



St Stephen Churchtown Academy



Medium Term Overview

Term: Spring 2

Class: Lansallos

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Oracy	Carefully consider the words and phrasing used to express ideas.	Carefully consider the words and phrasing used to express ideas.	Carefully consider the words and phrasing used to express ideas.	Carefully consider the words and phrasing used to express ideas.	Carefully consider the words and phrasing used to express ideas.	Carefully consider the words and phrasing used to express ideas.
Oracy Sentence Stems	<p>Summarise</p> <p>The main points raised are...</p> <p>Our discussion focused on...</p>	<p>Summarise</p> <p>The main points raised are...</p> <p>Our discussion focused on...</p>	<p>Summarise</p> <p>The main points raised are...</p> <p>Our discussion focused on...</p>	<p>Summarise</p> <p>The main points raised are...</p> <p>Our discussion focused on...</p>	<p>Summarise</p> <p>The main points raised are...</p> <p>Our discussion focused on...</p>	<p>Summarise</p> <p>The main points raised are...</p> <p>Our discussion focused on...</p>
Reading	<p>Legends of the deep (Ocean depths) information</p> <p>Vikings in Britain (The Vikings) Information</p>	<p>Trash Compactor (Science Fiction) Narrative</p> <p>Electric Vehicles (Electricity) Information</p>	<p>Nile Mystery (The River Nile) Narrative</p> <p>Capoeira (Brazil) Information</p>	<p>Icarus (Modern Myths) Narrative</p> <p>Heracles (Modern Myths) Narrative</p>	<p>Julius Ceasar (The Romans) Explanation</p> <p>The Troy Ploy (Ancient Greece) Newspaper</p>	<p>The Exanets (Spain) Narrative</p> <p>The Violin (Music History) Information</p>
Writing Grammar saurus	<p>Noun focus</p> <p>Common nouns</p> <p>Proper nouns</p> <p>Collective and partitive nouns</p>	<p>Verb focus</p> <p>Being verbs</p> <p>Action verbs</p> <p>Verb phrases</p>	<p>Subject focus</p>	<p>Subject and Verb focus</p> <p>Single clause sentences</p>	<p>Subject and Verb focus</p> <p>Application</p>	<p>Co-ordinating Conjunctions</p>
Maths Fractions Mass and Capacity	<p>Fractions</p> <p>Equivalents</p> <p>Adding and subtracting, inc mixed numbers</p>		<p>Decimals</p> <p>Tenths and hundredths</p>	<p>Decimals</p> <p>Dividing by 10 and 100</p>	<p>Decimals</p> <p>The whole and partitioning the whole</p>	<p>Multiplication review</p> <p>All multiplication tables</p>
Science	Forces and Magnets Which materials will attract to a magnet?	Forces and Magnets Do all magnets have the same strength?	Forces and Magnets	Forces and Magnets Assessment Focus: Friction/surfaces	Forces and Magnets Fact Files: Research Enquiry	Forces and Magnets Fact Files: Research Enquiry continued

Forces and Magnets			Assessment Focus: Contact vs non-contact force How can we organise types of forces into groups?			
Computing Digital Media	Photo Editing - Changing digital images	Photo Editing Recolouring digital images	Photo Editing How do you clone a digital image?	Photo Editing Combining images – copy and paste	Photo Editing Creating my own digital image	Photo Editing Evaluating and editing my own digital image
History	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1
Geography Biodiversity of the Oceans	Cornish Fishing and Illegal South American Squid Fishing	Cornish Fishing and Illegal South American Squid Fishing	Cornish Fishing and Illegal South American Squid Fishing	Cornish Fishing and Illegal South American Squid Fishing	Cornish Fishing and Illegal South American Squid Fishing	Cornish Fishing and Illegal South American Squid Fishing
Art	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1
DT Cooking and Nutrition	<u>Cooking and Nutrition</u> Eatwell plate	<u>Cooking and Nutrition</u> Investigating and evaluating of existing products	<u>Cooking and Nutrition</u> Focused tasks	<u>Cooking and Nutrition</u> Create design brief and criteria. Design Healthy snack.	<u>Cooking and Nutrition</u> Make healthy snack using technical knowledge learnt	<u>Cooking and Nutrition</u> Evaluate healthy snack using design criteria
RE	To understand what Islam is and what the five pillars are. Identifying what Islam is. They will explore the Five Pillars of Islam to gain a deeper understanding of the Islamic faith, identifying the effect each pillar has on a Muslim's life.	To explore Muslim birth ceremonies and naming days. Considering the importance of naming a child before exploring what happens in the Muslim community when a baby is born. They will find out about some of the ceremonies and celebrations that occur before going on to look at the meaning behind some different Islamic names.	To find out about the Islam Finding out about some of the key features of Islamic weddings. They will explore some of the traditions surrounding the engagement and wedding preparations, as well as the actual marriage ceremony itself.	To find out about Muslim funeral ceremonies. Children will understand what happens at a Muslim funeral ceremony. They will consider ways in which members of the community support one another after the loss of a loved one.	To understand the importance of the Hajj for a Muslim person. Children will identify what a pilgrimage is. They will then find out about the Hajj and why it is an important rite of passage for Muslims.	To understand the importance of the Hajj for a Muslim person. Children will continue with their learning about 'Hajj' They will discover what happens during this pilgrimage and some of the specific tasks and ceremonies that are undertaken. They will consider the impact the Hajj has on Muslims.

