



St Stephen Churchtown Academy



Medium Term Overview

Term: Spring 2

Class: Carlyon Bay

	Week 1 24th Feb	Week 2 3rd March	Week 3 10th March	Week 4 17th March	Week 5 24th March	Week 6 31st March
Oracy	<p align="center">Building on ideas Use specialist vocabulary related to the topic.</p> <p align="center">Summarise The main points raised are... Our discussion focused on...</p>					
Reading	Focus: Explanation/Inference Coasts: Black Pearl's Cove (F)	Focus: Explanation/Inference Mythical Beasts: Why Do Dragons Make Great Pets? (NF)	Focus: Explanation/Inference The Stone Age: Skara Brae (NF)	Focus: Explanation/Inference The Orchestra: The Cymbal Player (F)	Focus: Explanation/Inference The Normans: Harold (F)	Focus: Explanation/Inference Habitats: The Place For Me (F)
Writing	Noun focus Common nouns Collective nouns Partitive nouns	Verb focus Being verbs – to have Regular action verbs Irregular verbs Verb phrases	Subject verb focus What is a subject? Building single clause sentences Pronouns	Subject verb focus Building single clause Applying skills	Subject verb focus Applying skills Co-ordinating conjunctions Compound subjects	Subject verb focus Co-ordinating conjunctions Compound subjects
Maths	Shape Comparing angles Horizontal and vertical Parallel and perpendicular 2D shapes Polygons	Multiplication and Division Multiples of 10 Related calculations Reasoning in multiplication Linking multiplication and division	Multiplication and Division Multiplying 2-digit by 1-digit numbers with and without exchange using pictorial and column	Multiplication and Division Dividing 2-digit by 1-digit numbers with and without exchange using pictorial and bus stop method	Multiplication and Division Remainders Scaling Combinations (how many ways)	Shape Measuring and drawing accurately Recognising and describing 3D shapes Making 3D shapes
Science	Forces and Magnets Which materials will attract to a magnet?	Forces and Magnets Do all magnets have the same strength?	Forces and Magnets Assessment Focus: Contact vs non-contact force How can we organise types of forces into groups?	Forces and Magnets Assessment Focus: Friction/surfaces	Forces and Magnets Fact Files: Research Enquiry	Forces and Magnets Fact Files: Research Enquiry continued

Computing	<u>Coding MicroBits</u> Intro Coding a name badge	<u>Coding MicroBits</u> Coding a beating heart	<u>Coding MicroBits</u> Coding an emotions badge	<u>Coding MicroBits</u> Practical task Making a step counter	<u>Coding MicroBits</u> Using and evaluation of step counter	<u>Coding MicroBits</u> Parsons problems – broken up code to be mended!
Geography	Where do commercial fish come from?	What impact does fishing have on the Cornish economy?	Why is their illegal fishing off the coast of South America?	Does fishing affect our future?	Fieldwork What evidence of an eco-system can we find in our Wild Area?	Fieldwork What evidence of an eco-system can we find in our Wild Area?
DT Carlyon Bay	<u>Cooking and Nutrition</u> Eatwell plate	<u>Cooking and Nutrition</u> Investigating and evaluating of existing products	<u>Cooking and Nutrition</u> Focused tasks	<u>Cooking and Nutrition</u> Create design brief and criteria. Design Healthy snack.	<u>Cooking and Nutrition</u> Make healthy snack using technical knowledge learnt	<u>Cooking and Nutrition</u> Evaluate healthy snack using design criteria
RE	<u>Islam</u> To understand what Islam is and what the five pillars are. Identifying what Islam is. They will explore the Five Pillars of Islam to gain a deeper understanding of the Islamic faith, identifying the effect each pillar has on a Muslim's life.	<u>Islam</u> To explore Muslim birth ceremonies and naming days. Considering the importance of naming a child before exploring what happens in the Muslim community when a baby is born. They will find out about some of the ceremonies and celebrations that occur before going on to look at the meaning behind some different Islamic names.	<u>Islam</u> To find out about the Islam Finding out about some of the key features of Islamic weddings. They will explore some of the traditions surrounding the engagement and wedding preparations, as well as the actual marriage ceremony itself.	<u>Islam</u> To find out about Muslim funeral ceremonies. Children will understand what happens at a Muslim funeral ceremony. They will consider ways in which members of the community support one another after the loss of a loved one.	<u>Islam</u> To understand the importance of the Hajj for a Muslim person. Children will identify what a pilgrimage is. They will then find out about the Hajj and why it is an important rite of passage for Muslims.	<u>Islam</u> To understand the importance of the Hajj for a Muslim person. Children will continue with their learning about 'Hajj' They will discover what happens during this pilgrimage and some of the specific tasks and ceremonies that are undertaken. They will consider the impact the Hajj has on Muslims.
PE 1	<u>Games net/wall: Tennis</u> Where and why we throw the ball on the court?	<u>Games net/wall: Tennis</u> To explore how we win a game of tennis, thinking about where and why we throw the ball on the court.	<u>Games net/wall: Tennis</u> To apply pupils' prior learning of the different ways we can win a point, into mini games.	<u>Games net/wall: Tennis</u> To introduce rackets.	<u>Games net/wall: Tennis</u> To introduce the forehand shot.	<u>Games net/wall: Tennis</u> To bring together the suggested sequence of learning into a level 1 tournament.
PE 2	<u>Striking & Fielding: Cricket</u>	<u>Striking & Fielding: Cricket</u> To introduce throwing overarm.	<u>Striking & Fielding: Cricket</u> To introduce throwing underarm.	<u>Striking & Fielding: Cricket</u> To introduce catching.	<u>Striking & Fielding: Cricket</u> To introduce striking the ball with intent	<u>Striking & Fielding: Cricket</u> To bring together the suggested sequence

	To introduce the concept of batting and fielding.				away from fielders to score runs (points).	of learning into mini games.
PSHE	<u>Keeping Safe</u> Road safety	<u>Keeping Safe</u> Safe or unsafe?	<u>Keeping Safe</u> Danger or risk?	<u>Keeping Safe</u> Help or harm?	<u>Keeping Safe</u> Alcohol and cigarettes: the facts	<u>Keeping Safe</u> Fire safety
Music	<u>More musical styles</u> Friendship song part 1	<u>More musical styles</u> Friendship song part 2	<u>More musical styles</u> Family part 1	<u>More musical styles</u> Family part 2	<u>More musical styles</u> Come on over	<u>More musical styles</u> Assessment checkpoint
MfL	<u>The People Around Me</u> Meet my family Part 1	<u>The People Around Me</u> Meet my family Part 2	<u>The People Around Me</u> Have you got any pets? Part 1	<u>The People Around Me</u> Have you got any pets? Part 2	<u>The People Around Me</u> The Alphabet Part 1	<u>The People Around Me</u> The Alphabet Part 2