



St Stephen Churchtown Academy
Medium Term Overview 2024 - 2025



Term: Summer 1

Class: Carlyon Bay

	Week 1	Week 2	Week 3	Week 4	Week 5
Oracy	<p>Reasoning Begin to offer support for their answers to questions with justifiable reasoning.</p> <p>Challenge That is a valid point but have you considered... I feel that we should also consider... Whilst I understand what you are saying, I also...</p>				
Guided Reading	Retrieval The smallest country (NF)	Vocabulary Mythical Countries (NF)	Retrieval focus Country Comparisons (NF)	Retrieval focus Changing Names (NF)	Vocabulary Around the World (F)
English	Subject verb focus Building single clause Applying skills	Subject verb focus Applying skills Co-ordinating conjunctions Compound subjects	Subject verb focus Co-ordinating conjunctions Compound subjects	Poetry Limericks	Poetry Clerihews
Maths	Fractions Unit and non-unit Denominators Numerators Wholes Number lines	Fractions Counting in fractions Comparing fractions	Fractions Adding and subtracting fractions	Fractions Fractions of amounts	Shape 3D shapes
Science Light	Can we see without light?	How does light behave when it is reflected?	Can we change how shadows are formed?	How can we protect our eyes from the sun? Mission Starlight	Do shadows stay the same all day?
RE What kind of world did Jesus want?	What did Jesus ask his disciples to do?	What were the qualities of a disciple?	What kind of world did Jesus want?	How do churches today work towards the world Jesus wanted?	Design a world that they would like and compare to what Jesus's ideal world would look like.
History Timebox	Homes Through Time	The Evolution of Transport	Clothing Through the Ages	Monuments and Their Stories	Key Figures in History

	<ul style="list-style-type: none"> - How did homes change over time? - Why did people build homes in different ways? 	<ul style="list-style-type: none"> - How did transport change people's lives? - Which invention had the biggest impact on travel? 	<ul style="list-style-type: none"> - What does clothing tell us about the past? - How did materials and fashion change over time? 	<ul style="list-style-type: none"> - Why do people build monuments? - What do these monuments tell us about the people who built them? 	<ul style="list-style-type: none"> - How did these people influence history? - Why do we still remember them today?
Art	Printing – Andy Warhol To learn about famous artists and their artwork.	Printing – Andy Warhol To explore printing technique and Pop Art movement.	Printing – Andy Warhol Understanding the concept of printing as a way to replicate designs.	Printing – Andy Warhol Developing confidence in creating clear, repeated patterns.	Printing – Andy Warhol Experimenting with colour mixing and contrast.
Music	Listen and Respond, Sing, Play He's got the whole world in his hands	Listen and Respond: Summertime Sing and play- He's got the whole world in his hands	Listen, Respond, Sing and play. Why does music make a difference.	Compose and improvise: Why does music make a difference.	Listen, respond, sing and play- Panda extravaganza
Spanish All about school	What is in the classroom?	What is in the classroom?	What is in your pencil case?	What is in your pencil case?	What's your favourite subject?
Computing Sequence in Music-programming	To explore a new programming environment (Scratch)	To identify that commands have an outcome- creating a program with a sprite.	To start a program in different ways and explore connecting commands.	To create a project, combining sounds commands and ordering notes.	To change the appearance of the project.
PSHE	Rights and Respect Helping each other to stay safe	Rights and Respect Recount task	Rights and Respect Our helpful volunteers	Rights and Respect Can Harold afford it?	Rights and Respect Earning money
PE Athletics Competitions Throwing and Jumping	100m warm up Throwing and catching over arm, under arm	100m warm up Long jump – standing and running	100m warm up 400m practice	100m warm up Relay practice High jump practice	100m warm up Circuit of long jump (standing and running), throwing and replay sprints