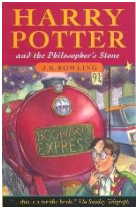





ST STEPHEN CHURCHTOWN READING SPINE

'Books crowbar the world open for you – every book you read makes your imagination larger' Katherine Rundell

YEAR 5 DB

In Year 5, children are encouraged to read widely and are asked to reflect on author background and society as a whole. They take part in structured discussions and vocabulary continues to be extended.

Year 5 Reading Spine Core English Texts		
Autumn	Spring	Summer
<p>Dystopian Writing</p>  <p>Non-Chronological Reports</p> 	<p>The London Eye Mystery</p>  <p>Fact Files</p> 	<p>Macbeth</p>  <p>The Tempest</p> 
<p>Harry Potter and the Philosopher's Stone</p>  <p>Persuasive Letters</p>  <p>Monster Poems</p> 	<p>Newspaper Reports</p> 	<p>War Poetry</p> 



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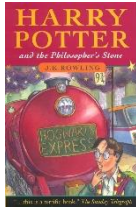
Year 5 Reading Spine Guided Reading Texts		
<p>Adrift (Narrative)</p> <p>Amazing Migrations (Scientific Information Text)</p> <p>Dystopia (Narrative)</p> <p>Diary of a Soldier (Diary)</p> <p>Gods of Ancient Egypt (Explanation)</p> <p>An Interview with Shadi Ganjavian-Connor (Interview)</p> <p>The Globe Theatre (Historical Information Text)</p> <p>Trimdon Grange Disaster (Newspaper)</p> <p>Tutankha-whom?</p>	<p>To Whoever Finds This (Letter)</p> <p>The Cup Final (Narrative)</p> <p>Dilemma (Diary)</p> <p>The Humble Spud (Duologue)</p> <p>The Emancipator of a Nation (Narrative)</p>	<p>Hormones (Scientific Information Text)</p> <p>R.A.P (Science Fiction)</p> <p>Japan – A Country of Contrasts (Travel Writing)</p> <p>Muriel Matters and her Flying Machine (Feminist Narrative)</p> <p>The Cunning Plan (Poetry)</p> <p>Persephone (Greek Myth)</p>
<p>No Homework (Playscript)</p> <p>How a Country is Made (Geographical Information Text)</p> <p>Sally Saloo (Poetry)</p> <p>Rising Water (Historical Fiction)</p> <p>A Brief History of Human's Understanding of the Solar System (Scientific Information Text)</p> <p>The Moon (Scientific Information Text)</p>	<p>The Emancipator of a Nation (Narrative)</p> <p>Icarus Greek (Myth)</p> <p>Eco Awareness (Formal Letter)</p> <p>The Battle (Historical Fiction)</p> <p>Should Animals be Kept in Zoos? (Monologue)</p> <p>Diary of Death (Historical Diary Entry)</p>	<p>Viking Invasion (Historical Information Text)</p> <p>The Green Man (British Myth)</p> <p>Empires (Geographical Information Text)</p> <p>Protesting (Debate)</p> <p>Rewilding Britain: Is it time to bring back our lost predators? (Argument)</p> <p>Letter of Complaint from Pluto (Letter)</p>
Year 5 Reading Spine Class Reads		
<p>You Are a Champion by Marcus Rashford</p> 	<p>The London Eye Mystery by Siobhan Dowd</p> 	<p>The Worst Children's Jobs in History by Sir Tony Robinson</p> 



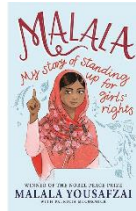
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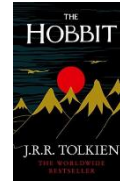
Harry Potter by J.K. Rowling



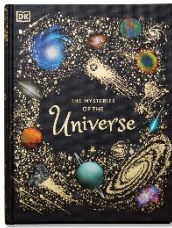
I Am Malala by Malala Yousafzai



The Hobbit by J.R.R. Tolkien



The Mysteries of the Universe by Will Gater



Year 5 Reading Spine Children's Recommended Reads

