

The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.



How we promote pupil's moral development 2017-8

Whole School:

- * School Council—Pupil Plan it
- * RE curriculum - children learn about making the right choices
- * Learning empathy - taught through the curriculum, RE, assembly themes, Friendship Day / Anti-bullying week / Internet Safety
- * Weekly SEAL / PSHE activities
- * Staff assemblies
- * Merit and Star of the Week assemblies
- * Attendance awards
- * End of year awards (Brannel)
- * Lunchtime good behaviour awards
- * Peer Volunteers - during playtime and lunchtime
- * Behaviour policy - rules and expectations, children having an input and understanding what is fair
- * Behaviour ladder - classroom behaviour agreements
- * Class monitors
- * Developing positive relationships through circle time
- * Circle of friends / socially speaking
- * Safety Day
- * Internet e-safety
- * Anti bullying / Friendship day
- * Support for charities, e.g. Children in Need, St Austell foodbank
- * Pupils Plan it
- * Harvest festival assembly and food collection
- * Discipline in sporting activities - fair play

Early Years:

- * PSED—Making relationships group activities—taking turns /sharing
- * Circle time activities
- * Listening and responding to stories
- * Making choices

Key stage 2:

- * School Council meetings
- * Computing curriculum - focus on e-safety
- * Friendship Day / Anti bullying week
- * Parent support groups
- * Staff assemblies
- * Merit and Star of the Week assemblies
- * Assembly on e-safety
- * Life skills
- * Geography—Local Land use and around the world topics
- * Year 3/4 - Crime and Punishment, visit from Cornwall records office
- * Year 4/5 Secret student and Dojo points
- * Year 6 - Truro Cathedral and WWII experience
- * Opportunities for class debates
- * Links to banking

Key Stage 1:

- * PSED—Making relationships group activities—taking turns /sharing
- * Circle time activities
- * Family Groups
- * Listening and responding to stories
- * Making choices
- * Support for range of charities
- * After school clubs