



# St Stephen Churchtown Academy

## Medium Term Overview 2023 - 2024



**Term: Summer 2**

**Class: Carlyon Bay/Lansallos Year 3/4**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>English</b>	Speech Conjunctions FANBOYS ISAWAWABUB	Viking diary entry: Plan Write Revise and edit	Instructions: How to Train a Dragon	Instructions: How to Train a Dragon	Instructions: How to Train a Dragon	Poetry Q&A poems	Poetry Q&A poems
<b>Maths Year 3</b>	Time Digital clock AM and PM 24hr clock Duration	Turns Properties of shape Angles	Lines: Horizontal and vertical Perpendicular and parallel	2D shapes Draw polygons 3D shapes Make 3D shapes	Statistics Pictograms Bar charts 2 way table	Recap of place value	Year 3 consolidation
<b>Maths Year 4</b>	Quadrilaterals  Symmetry  Multiplication Practice	Multiplication practice  Data interpreting Graphs and data	Data - collecting information and creating graphs	Coordinates  Describing position using coordinates	Coordinates  Plotting 2D shapes using coordinates	Coordinates  Translation of shapes  Recap – of 4 rules	Recap of place value
<b>Science  Famous scientists and inventors</b>	Electricity Making switches	Alexander Graham Bell	Garrett Morgan	Maria Telkes	Discovering Oxygen	Thomas Edison and Lewis Latimer	Toothpaste

<b>Computing Year 3 Events and Actions</b>	To explain how a sprite moves in an existing project.	To create a program that moves a sprite in 4 directions.	To draw lines using a sprite	To add further features to the sprite's movement.	To identify and fix bugs in a program.	To create and design a maze-based challenge.	To share my challenge with other children and check it works.
<b>Computing Year 4 Pod casting</b>	What are input devices? How do we record sound? Record voices using a computer, and reflect on what makes a good audio recording	Planning and creating a podcast	Planning and creating a podcast	Editing and adding sound effects	Editing and adding sound effects	Listening to each others podcasts and giving feedback	Listening to each others podcasts and giving feedback – making improvements
<b>Geography Local land use</b>	How can I describe the location of Cornwall through lines of longitude and latitude?	Is their evidence of Stone Age farming in Cornwall?	How did clay shape Charlestown?	Why is Cornwall a perfect location for wind farms?	How could we use land around St Stephen to better the lives of its citizens?	Assessment	Big Quiz Quiz of all Geography and History topics covered this year
<b>DT Textiles- Reusable materials</b>	<p>Carlyon Bay: Block unit- To design and create a bird feeder from recycled materials Reuse plastic bottle/food tin to make a bird feeder</p> <p>Lansallos: To design and create a money holder Reusing plastic bottles to make money boxes – in the design of an animal or a mode of transport</p>						

<b>RE</b> <b>How and why do people in Cornwall mark significant events in community life?</b>		Who was St Piran?	How do we celebrate St Piran's day	'Obby 'Oss	Flora Day in May,	Mazey Day in June.	Fetes, Fairs, pantomimes and village celebrations	
<b>PE</b> <b>Striking and Fielding- Rounders</b>		To understand the concept of batting and fielding. To understand the purpose of each team.	To know how to throw the ball accurately.	To understand when to throw overarm and underarm.	To understand how to play rounders and catch others out and how to score more runs.	To play mini games of rounders to practise skills.	Ongoing practise of rounders,	To play larger rounders games.
<b>PSHE/SRE</b> <b>Growing and Changing</b>	<b>Year 3</b>	Relationship tree	Body space	None of your business	Secret or surprise	My changing body	Basic first aid	
	<b>Year 4</b>	Moving house	My feelings are all over the place	All change!	Preparing for changes at puberty	Secret of surprise	Together	

<p><b>Music</b> <b>Carlyon Bay</b> <b>Opening Night</b></p>	<p>Michael Row The Boat Ashore arranged by Chris Taylor</p> <p>Play instrumental parts</p>	<p>The Nutcracker Suite, Op. 71A - Dance Of The Reed Flutes by Pyotr Ilyich Tchaikovsky</p> <p>Improvise with the Song</p>	<p>The Dragon Song by Joanna Mangona and Pete Readman</p> <p>Play instrumental parts</p>	<p>The Firebird Suite: Finale by Igor Stravinsky</p> <p>Improvise with the Song</p>	<p>Follow Me by Joanna Mangona and Rick Coates</p> <p>Play instrumental parts</p>	<p>The Nutcracker Suite, Op. 71A - Dance of the Reed Flutes by Pyotr Ilyich Tchaikovsky</p> <p>Improvise with the Song</p>	<p>Revisit a song of your choice from this unit</p> <p>Play instrumental parts with your chosen song, if available</p>
<p><b>Music</b> <b>Lansallos</b></p> <p>How Does Music Connect Us With the Environment?</p>	<p>Listen and Respond Song- Michael Row the boat Ashore</p> <p>Listen and Respond Song – You can see it through (Dance music)</p>	<p>Listen and Respond- Dance of the Reed flutes Learn to Sing- Michael Row the boat Ashore</p> <p>Listen and Respond Music – A ceremony of carols (20th and 21st Century Orchestral music) Song – You can see it through (Dance music)</p>	<p>Listen and Respond/Play instruments to- The Dragon Song</p> <p>Listen and Respond Song – The Octopus Slide (Funk)</p>	<p>Listen and Respond: The Firebird Suite: Finale Compose- The Dragon Song</p> <p>Listen and Respond Song – The Octopus Slide (Funk) Sing and learn accompaniment</p>	<p>Listen and Respond/Perform: Follow Me</p> <p>Listen and Respond Song – Connect (Electronic Dance Music) Sing and learn accompaniment</p>	<p>Overview of favourite songs/artists we have learnt about this year</p> <p>Listen and Respond Music – A ceremony of carols (20th and 21st Century Orchestral music) Sing and play all 3 songs</p>	<p>Overview of favourite songs/artists we have learnt about this year</p> <p>Listen and Respond Music – A ceremony of carols (20th and 21st Century Orchestral music) Sing and play all 3 songs</p>
<p><b>Spanish</b> <b>Carlyon Bay</b></p>	<p>Counting up to 31</p>	<p>Counting up to 31</p>	<p>Days of the week</p>	<p>Days of the week</p>	<p>Months of the year</p>	<p>Months of the year</p>	<p>birthdays</p>

<b>Spanish</b> <b>Lansallos</b>	Review Counting	Review days and months and birthdays	What's the day?	What's the day?	Yesterday, today and tomorrow	Yesterday, today and tomorrow	Summary of the year, playing favourite games and songs
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