PE 1 Striking and Fielding Cricket	To review previously taught skills from year 2 in throwing, catching and striking.	To throw accurately using an overarm throw.	To throw accurately using an underarm throw. To understand when to choose an overarm/underarm throw to distance, power and accuracy.	To catch with increasing accuracy.	To strike the ball with accuracy.	To play a mini game of cricket, applying taught skills and techniques.
PE 2 Games (net/wall) Tennis	Learning about where and why we throw a ball on to the tennis court. How do we win a game of tennis?	Where to stand in tennis and how to look a shot ahead- planning tactics in a game.	Moving during a game of tennis- how and where to move to gain points.	Accuracy with hitting the ball with the racket.	Different shots with the racket and the reaction of the ball. Which shot is best?	Bringing skills together to play a game.
PSHE Keeping Myself and Others Safe	Danger, risk or hazard? Define the terms 'danger', 'risk' and 'hazard' and explain the difference between them; Identify situations which are either dangerous, risky or hazardous; Suggest simple strategies for managing risk.	How dare you! Define what is meant by the word 'dare'; Identify from given scenarios which are dares and which are not; Suggest strategies for managing dares.	Medicines Understand that medicines are drugs; Explain safety issues for medicine use; Suggest alternatives to taking a medicine when unwell; Suggest strategies for limiting the spread of infectious diseases (e.g. hand-washing routines).	1x lesson on road safety: laws	1x lesson on fire safety	1x lesson on internet safety
Music Lean On Me	Listen and appraise Lean on me bill Withers Learn to sing the song	Listen and appraise He still loves me Play lean on me notes CGF	Listen and appraise Shackles (praise you) Mary Mary Sing and play Lean on me CGF	Listen and appraise Amazing Grace Elvis Presley Sing and play Lean on Me – improvise own notes	Listen and appraise Ode to joy Sing, play and improvise (compose) versions of Lean on me	Listen and appraise Lean on Me sung by ACM Gospel choir, compare to original Sing, play and improvise (compose) versions of Lean on me
MFL (KS2) The people around me	Meet My Family Present ideas and information orally to a range of audiences in the context of family. • To present a picture of family members using possessive determiners	Have You Got Any Pets? Understand basic grammar, including the conjugation of high-frequency verbs; engage in conversations; ask and answer questions; in the context of pets.	The Alphabet Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; Develop accurate pronunciation and intonation so that others understand when they	What's Their Name? Understand basic grammar and conjugate high-frequency verbs; Write phrases from memory, and adapt these to create new sentences, to express ideas clearly; in the context of introducing people.	How Do You Spell...? Speak in sentences using familiar vocabulary, phrases and basic language structures; Develop accurate pronunciation and intonation so that others understand when they are reading	Let's Recap! To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of talking about family and friends.

		<ul style="list-style-type: none">• To use the correct verb form of 'tener' when talking about pets.	<p>are reading aloud or using familiar words and phrases; in the context of the alphabet.</p> <ul style="list-style-type: none">• To use songs or rhymes to help me remember new language.	<ul style="list-style-type: none">• To use a range of vocabulary to create different sentences.	<p>aloud or using familiar words and phrases; in the context of spelling familiar words and names.</p> <ul style="list-style-type: none">• To use Spanish pronunciation of the alphabet to spell words..	<ul style="list-style-type: none">• To use a range of vocabulary to have short conversations in Spanish.
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