

St Stephen Churchtown Academy

Medium Term Overview



Term: Autumn 2

<u>Class:</u> Crantock

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Oracy Build	I agree with and I would like to add			Extending on I believe		Developing on's comments, I would like to add	
Reading Summary & Prediction	Retrieval – Ice (other culture narrative) Famous Empires (Information)	Retrieval - Desert Research (Email) Greensboro Sit-In (Newspaper)	Summarising – Crocs. V Alligators (Information) King Midas (Myths)	Summarising – Worst Jobs for Kids (Historical Information) Droolz Deliver New Delight (Newspaper)	Summarising – The House on the Hill (Fantasy) Ruby Bridges (Biography)	Prediction – Robyn Hood (Switched Fairy Tale) Explanation – A Schoolhouse Letter (Letter)	Explanation – Hunting the Prey (Animal narrative) 20th Century Music – An introduction (Information)
Writing Harry Potter Persuasive	Harry Potter Immersion	Harry Potter Vocabulary	Harry Potter Sentence	Harry Potter Independent and Shared Planning	Persuasive Letter Immersion	Persuasive Letter Vocabulary	Persuasive Letter Independent and Shared Planning
Letter – Palm Oil	WAGOLL	Sentence Stacking	Stacking	Independent Write	WAGOLL	Sentence Stacking	Independent Write
Maths Fractions Multiplication & Division	FDP – multiplying and dividing fractions. Adding and subtracting fractions	FDP – mixed numbers/improper fractions. Adding and subtracting mixed numbers.	FDP – multiplying mixed numbers. Percentages of whole numbers.	FDP – Percentages of whole numbers. FDP problems including ordering.	FDP – 3 digit decimals.	Assessment week	Prime and square numbers.
Science Properties of Materials Earth & Space	Introduction – Pre assessment How electricity is created	How electricity is created	Building simple and series circuits	Investigation – Affecting the brightness of a lightbulb	Investigation – Affecting the brightness of a lightbulb	Drawing circuit diagrams	Famous scientists – Nikola Tesla
Computing Video Editing	Introduction to 3d modelling	Modifying 3d objects	Make your own name badge	Make a desk tidy	Planning a 3d model	Making your own 3d model	

History							
Geography The Amazon Rainforest	Where is the Amazon Rainforest and how large is it?	How do citizens use the Amazon River?	Why is the Amazon Rainforest considered a biome?	How do local citizens use the vegetation belt for resources?	ls palm oil a vital resource?	What are the similarities and differences between the lives of local citizens and the Maya civilisation?	Assessment Task
Art							
DT Cam Gears	Investigation and Evaluation of Existing Products	Focused Task – Creating a Gear	Designing a Geared Toy	Making (and Evaluating a Geared Toy		
RE Was Jesus the Messiah?	How is Jesus represented in the bible?	Why is Jesus referred to as the Messiah?	What impact does Jesus have on later passages in the Bible?	How do Christians celebrate Jesus as the Messiah?	Does Jesus play a part in the world today?		
PE 1 Dodgeball	To understand the importance of blocking.	To develop catching skills.	To understand why we throw with accuracy and power and practice those skills.	To explore attacking tactics within a game of dodgeball.	To explore defending tactics within a game of dodgeball.	To bring together attacking and defending tactics by working as a team.	To use my dodgeball skills within a tournament.
PE 2 Dance	How can we express emotion through movement?	How can we form characterisation through movement?	How can we use different levels and speeds to represent character?	How can we use exaggeration to show similarities and differences between different characters?	Group based composition task.		
PSHE Valuing Difference	Black History Month: Barack Obama	Ok to be different.	We have more in common than not.	Respecting differences	Tolerance and respect for others.	Advertising friendships!	Boys will be boys?
Music Classroom Jazz	Listen and Appraise - Jazz	Learn to Play - Jazz		Improvisation - Jazz		Composition - Jazz	

MfL (KS2)		Going shopping	All about clothes	Money	Shopping lists		
The Way We Look	Shopping conversations					A shopping experience	