



## Strategies for Developing Oracy in RE

	<b>Purpose and Impact</b>
<b>Defending Conclusions Reached</b>	By defending conclusions, using given sentence stems, students think more critically about given beliefs, issues and situations, equipping pupils with the knowledge, understanding and skills they need to take part in contemporary society alongside a diverse range of religions.
<b>Group Discussion</b>	The purpose of group discussion in RE is to contribute to pupils' personal development and well-being by promoting mutual respect and tolerance of diverse societies. By taking part in such discussions, it offers opportunity for personal reflection and spiritual development.
<b>Self-Reflection</b>	Through the oracy progression, students are invited to change their mind based on what they have heard. In doing so, pupils develop their own perspective and judgement, promoting the individual liberty of pupils to become their own citizen in a diverse Britain.
<b>Active Listening</b>	Within RE, students are expected to engage in active listening at all times so that they can respond to other pupils' experiences and thoughts in a sensitive and thoughtful way.
<b>Turn Taking</b>	Within RE, we prepare students to their role as citizens within their local and wider communities by allowing pupils to manage their own class talk, where appropriate. In doing so, this promotes an ethos of respect for others.



### Talking like a Citizen Sentence Stems



- I liked / I disliked...
- I think that...
- I feel...

- I agree / disagree with your suggestion of...
- I felt the most inspired when...
- We worked together best as a team when we...
- We found it difficult when...
- During this activity, I felt... because

- I found the..., a particular struggle / strength...
- The strengths / weaknesses of our work were...
- An advantage / disadvantage of this work was...
- To improve your mood, I would suggest...
- I feel the emotion of..., because... impacted on me positively / negatively.
- Working in teams has meant that...
- Overall, I think that...has led...to respond in this way

- Personally, I found this activity..., therefore...
- Mentally, I found this activity the most demanding, as...
- After careful evaluation, I now feel that... would make the most difference.
- I have considered both sides of the argument and have concluded...
- Although I respect your opinions, I personally believe that...
- Collaboratively, we felt that...
- The impact of this activity has made me feel..., which has surprised me, as...