

PSHE Priorities 2024 - 2025

At Stephen Churchtown Academy, we passionately believe that personal, social, health and economic (PSHE) education should enable children to:

- understand how they are **developing socially and personally**, and tackles many of the **moral, social and cultural issues** that are part of growing up.
- learn about **rights and responsibilities** and appreciate what it means to belong to a **community**.
- **develop their self-worth** by playing a positive role in contributing to school life and the wider community.
- be **healthy, independent and responsible** members of a society.
- build a **positive self-image** where they develop healthy relations with others.
- develop **resilience** in all areas of their lives

Priority	Actions	Review
Curriculum Curriculum is followed and embedded across the school	<ul style="list-style-type: none"> • To embed sentence stems within the curriculum and engage pupils within critical talk. • To engage pupils within a greater range of topics such as road safety, fire safety and e-safety. 	
CPD as a leader CPD for staff	<ul style="list-style-type: none"> • To ensure staff have a range of high-quality resources to choose from when lesson planning. • To ensure staff feel confident scaffolding content for those on the record of need. 	
Oracy	<ul style="list-style-type: none"> • To ensure contemporary issues are being discussed in every day school interactions – book assemblies and lunch time talking tasks. 	

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| | <ul style="list-style-type: none">• To ensure students can critically verbalise their learning in pupil conferencing. | |
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