



St Stephen Churchtown Academy







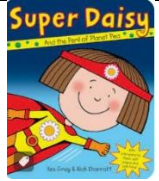
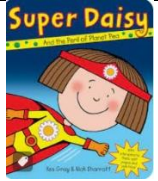
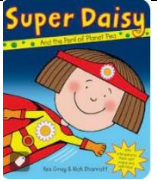
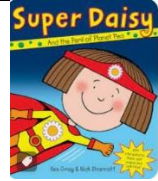
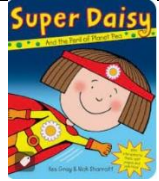
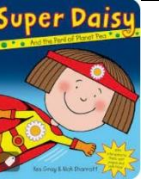


Medium Term Overview

Term: Spring 2

What makes a hero?

Class: Crooklets

	Week 1 24/2/25	Week 2 3/3/25	Week 3 10/3/25	Week 4 17/3/25	Week 5 24/3/25	Week 6 31/3/25
Oracy Use sentence stems to signal when they are building on or challenging others' ideas.	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise "So far we have talked about..."	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise "So far we have talked about..."	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise "So far we have talked about..."	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise "To summarise..."	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise "To summarise..."	 Use sentence stems to signal when they are building on or challenging others' ideas. Summarise "To summarise..."
Guided Reading	 Author and prediction	 Vocab	 prediction	 comprehension	 comprehension	 sequence
Writing	Grammarsaurus Common and proper nouns	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus
Maths	Length and Height	Length and Height	Place value (within 50)	Place value (within 50)	Weight and Volume	Weight and Volume
Science Animals including humans: animals	Materials unit Umbrella experiment Write up	Animals including humans: animals Observing animals	British Science Week	Comparing animals	Animal diet	Experiment

	(rolled over from last half term)					
Computing Year 1 Grouping Data (iPads)	Label and Match	Group and Count	Describe and Object	Making different groups	Comparing groups	Answering questions
History Geography Florence Nightingale	Who was Florence Nightingale, when did she live? Time Traveller Lady visit	Why did Florence become famous? How do we remember her today?	Who was Mary Seacole when did she live?	Why did Mary become famous? How do we remember her today?	What are the similarities and difference between the lives of Florence and Mary?	How should we remember Florence Nightingale and Mary Seacole?
Art / DT Food	Exploring healthy/unhealthy foods	Focused tasks Cutting, peeling, juicing etc	Design brief	Making sessions	Evaluate	
RE Who is Jewish and how do they live? (PART 2)	Pre-assessment Revisit the Shabbat Make a 3D mind map!	Story of David Explore the Jewish Bible, Tanakh . Creating freeze frames of the story.	The story of Chanukah . Exploring the miracle of the burning oil. A chance to play a Jewish game called dreidel.	The festival of Sukkot . Exploring this special harvest festival. Children will make their own Sukkots.	The importance of celebration and remembrance. An opportunity to reflect on why celebration is important to Jews and themselves.	Reflection and post-assessment
PE Ball Skills: Feet	Recap moving with a ball using our feet	Develop moving the ball using the feet	Apply dribbling into games	Consolidate dribbling	Explore kicking (passing)	Apply kicking (passing) to score a point
PSHE Keeping myself and others safe	Road safety Road signs and markings	Fire safety	Who can help?	What could Harold do?	Harold loses Geoffrey	Internet safety Sharing pictures
Music Round and Round	Round and Round listen and appraise	Begin to recognise the basic style of Baroque	Begin to recognise the basic style of Film Music	Begin to recognise the basic style of Big Band Jazz	Begin to recognise the basic style of Dance music	Begin to recognise the basic style of Latin/Jazz/Rock fusion