



St Stephen Churchtown Academy
Curriculum Overview – History and Geography KS2
2024 – 2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Mayan civilization</p> <p><u>Key Questions</u> How they compared with what was happening in Saxon Britain at same time.</p> <p>How this powerful empire could have disappeared quite so suddenly?</p>	<p>Amazon Rainforest</p> <p><u>Key Questions</u> Why is the Amazon Rainforest important to my future?</p>	<p>Life in Tudor Times</p> <p><u>Key Question</u> What was life like in Tudor Britain?</p> <p>(Focus on Portraits of Henry VIII and Elizabeth, dissolution on monasteries, the Armada and levels of society (possible field work to Plymouth Hoe)</p>	<p>Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing</p> <p><u>Key Questions</u> Is commercial fishing a right or a privilege?</p>	<p>Timebox 1 (For Years 3 use images and ideas from KS1 topics. Years 4-6 this must include Egyptians, Stone Age Iron age examples) Sessions to build up pupils' chronological understanding;</p> <ul style="list-style-type: none"> • Houses • Methods of transport • Clothing • Monuments • Key figures <p>Pivotal events</p>	<p>Where does my energy come from?</p> <p><u>Key Question</u> Will the lights still be on in 10 years time?</p>
Year 4	<p>Mayan civilization</p> <p><u>Key Questions</u> How they compared with what was happening in Saxon Britain at same time.</p> <p>How this powerful empire could have disappeared quite so suddenly?</p>	<p>Amazon Rainforest</p> <p><u>Key Questions</u> Why is the Amazon Rainforest important to my future?</p>	<p>Life in Tudor Times</p> <p><u>Key Question</u> What was life like in Tudor Britain?</p> <p>(Focus on Portraits of Henry VIII and Elizabeth, dissolution on monasteries, the Armada and levels of society (possible field work to Plymouth Hoe)</p>	<p>Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing</p> <p><u>Key Questions</u> Is commercial fishing a right or a privilege?</p>	<p>Timebox 1 (For Years 3 use images and ideas from KS1 topics. Years 4-6 this must include Egyptians, Stone Age Iron age examples) Sessions to build up pupils' chronological understanding;</p> <ul style="list-style-type: none"> • Houses • Methods of transport • Clothing • Monuments • Key figures <p>Pivotal events</p>	<p>Where does my energy come from?</p> <p><u>Key Question</u> Will the lights still be on in 10 years time?</p>
Year 4/5	<p>Mayan civilization</p> <p><u>Key Questions</u> How they compared with what was happening in Saxon Britain at same time.</p>	<p>Amazon Rainforest</p> <p><u>Key Questions</u> Why is the Amazon Rainforest important to my future?</p>	<p>Life in Tudor Times</p> <p><u>Key Question</u> What was life like in Tudor Britain?</p> <p>(Focus on Portraits of Henry VIII and Elizabeth, dissolution on</p>	<p>Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing</p> <p><u>Key Questions</u></p>	<p>Timebox 1 (For Years 3 use images and ideas from KS1 topics. Years 4-6 this must include Egyptians, Stone Age Iron age examples) Sessions to build up pupils' chronological understanding;</p> <ul style="list-style-type: none"> • Houses 	<p>Where does my energy come from?</p> <p><u>Key Question</u></p>

	How this powerful empire could have disappeared quite so suddenly?		monasteries, the Armada and levels of society (possible field work to Plymouth Hoe)	Is commercial fishing a right or a privilege?	<ul style="list-style-type: none"> • Methods of transport • Clothing • Monuments • Key figures Pivotal events	Will the lights still be on in 10 years time?
Year 5	Mayan civilization <u>Key Questions</u> How they compared with what was happening in Saxon Britain at same time. How this powerful empire could have disappeared quite so suddenly?	Amazon Rainforest <u>Key Questions</u> Why is the Amazon Rainforest important to my future?	Life in Tudor Times <u>Key Question</u> What was life like in Tudor Britain? (Focus on Portraits of Henry VIII and Elizabeth, dissolution on monasteries, the Armada and levels of society (possible field work to Plymouth Hoe)	Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing <u>Key Questions</u> Is commercial fishing a right or a privilege?	Timebox 1 (For Years 3 use images and ideas from KS1 topics. Years 4-6 this must include Egyptians, Stone Age Iron age examples) Sessions to build up pupils' chronological understanding; <ul style="list-style-type: none"> • Houses • Methods of transport • Clothing • Monuments • Key figures Pivotal events	Where does my energy come from? <u>Key Question</u> Will the lights still be on in 10 years time?
Year 6	Mayan civilization <u>Key Questions</u> How they compared with what was happening in Saxon Britain at same time. How this powerful empire could have disappeared quite so suddenly?	Amazon Rainforest <u>Key Questions</u> Why is the Amazon Rainforest important to my future?	Life in Tudor Times <u>Key Question</u> What was life like in Tudor Britain? (Focus on Portraits of Henry VIII and Elizabeth, dissolution on monasteries, the Armada and levels of society (possible field work to Plymouth Hoe)	Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing <u>Key Questions</u> Is commercial fishing a right or a privilege?	Timebox 1 (For Years 3 use images and ideas from KS1 topics. Years 4-6 this must include Egyptians, Stone Age Iron age examples) Sessions to build up pupils' chronological understanding; <ul style="list-style-type: none"> • Houses • Methods of transport • Clothing • Monuments • Key figures Pivotal events	Where does my energy come from? <u>Key Question</u> Will the lights still be on in 10 years time? WWII Project work