



St Stephen Churchtown Academy



Medium Term Overview

Term: Autumn 2

Class: Carlyon Bay & Lansallos

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Both (Y3/4)	Focus: Retrieval Angry Earth: Tornadoes (NF) Angry Earth: Lightening Storms (NF)	Focus: Retrieval Angry Earth: Lightening Storms (NF) Habitats: Micro habitats (NF)	Focus: Retrieval Habitats: Microhabitats (NF) Habitats: Surviving in Desert Habitats (NF)	Focus: Retrieval Habitats: Surviving in Desert Habitats (NF) Add one more !	Focus: Retrieval Add one more ! Add one more !	Focus: Retrieval Christmas: Christmas Traditions (F) Christmas: The Tin Soldier (F) - Summarising
Writing Both (Y3/4)	Fictional Narrative The Iron man (see short term planning for LOs)		Newspapers (see short term planning for LOs) Non-Fiction		Film Unit – The Lighthouse (see short term planning for LOs)	
Maths Y3	Statistics	Subtraction		Statistics	Multiplication	
Maths Yr4	Measurement - Area	Multiplication tables 3,6,9 then 7		Dividing	Multiplying by 0 or 1 Multiplying 3 numbers	Consolidation
Science Both (Y3/4)	Living Things and Their Habitats Grouping Living Things	Living Things and Their Habitats Classifying Vertebrates	Living Things and Their Habitats Invertebrate Hunt	Living Things and Their Habitats Classification Keys	Living Things and Their Habitats Local Habitat Survey	Living Things and Their Habitats Environmental Changes
Computing Year 3	Animation Can a picture move?	Animation Frame by frame – how to set up a frame	Animation Planning a story for animation	Animation What makes a good picture	Animation Making our own animations	Animation Edit and present!
Computing Year 4	The Internet Connecting Networks – what make a simple computer network?	The Internet What is the Internet made of?	The Internet Sharing information (what is safe?)	The Internet What is a Website?	The Internet Who owns the web?	The Internet Can I believe what I read on the Internet?

Geography Both (Y3/4)	Where is Mount Vesuvius and how do I get there?	What is a volcano and what impact would an eruption have on the local area?	How did Mount Vesuvius change the lives of Roman citizens forever?	Why did the people of Pompeii return to the area?	What are the dangers to Pompeii today?	Assessment
D.T. Year 3						
D.T. Year 3/4	Roman Chariots Research	Roman Chariots Basic designs and frame structure – materials we will need	Roman Chariots Cutting and readying the materials Construction of frame and axel	Roman Chariots Outer shell design – return to research and expand on designs – realistic Roman patterns	Roman Chariots Test, race and evaluate	Roman Chariots Ext – can we make the chariots self-propelling?
RE Both (Y3/4)	What is the Trinity and why is it important for Christians? How is water symbolised in Christianity?	What is the Trinity and why is it important for Christians? What messages can we find in the Gospels?	What is the Trinity and why is it important for Christians? How is the Trinity represented in Baptism?	What is the Trinity and why is it important for Christians? What prayers are said at a Christian Baptism?	What is the Trinity and why is it important for Christians? What is the difference between baptising babies and baptising adults?	What is the Trinity and why is it important for Christians? What is the Trinity?
Dodgeball PE 1	To develop pupils' understanding and application of when, where and why we need to dodge during a game.	To introduce pupils to throwing techniques used in dodgeball.	To introduce catching and when this applied into a dodgeball game.	To develop pupils' understanding and application of when, where and why we need to change direction at speed during a game.	To combine pupils' understand and application of dodging and throwing.	For all pupils to apply their understanding of dodgeball into mini games.
Dance Weather PE 2	To respond to different stimuli being able to add drama and emotion to the dance.	To continue to respond to different stimuli being able to add drama and emotion to the dance.	To build on the thematic work in a different context creating motifs.	To execute a wider variety of movements in extended sequences, with a partner.	To extend pupils' dance skills by using more than one theme to create movements and actions forming longer sequences.	Pupils will create a performance which will include; stage presence, timing, rhythm and sustaining character.
PSHE Year 3	Valuing Differences Respect and Challenge	Valuing Differences Family and Friends	Valuing Differences My Community	Valuing Differences Our Friends and Neighbours	Valuing Differences Let's celebrate our differences	Valuing Differences Zeb

PSHE Year 4	Valuing Difference I'm special, you're special	Valuing Difference What's the same, what's different?	Valuing Difference Same and different families	Valuing Difference Same and different families	Valuing Difference I am caring	Valuing Difference I am a friend
Music Year 3	Playing in a Band Love what we do (Part 1)	Playing in a Band Love what we do (Part 2)	Playing in a Band When the Saints go marchin' (part 1)	Playing in a Band When the Saints go marchin' (part 2)	Playing in a Band My Bonnies lies over the ocean	Playing in a Band Assessment check point
Music Year 3/4	How does music connect us to the past? Looking in the Mirror part 1	How does music connect us to the past? Looking in the Mirror part 2	How does music connect us to the past? Take time in Life part 1	How does music connect us to the past? Take time in Life part 2	How does music connect us to the past? Scarborough Fair	How does music connect us to the past? Assessment check point
MfL Year 3	My Body Classroom Instructions	My Body Classroom Instructions	My Body Parts of the Body	My Body Parts of the Body	My Body Actions	My Body Actions
MfL Year 3/4	Colours	Colours	What's in the wardrobe	What's in the wardrobe	What are you wearing?	What are you wearing?